

Are the staff trained in SEN?

All staff are trained in recognising SEN and the procedures involved in monitoring provision and assessing the impact. As a staff we receive training, sometimes as a whole school or individually at off site courses. Training could be provided by local specialist schools, Educational Psychology, Specialist Teaching Service or other outside agencies where there is an area of identified need.

The SENCo is a qualified teacher with the additional qualification of an MA in Education with Specialisms in Special Educational Needs. As a SENCO continuously since before 1 September 2009 there is no requirement for her to undertake the National Award for SEN Co-ordination.

A team of Teaching Assistants contribute to support for children with SEN, as well as children with a wide range of additional needs across the school. All TAs have attended short training courses in one or more areas of SEN, whilst others have attended longer courses and completed course work resulting in the award of a variety of certificates. TAs who have developed expertise in one particular area, offer help and support to their colleagues in the team. Examples of training recently received are: Supporting the language impaired child in the classroom, Building Resiliency: using the tools of CBT, Attachment, Trauma and Anxiety, Foundation to drawing and talking therapy, Paediatric First Aid training, Safeguarding, Phonics for fun.