## St Margaret's at Cliffe Curriculum Overview for Class 2 Term 3 2014-2015

## **English** En2/3.4 Vocabulary, grammar & punctuation. En2/3.4b Learn how to use: **Art & Design** Computing i. the present and past tenses correctly and consistently including the progressive form subordination (using when, if, that, or because) and co-ordination (using or, and, or but) Co2/1.4 use technology purposefully to create, En2/3.3c make simple additions, revisions and corrections to their own writing by: Ar1/1.4 learn about the work of a range of organise, store, manipulate and retrieve digital evaluating their writing with the teacher and other pupils artists, craft makers and designers, describing re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, the differences and similarities between including verbs in the continuous form Co2/15 use technology safely and respectfully, proof-reading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuation) different practices and disciplines, and making keeping personal information private; identify where links to their own work. to go for help and support when they have concerns En2/3.3a develop positive attitudes towards and stamina for writing by: about material on the internet or other online writing narratives about personal experiences and those of others (real and fictional), writing about real events and writing technologies En2/3.1d write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far. En2/2.2c participate in discussion about books, poems and other works that are read to them are those that they can read for themselves, taking turns and listening to what others say **Design & Technology** Geography En2/2.1f read most words quickly and accurately without overt sounding and blending, when they have been frequently encountered Ge1/1.1a name and locate the world's 7 **Mathematics** continents and 5 oceans Vehicles in T4 Ge1/1.3a identify seasonal and daily Ma2/2.1d compare and order numbers from 0 up to 100; use <, > and = signs weather patterns in the United Kingdom and Ma2/2.1e read and write numbers to at least 100 in numerals and in words the location of hot and cold areas of the Ma2/2.1f use place value and number facts to solve problems. Ma2/2.3a recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and world in relation to the Equator and the North and South Poles even numbers Ma2/2.3b calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs Ma2/2.3c show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another Music Ma2/2.3b calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs Modern Languages Ma2/2.3c show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another Mu1/1.2 play tuned and untuned instruments musically Ma2/3.1b compare and order lengths, mass, volume/capacity and record the results using >, and = French To learn a musical instrument Simple instructions To play a tuned instrument Parts of the body **History** musically - Ocarinas **Beatrix Potter** Significant historical figure Sc2/3.1 uses of everyday materials RE Hi1/1.3 the lives of significant Kent syllabus Sc2/3.1a identify and compare the suitability of a variety Physical Education individuals in the past who have of everyday materials, including wood, metal, plastic, glass, Christianity PE1/1.1a master basic movements including brick, rock, paper and cardboard for different uses contributed to national and running, jumping, throwing and catching, as well nternational achievements Sc2/3.1b compare how things move on different surfaces as developing balance, agility and co-ordination, and begin to apply these in a range of activities Sc2/3.1c find out how the shapes of solid objects made from some materials can be changed by squashing, PE1/1.1c perform dances using simple Going for Goals bending, twisting and stretching

movement patterns.