

St Margaret's-at-Cliffe Primary School

Year 4 Newsletter

Terms 5 & 6 2018

First and foremost, I hope you and your family had a lovely Easter and are ready to begin an exciting Summer Term in which, I am sure that the children will continue to fulfil their potential and achieve the highest possible standards. Swimming is well under-way now and this newsletter will hopefully help you understand what we will be learning about over the last two terms in Year 4.

The Curriculum in Term 5 and 6

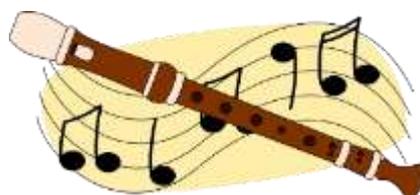


In English, our work will be based on the classic English story *The Railway Children* by Edith Nesbit. Following this we shall be focusing on one (or more) written outcomes, linked with fiction/nonfiction and poetry modules.

In Maths, we will continue to follow the National Curriculum and will be studying: number and place value, addition and subtraction, measures money/capacity/ volume, fractions, multiplication and division, shape, position and direction, statistics and time.

In Art, we will be investigating Anglo-Saxon art and its cultural influence.

In Music, the children will have the opportunity to study Beethoven (1770-1827) and continue to play musical instruments with increasing accuracy, fluency, control and expression.



In Science, we will study 'States of Matter' where the children will learn to;

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



They will also complete a unit on animals including humans, when they will be taught to:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.

From a geographical perspective, we will be learning about;

- the coast of the British Isles.
- considering the advantages and disadvantages of living by the coast.
- extending their local and locational knowledge by studying some contrasting coasts around the world.



If you have any concerns about your child or general questions, please feel free to telephone the office to book an appointment to see me before or after school.

Mrs Norley