

Term One – this term in Reception we will be finding out about . . .

The Jungle!

Personal, Social and Emotional Development

Making friends and becoming explorers together. As we start our learning journey together, the children in Reception will need to become a team and learn to work together.

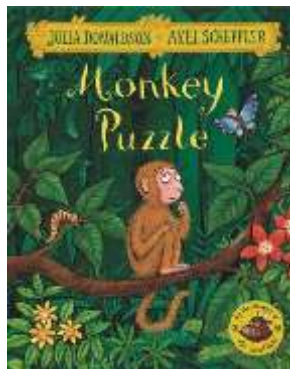


Communication and Language and Literacy

Listening to stories with a Jungle theme! *Walking through the Jungle, Rumble in the Jungle, Monkey Puzzle, We're going on a Lion Hunt* and many more. Listening for sounds in the Jungle, 'ssssssss and roar!'

Physical Development

Walking through the jungle, exploring and moving. Using our balance to complete a Jungle obstacle course. Moving like the animals we have discovered that live in the Jungle. Cutting simple animal shapes and sticking together pieces we have cut.



Mathematics

Counting and making patterns. We can look for animals and count how many we have found. We can spot hidden numbers in the Jungle. We can compare the sizes of different animals.

Understanding the World

Living things! Who lives in the jungle? Naming and describing jungle animals. Where do they live? What do they eat? What will the weather be like in the Jungle? What is different and what is the same as the place where we live?

Expressive Arts and Design

Playing together in the Jungle. We can use the role play area together. We can be Jungle explorers and find exciting animals hiding there. We can paint jungle animals and learn new rhymes and songs, '*Down in the Jungle where nobody goes . . .*'

In Literacy this term we will be learning to . . .

- Hear and say initial sounds in words.
- Segment sounds in simple words and blend them together
- Begin to read simple words and sentences.

Phonics – Letters and Sounds Phase 1

In phonics we will be developing our listening skills; we will work on sound discrimination, and will learn about rhythm and rhyme. We will learn about alliteration and begin oral blending and segmenting.

We will also be learning to read the following tricky words
. . . I, to, no, go, the.

and to read the Oxford Reading Tree character names,
Mum, Dad, Kipper, Biff, Chip and Floppy.



In Mathematics this term we will be learning to . . .

- Recognise numerals 1-10.
- Count objects to 10 and to begin counting beyond 10.
 - Count objects or actions
- Use the language of 'more' and 'less' to compare two sets of objects.



- Order two or three items by length or height.
- Use objects and shapes to create and recreate patterns and build models.

