

# St Margaret's at Cliffe Curriculum Overview for Year 1 Term 1 2018 - 2019

<p><b>English</b></p> <p><u>Spoken Language</u></p> <ul style="list-style-type: none"> <li>- Listen and respond appropriately to adults and their peers</li> <li>- Articulate and justify answers, arguments and opinions</li> <li>- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments</li> <li>- Speak audibly and fluently with an increasing command of Standard English</li> </ul> <p><u>Handwriting and Presentation</u></p> <ul style="list-style-type: none"> <li>- Sit correctly at a table, holding a pencil comfortably and correctly</li> <li>- Begin to form lower-case letters in the correct direction, starting and finishing the right place</li> <li>- Form capital letters</li> </ul> <p><u>Composition</u></p> <p>Write sentences by:</p> <ul style="list-style-type: none"> <li>- Saying out loud what they are going to write about</li> <li>- Composing a sentence orally before writing it</li> </ul>	<p><b>Mathematics</b></p> <p><b>Number and place value</b></p> <ul style="list-style-type: none"> <li>- Count to and across 100 forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>- Count, read and write numbers to 100 in numerals</li> <li>- Identify one more and one less of a given number</li> </ul> <p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>- Read, write and interpret mathematical statements involving addition, subtraction and equals sign</li> <li>- Represent and use number bonds and related subtraction facts within 20</li> <li>- Add and subtract one and two digit numbers to 20 including 0</li> </ul> <p><b>Properties of Shape</b></p> <ul style="list-style-type: none"> <li>- Recognise and name common 2D and 3D shapes</li> </ul>		
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>- Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>- Develop knowledge of our locality</li> <li>- Use basic geographical vocabulary to refer to local &amp; familiar features</li> <li>- Identify seasonal weather patterns</li> </ul>	<p><b>History</b></p> <p>Term 2</p>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>- Communicate online safely and respectfully</li> <li>- Recognise uses of IT outside of school</li> </ul>
<p><b>RE</b></p> <p><b>Who is a Christian and what do they believe?</b></p> <ul style="list-style-type: none"> <li>- Talk about Christian beliefs about God and Jesus</li> <li>- Recognise some Christian symbols</li> </ul>	<p><b>PSHE</b></p> <p>New beginnings</p> <ul style="list-style-type: none"> <li>- Rules and friendships with new class.</li> </ul> <p>Weekly circle time</p>	<p><b>Design and Technology</b></p> <p>Party bags</p> <ul style="list-style-type: none"> <li>- Design purposeful, functional, appealing products for themselves and other users based on design criteria</li> <li>- Select from and use a wide range of materials and components</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> </ul>
<p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>		<p><b>Science</b></p> <p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li>- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> </ul> <p><b>Seasonal Changes</b></p> <ul style="list-style-type: none"> <li>- Observe changes across the 4 seasons</li> </ul>	