

# St Margaret's-at-Cliffe Curriculum Overview for Year 1 Term 2 2018-2019

## English

### Reading

- Read accurately by blending sounds
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events

### Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Compose sentences orally before writing
- Read own writing to peers or teachers

### Grammar

- Leave spaces between words
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns.

### Speaking and Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

## Mathematics

### Number/Place value

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words

### Geometry & Measures

- Follow and then devise repeating patterns with shapes
- Vary size and orientation of shapes
- Make pictures with shapes

### Number/Calculation

- Compare 2 numbers - which is more or less?
- Solve problems involving ordering and comparing numbers
- Practical grouping and sharing of quantities to 20
- Practical doubling 1-5
- Practical sharing (halving) numbers to 10.

### Money

- Recognise and know the value of different denominations of coins and notes

<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>• Listen with concentration and understanding to a range of high-quality live and recorded music</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</li> <li>• Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li> </ul>	<p><b>History</b></p> <p><b>Toys</b> Changes within living memory. How have toy choices changed with technology over time?</p>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Communicate online safely and respectfully</li> <li>• Recognise uses of IT outside of school</li> </ul>
<p><b>RE</b></p> <p><b>Who is Christian and what do they believe?</b></p> <ul style="list-style-type: none"> <li>• Retell the Christmas story (Nativity)</li> <li>• Talk about some simple ideas about Christian beliefs about God and Jesus</li> </ul>	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Anti-Bullying Week</li> <li>• How to be a good friend</li> <li>• Sharing – learning to share</li> <li>• Feelings</li> </ul>	<p><b>Design and Technology</b></p> <p>Term 3 – Veggie puppets</p>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li> </ul>
<p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>• Use a range of materials</li> <li>• Develop techniques of colour, patterns, texture, line, shape</li> </ul>		<p><b>Science</b></p> <p><u>Everyday Materials</u></p> <ul style="list-style-type: none"> <li>• Compare &amp; classify materials</li> </ul> <p><u>Working Scientifically</u></p> <ul style="list-style-type: none"> <li>• Observe closely, using simple equipment</li> <li>• Perform simple tests</li> </ul> <p><u>Seasonal Changes</u></p> <ul style="list-style-type: none"> <li>• Observe weather associated with changes of season</li> </ul>	