

St Margaret's at Cliffe Curriculum Overview for Year 6 Term 4 2018 - 2019

English

- Read age appropriate books including novels
- Retrieve information from non-fiction
- Read aloud with confidence and fluency with intonation that shows understanding
- Work out the meaning of words from context
- Summarise main ideas, identifying key details and using quotations for illustration
- Evaluate how authors use language, including figurative language considering the impact on the reader
- Make comparisons within and across books
- Explain and discuss my understanding of what read drawing inferences and justifying these with evidence
- Predict what might happen from details stated and implied

Writing Transcription

- Spell most words correctly, (year 3 & 4)
- Spell some words correctly (year 5 & 6)
- Produce legible joined writing
- Write for a range of purposes and audiences
- Use paragraphs to organise ideas
- Describe setting and characters
- Manage shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures
- Create atmosphere, and integrate dialogue to convey character and advance the action
- Select vocabulary and grammatical structures that reflect the level of formality required
- Use a range of cohesive devices, including adverbials, within and across sentences and paragraphs
- Select verb forms for meaning and effect
- Use different verb forms consistently and accurately for meaning and effect
- Use passive and modal verbs appropriately
- Use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- Use co-ordinating and subordinating conjunctions
- Use the full range of punctuation, including colons and semi-colons to mark boundaries

Spelling, punctuation and grammar

- I can use a range of strategies to support accurate spelling in my writing.
- I can readily identify and use the passive voice.
- I can confidently use relative clauses beginning with who, which, where, when, whose, that or with an omitted pronoun.
- I can indicate degrees of possibility using adverbs (perhaps) or modal verbs (might).
- I can use formal and informal speech accurately in independent writing.
- I can confidently use brackets, dashes or commas to indicate parenthesis.
- I can independently use semi-colons, colons and dashes accurately (boundaries and lists).
- I can use commas to clarify meaning or avoid ambiguity.
- I can use bullet points effectively and consistently.
- I can identify the progressive and perfect tense.

Mathematics

Measures

- Solve problems involving the calculation and conversion of units of measure (including money and time), using decimal notation up to three decimal places where appropriate.
- Revise previously covered topics

Ratio and proportion

- Solve problems involving direct proportion by scaling up or down
 - Revise previously covered topics

Percentages / Fractions

- Recall and use equivalences between simple fractions, decimals and percentages
- Find simple percentages of amounts
- Use percentages for comparison

Geometry

- Recognise, describe and build simple 3D shapes, including making nets
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles
- Revise previously covered topics

Number

- Revise previously covered topics

Problem Solving

- solve number problems and practical problems involving negative numbers and fractions, decimals and or percentages
- solve addition and subtraction multi-step problems in contexts
- use estimation to check answers to calculations and determine
- use written division methods in cases where the answer has up to 2 decimal places solve problems which require answers to be rounded to specified degrees of accuracy
- use my knowledge of the order of operations to carry out calculations involving the 4 operations
- solve problems involving the calculation and conversion of units of measure,
- solve problems involving the relative sizes of 2 quantities
- solve problems involving unequal sharing and grouping

Statistics

- Revise previously covered topics

Calculation

Revise and review previous covered topics.

Algebra

Revise previously covered topics

<p>Music</p> <p>Not taught this term due to revision for Statutory Assessment Tests.</p>	<p>Geography, Art, Design & Technology, History & Computing</p> <p>Not taught this term due to revision for Statutory Assessment Tests.</p>	<p>PSHE</p> <p>Circle Times</p>
<p>RE</p> <p>Compare and contrast the beliefs and rules of Humanism and Christianity.</p> <ul style="list-style-type: none"> -Continue to develop and understand fundamental similarities and differences between Christian and Humanist Values and teachings. -Draw learning about values together and express ideas of how their own values can make a community happier. -Apply ideas about what really matters in life for themselves, including ideas about fairness, freedom, truth and peace, in the light of their learning. -Understand more deeply that peace is valued by both Humanists and Christians, but peace is not always easy to build. 		<p>Physical Education</p> <ul style="list-style-type: none"> -Play competitive games and apply basic principles suitable for attacking and defending -Develop technique, control and balance -Compare their performances with previous ones and demonstrate improvement to achieve their personal best -Understand use and control of space -Develop team work
<p>Modern Foreign Languages</p> <p><u>French – Let’s Go Shopping</u></p> <ul style="list-style-type: none"> -<u>Shopping Conversations</u> - Ask/answer questions, express opinions and respond to others - including Role play. -<u>At The Shops</u> - Understand basic vocabulary and grammar rules. -<u>Clothes</u> - Build sentences in the context of describing the colour of clothes. Use the correct form of adjectives to describe nouns. -<u>French Money</u> - Develop the role of shopper and shopkeeper. -<u>Shopping Lists</u> - Read carefully and show understanding of words, phrases and simple writing, in the context of calculating costs from shopping lists. <u>A Shopping Experience</u> - Role play. Engage in conversations between shopper and shopkeeper. 	<p>Science</p> <ul style="list-style-type: none"> -To be able to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago -To be able to identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. -Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. -To be able to use recognised symbols when representing a simple circuit in a diagram. -To be able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. -To be able to take repeat measurements of data with precision using a data-logger. -To be able to explain the degree of trust that can be had in results. -To be able to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. -To be able to plan a fair-test by recognising the control variables. -To be able to use predictions to set up fair tests. 	