

# Term Five – this term in Reception we will be finding out about . . .

## Personal, Social and Emotional Development

This term we will be exploring and developing our relationships at school. In our circle time activities we will be strengthening our relationships as a class family and team, working to support each other in all that we do at school.



## Communication and Language and Literacy

Each week this term, the children will use a well-loved traditional story to support their learning in Literacy. The stories we will use are Goldilocks, The Enormous Turnip, The Gingerbread Man, The Three Billy Goats Gruff, and Jack and the Beanstalk. We will read in small groups with adult support. We will share big books together on the carpet, looking at story language, story sequence settings and characters from the text. The children will sequence pictures to make simple books and re-tell the stories. They will undertake simple drama activities using puppets and masks to recall characters and story events. The children will write sentences to re-tell the stories, make wanted posters and write simple lists and instructions linked to ideas from the traditional stories.

## Traditional Tales



## Physical Development

We will be using the story of Jack and the Beanstalk and The Three Billy Goats Gruff to explore movements in dance and drama. We will continue to work with Mr Castle, undertaking running, multi-skills, throwing and catching and team game activities.



## Mathematics

The children will continue to count, recognise and order numbers to 20 and beyond. We will also begin counting using a 100 square. We will continue our work on addition and subtraction, looking for patterns to help us to remember simple calculation facts. We will learn to count in twos. We will revise the 2D and 3D shapes we have learnt this year and will practise using positional language to describe where we can find objects. We will begin to make simple recording of our work in measuring length and capacity.

## Understanding the World

We will be exploring growth and change, looking at simple life cycles for plants and animals. We will be undertaking simple investigations into plants and how they grow and change. We will be thinking about how we have grown and changed since we were babies. We will be learning about maps and the features we recognise from the world around us. We will explore natural materials and think about how they are used to make houses and homes.



## Expressive Arts and Design

We will be learning songs and rhymes to help us to re-tell traditional stories. We will undertake drama and role-play activities to recall the sequence of story events. We will be undertaking painting and collage activities linked to characters from the stories.



## In Literacy this term we will be learning to . . .

- Recall and practise the phonemes from Letters and Sounds Phase 2 and Phase 3.
- Blend words for reading with adjacent consonants
- Segment words for spelling with adjacent consonants
- Read and spell two-syllable words
- Read and write sentences
- Read and spell some more tricky words from Phase 4

### Phonics – Letters and Sounds Phase 4

In phonics we will be learning to blend and segment words with adjacent consonants, i.e. cvcc words and ccvc words and two-syllable words

This means reading and writing:-

**cvcc words : jump, lost, pond, nest, belt**

**cvcc words using Phase 3 phonemes : chest, paint, toast**

**ccvc words : stop, from, clap, grass, swim, plum**

**ccvc words using Phase 3 phonemes : steep, bring, float**

**two-syllable words : sandpit, windmill, giftbox, floating**

We will learn to **read** the tricky words,

**said, so, have, like, some, come, were, there, little, one do, when, out, what**

We will learn to **spell** the tricky words,

**he, she, we, me, be, was, you, they, all, are, my, her**

## In Mathematics this term we will be learning to . . .

### Numbers

- Count, recognise and order numbers to 20 and beyond
- Count to 100, use a 100 square
- Count in groups of two
- Add and subtract using numbers to 10



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



### Shape, space and measure

- Describe simple measurements of capacity or weight
- Use positional language
- Name and describe 2D and 3D shapes
- Sequence events in our day
- Begin to recognise o'clock

