

# St Margaret's at Cliffe Curriculum Overview for Year 1 Term 5 2018 - 2019

## English



### Spoken Language

- Listen and respond appropriately to adults and their peers.
- Participate in discussions, presentations, performances, role-play/improvisations and debates.

### Word Reading

- Read words with contractions, and understand that the apostrophe represents the omitted letter(s).
- Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

### Comprehension

- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them.

### Handwriting and Presentation

- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

### Composition

- Write sentences by:
  - sequencing sentences to form short narratives
  - re-reading what they have written to check that it makes sense
- Read their writing aloud clearly enough to be heard by their peers and the teacher.

### Vocabulary, grammar & punctuation

- Develop their understanding of the concepts by:
  - joining words and joining clauses using "and"
  - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

## Mathematics



### Number & Place Value






- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.
- Given a number, identify 1 more and 1 less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Read and write numbers from 1 to 20 in numerals and words.

### Addition & Subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two-digit numbers to 20, including 0.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

### Measurement

- Compare, describe and solve practical problems for capacity and volume.
- Measure and begin to record the following: capacity and volume.

<p><b>Music</b></p> <ul style="list-style-type: none"> <li>-Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>-Play tuned and untuned instruments musically.</li> <li>-Listen with concentration and understanding to a range of high-quality live and recorded music.</li> </ul>	<p><b>Geography</b></p> <p><b>Continue London Topic (link to History) and local area village walk</b></p> <ul style="list-style-type: none"> <li>-Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> <li>-Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>	<p><b>History</b></p> <p><b>Kings and Queens</b></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p> 	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>-Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</li> </ul>
<p><b>RE</b></p> <p><b><u>What makes some places sacred?</u></b></p> <ul style="list-style-type: none"> <li>-Identify special objects and symbols found in a place where people worship.</li> </ul>	<p><b>PSHE</b></p> <p><b>Relationships and Kindness</b></p> <ul style="list-style-type: none"> <li>-Helping someone who is sad and lonely.</li> <li>-Being a good friend.</li> <li>-Developing self-esteem.</li> </ul> 	<p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>-To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</li> </ul>   	<p><b>Physical Education</b></p> <p><b><u>Athletics</u></b></p> <ul style="list-style-type: none"> <li>-Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</li> <li>-Participate in team games, developing simple tactics for attacking and defending.</li> </ul>
<p><b>Design and Technology</b></p> <p><b><u>Design</u></b></p> <ul style="list-style-type: none"> <li>-Design purposeful, functional, appealing products for themselves and other users based on design criteria.</li> </ul> <p><b><u>Make</u></b></p> <ul style="list-style-type: none"> <li>-Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</li> </ul> <p><b><u>Evaluate</u></b></p> <ul style="list-style-type: none"> <li>-Evaluate their ideas and products against design criteria.</li> </ul>		<p><b>Science</b></p> <p><b><u>Working Scientifically</u></b></p> <ul style="list-style-type: none"> <li>-Observing closely, using simple equipment.</li> <li>-Performing simple tests.</li> <li>-Identifying and classifying.</li> <li>-Gathering and recording data to help in answering questions.</li> </ul> <p><b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>-Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>-Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul> <p><b><u>Seasonal Changes</u></b></p> <ul style="list-style-type: none"> <li>-Observe changes across the 4 seasons.</li> </ul> 