

# St Margaret's at Cliffe Curriculum Overview for Year 4 Term 5 2018 - 2019

## English

- To decode unfamiliar words to help comprehension
- To read for a range of purposes.
- To discuss words & phrases that capture the imagination.
- To identify themes & conventions.
- To retrieve & record information.
- To make inferences & justify predictions.
- To recognise a variety of forms of poetry.
- To scan text and summarise ideas.
- To correctly spell common homophones.
- To increase regularity of handwriting.
- To plan writing based on familiar text.
- To organise writing into paragraphs.
- To use simple organisational devices.
- To proofread for spelling errors.
- To proof read for punctuation errors.
- To evaluate own and others' writing.
- To read own writing aloud to audience.
- To be a supportive and critical audience.
- To use a wider range of conjunctions.
- To use perfect tense appropriately.
- To select pronouns and nouns for clarity.
- To use & punctuate direct speech.
- To use commas after fronted adverbials.
- To articulate ideas and justify opinions.

## Mathematics

- To recall multiplication facts for 3, 4, 5, 6, 7, 8 and 9 x tables.
- To multiply numbers by 0 and 1.
- To count in multiples of 25, 50 and 100.
- To multiply three numbers together.
- To recognise and use factor pairs in mental calculations.
- To divide multiples from known tables mentally.
- To convert between Kg and g.
- To estimate answers.
- To solve number and practical problems that involve number and place value.
- To add numbers with up to 4 digits and decimals with one decimal place using a compact written method.
- To subtract numbers with up to 4 digits and decimals with one decimal place using an expanded or compact written method.
- To use inverse to check the answer to calculations.
- To continue to recognise and use pounds (£) and pence (p).
- To know that the decimal point separates pounds and pence.
- To estimate weights before measuring.
- To measure weights in Kg or g and record results using one decimal place.
- To add fractions with the same denominator.
- To subtract fractions with the same denominator
- To recognise and show, using diagrams, families of common equivalent fractions.

## Design and Technology

### Create bird feeders:

Children will be taught to:

- Develop and respond to their own design briefs, create ideas for products that fulfil a range of purposes and meet user needs they have identified.
- Show care and concern for living things and the environment.
- Learn more about the birds that visit, and observe their behaviors, identifications, and personalities.

## Geography

### Coasts of the British Isles

The children will be taught about:

- The advantages and disadvantages of living by the coast.
- The coast of the British Isles and contrasting coasts around the world.

## History

### Anglo Saxons

The children will be taught:

- Who the Saxons were and why they came to England, aspects of their daily life such as village life, clothing, religion, the Saxon Army, famous Saxon leaders, famous Saxon stories and the archaeological finds at Sutton Hoo.

## Computing

### Databases

The children will be taught:

- To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour.
- To design databases that compliment classwork.
- To enter measurements in specific fields within databases.
- To interpret selection of databases.

## **PSHE/Circle Time**

### **Changes**

Children will be taught:

- To talk and write about their opinions, and explain their views, on issues that affect themselves and society.
- To face new challenges positively by collecting information, looking for help, making responsible choices and taking action.
- To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences.
- That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.
- To be aware of different types of relationships, including marriage and those between friends and families.
- To develop the skills to be effective in relationships.

## **Music**

### **History of music - Beethoven (1770-1827)**

The children will be taught to:

- Listen with attention to detail and recall sounds with increasing aural memory.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

### **Recorders**

The children will be taught:

- To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- To improvise and compose music for a range of purposes using the interrelated dimensions of music.
- To listen with attention to detail and recall sounds with increasing aural memory.

## **Physical Education**

### **Swimming/Athletics/Rounders**

Children will be taught:

- To repeat and link combinations of actions.
- To use their bodies and a variety of equipment with greater control and co-ordination.
- To choose skills and equipment to help them meet the challenges they are set.
- To repeat tasks with increasing control and co-ordination.
- To use techniques learnt to improve the quality and control of their work.

## **Art**

### **Anglo-Saxon art**

Children will be taught:

- To investigate Anglo-Saxon art and its cultural influence.
- To create sketch books to record their observations and use them to review and revisit ideas.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

## **Modern Foreign Languages**

### **What do you like?**

### **What do you like doing?**

Children will be taught:

- To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.
- To read carefully and show understanding of words, phrases and simple writing.
- To appreciate stories, songs, poems and rhymes in the language.

## **Science**

### **Animals including humans – Investigation**

Children will be taught to:

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey.