

St Margaret's at Cliffe Curriculum Overview for Year 6 Term 5 2018 - 2019

<p>English Consolidating and revising objectives.</p>	<p>Mathematics Consolidating and revising objectives.</p>
<p>History, Music, Design & Technology, Computing and Geography Not taught this term.</p>	<p>PSHE Circle Time with a focus on transition issues.</p>
<p>RE What Do Religions Say to Us When Life Gets Hard?</p> <ul style="list-style-type: none"> • Explore ways in which religions help people to live, even when times are tough. • Consider key concepts about life after death in Christianity and Hinduism; also non-religious views about what happens after death, e.g. Humanism. • Reflect on and express clearly their own ideas, concerns and possibly worries about death and the idea of life beyond. 	<p>Physical Education <u>Cricket /Athletics/Rounders</u></p> <ul style="list-style-type: none"> • Play competitive games. • Develop team work • Develop flexibility, strength, technique, control and balance. • Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
<p><u>Hardelet – Residential Trip and preparation</u></p> <ul style="list-style-type: none"> • Take part in outdoor and adventurous activity challenges both individually and within a team – (PE). • Listen attentively to spoken language and show understanding by joining in and responding (MFL). • Engage in conversations, using familiar phrase and basic language structures (MFL). • Speak in sentences, using familiar vocabulary, phrases and basic language structures (MFL). • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases (MFL). • Revise: Food, Drink, Greetings, Shopping, Money, Numbers. 	<p>Science <u>Electricity</u></p> <ul style="list-style-type: none"> • Understand the meaning of voltage and current. • Create a parallel circuit. • Design and build a simple electrical circuit using standard symbols. <p><u>Animals including humans</u></p> <ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood. • Recognise the impact of diet, exercise, drugs and lifestyle on the way human bodies function. • Describe the ways in which nutrients and water are transported within animals, including humans.