

# St Margaret's at Cliffe Curriculum Overview for Year 1 Term 6 2018 - 2019

## English



### Spoken Language

Listen and respond appropriately to adults and their peers.

Participate in discussions, presentations, performances, role-play/improvisations and debates.

### Word Reading

Read words with contractions, and understand that the apostrophe represents the omitted letter(s).

Read books aloud, accurately that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

### Comprehension

Participate in discussion about what is read to them, taking turns and listening to what others say.

Explain clearly their understanding of what is read to them.

### Spelling

### Handwriting and Presentation

Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these.

### Composition

Write sentences by:

iii. sequencing sentences to form short narratives

iv. re-reading what they have written to check that it makes sense

Read their writing aloud clearly enough to be heard by their peers and the teacher.

### Vocabulary, grammar & punctuation

Develop their understanding of the concepts set out in English Appendix 2 by:

ii. joining words and joining clauses using "and"

iv. using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'

## Mathematics



### Number & Place Value

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s.

Recognise the place value of each digit in a two-digit number (10s, 1s).

Compare and order numbers from 0 up to 100.

### Addition & Subtraction

Add and subtract one-digit and two-digit numbers to 20, including 0.

Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

### Multiplication & Division

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

### Measurement

Measure and begin to record the following:

-lengths and heights

-capacity/volume

<p style="text-align: center;"><b>Music</b></p> <p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p style="text-align: center;"><b>Geography</b> Mexico</p> <p>To study a small area in a contrasting non-European country, looking at similarities and differences to the UK</p> 	<p style="text-align: center;"><b>History</b></p> <p>Significant historical events, people and places in their own locality.</p> <p style="text-align: center;"><b>Seaside holidays in the past</b></p> 	<p style="text-align: center;"><b>Computing</b></p> <p>Use technology purposefully to create, organise, store, manipulate and digital content.</p>
<p style="text-align: center;"><b>RE</b></p> <p><b>What makes some places sacred?</b></p> <p>Describe the ways in which Muslims worship God and where they might do this.</p> <p>Describe the ways in which the Jewish worship God and where they might do this.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p><b>Circle Time</b> How things change.</p> <p>What are we looking forward to next year. Being a good friend.</p> 	<p style="text-align: center;"><b>Art and Design</b></p> <p>To use a range of materials creatively to design and make products.</p>	<p style="text-align: center;"><b>Physical Education</b></p> <p><b>Sport &amp; Games</b></p> <p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.</p>
<p style="text-align: center;"><b>Design and Technology</b></p> <p><b>Design</b> Design purposeful, functional, appealing products for themselves and other users based on design criteria.</p> <p><b>Make</b> Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.</p> <p><b>Evaluate</b> Explore and evaluate a range of existing products. Evaluate their ideas and products against design criteria.</p>		<p style="text-align: center;"><b>Science</b></p> <p><b>Working Scientifically</b> Observing closely, using simple equipment Performing simple tests Identifying and classifying Gathering and recording data to help in answering questions.</p> <p><b>Plants</b> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees</p> <p><b>Seasonal Changes</b> Observe changes across the 4 seasons</p>  	