

Reception Class – Long Term Plan 2019-2020

	Autumn term 1 7 weeks	Autumn term 2 8 weeks	Spring term 3 6 weeks	Spring term 4 6 weeks	Summer term 5 6 weeks	Summer term 6 8 weeks	
Possible themes	Under the Sea Harvest time and The Little Red Hen	Autumn, seasonal change and Christmas	Winter/Cold Places Chinese New Year People who help us	Dinosaurs Signs of Spring	Traditional Stories Lighthouses	Mini-beasts Summer	
Possible role play area	Underwater explorers	Christmas cottage	Chinese restaurant	Dinosaur dig site	Castle/cottage	Ice Cream Shop/cafe	
Possible trips/activities	Walking around our school Autumn Walk	Village Church Dover Cinema	Fire fighters or police officers to visit	Dinosaur Forest School Day	Lighthouse Village park	Whole School Trip	
3 prime areas of learning and development	Personal, Social and Emotional Development	New beginnings Classroom routines and rules. Keeping safe at school. Support children in making friends.	Getting on and falling out- how to deal with anger e.g. when someone has taken a toy/not sharing. Bonfire night safety.	Taking turns – snakes and ladders/ shopping game/ fishing for phonics– Can we follow the rules?	Feelings – looking at facial expression. Looking after our friends when things go wrong.	Relationships Being a Class Family, working as a team to help each other learn.	Changes -Transition to Year 1 – getting ready. Nursery children to visit, discuss how they could help next year’s new Reception class.
	Physical Development	Managing own personal hygiene, toileting and hand washing. Buttons zips and shoes. Pencil control: following patterns. Simple cutting patterns.	Parachute and circle games Pencil control: simple patterns and letter formations (with focus on s, a, t, p, i, n, m, d) air writing/magic pencil.	Riding a bike Pencil control: Letter formations for the phonemes from Phase 2. Zig zag and wavy line cutting patterns.	Hula hooping/throwing and catching. Pencil control: Letter formations for the phonemes from Phase 2 from Phase 3.	Sports day practise, running, throwing and catching. Pencil control: Letter formation for the phonemes from Phase 2 and from Phase 3.	Healthy eating Sports day Safety in the sun Pencil control: Letter formation all phonemes from Phase 2 and 3 and capital letters
	Communicati on and Language	<p style="text-align: center;"><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics • Share learning from home through Good News Slips, Show and Tell and talking about our Class Bear after he has been to visit 					

Themes will be developed to suit the interests of the children in Class R in 2019-20 where possible. The same objectives can be taught through a variety of topics. All themes are suggestions and may change depending upon the children and their own interests and knowledge.

Reception Class – Long Term Plan 2019-2020

	Autumn term 1 7 weeks	Autumn term 2 8 weeks	Spring term 3 6 weeks	Spring term 4 6 weeks	Summer term 5 6 weeks	Summer term 6 8 weeks
Possible themes	Harvest time and The Little Red Hen	Autumn, seasonal change and Christmas	Winter/Cold Places Chinese New Year People who help us	Dinosaurs Signs of Spring	Traditional Stories Lighthouses	Mini-beasts Summer

4 specific areas of learning and development	Literacy	Recognising own name Copying own name Rhyming words and stories – learning to continue a rhyming string Telling stories through pictures. Introduce scheme books and ORT characters	Write own name Difference between fiction and non-fiction Sequencing pictures from familiar stories Christmas cards, letters to Santa, lists. Individual readers	Write first name and simple words. Card writing – Valentine’s day Non-fiction: look at a contents/ index page. Individual readers	Write a simple caption or sentence. Use non-fiction books to find answers to our questions Make a class non-fiction book. Writing labels. Individual readers	Reordering fairy stories Story mapping, Storyboards writing simple sentences. Wanted/missing posters Instructional writing. Writing labels and captions. Group reading	Write simple facts about mini-beasts, descriptions. Story sequencing, simple and complex sentences. My favourite memory of Reception. Group reading
	Phonics	Phase 1	Phase 2	Phase 2	Phase 3	Phase 3 and 4	Phase 4
	Mathematics	Counting rhymes Sorting activities Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects Repeating patterns	Addition using fingers Find one more and one less than Counting to 20 and back 2D/3D shapes Ordering numbers 0-10	Teen numbers Addition and Subtraction using fingers/objects and number line Count to 20 Counting in 10s Missing numbers	Number facts for five. Capacity and weighing Addition and Subtraction using number line and counting in head 3D shapes Count to 30 Counting in 10s	Positional language. Measuring length. Using the 100 square Count to 100 Counting in 2s Odd/Even numbers Money – coin recognition	Number facts for ten. Counting in 5s Money – simple addition and subtraction Symmetry/position. Shopping/using money in a cafe

Reception Class – Long Term Plan 2019-2020

Understanding the world	Introduction to class ipads – using simple games on cbeebies. Making bread. When I was a baby, memories . . .	Firework pictures Signs of Autumn, hibernation, nocturnal animals. Christmas customs and family traditions.	Using a CD player and iPad Learning all about Chinese New Year and Shrove Tuesday Cold weather/Winter. Ice/melting/freezing water.	Opposites – hot/cold, old/new, night day. Signs of Spring. Naming and describing dinosaurs.	Eggs/chicks – lifecycles. Growth, parts of a plant. Finding out about how we have grown and changed. Growing beans. Jobs in a lighthouse, where we live/our lighthouse/locality.	Mini-beast hunting. Recognising insects, Life cycle of Caterpillars Safety in hot weather.
Expressive Arts and Design	Self portrait “Every child is an artist” Music – finding a voice (learn lots of new songs/sing with confidence) Painting/modelling. Paper plate fish.	Firework pictures leaf art/Autumn and Christmas crafts Music – learn firework songs and poems and Christmas songs and rhymes.	Dance and movement, responding to music through dance/drama. Music – Learn about rhythm and pulse in songs. Chinese lanterns/writing.	Mother’s day cards, Music – exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow Model dinosaurs.	Colour mixing Music - Using ICT to make music. Singing songs linked to traditional stories. Painting characters from stories. Father’s day cards	2D/3D bug art Spoon bugs with clay. Collage work. Music – making up compositions. Ice cream crafts. Lighthouse models. Working with clay.

	Autumn term 1 7 weeks	Autumn term 2 8 weeks	Spring term 3 6 weeks	Spring term 4 6 weeks	Summer term 5 6 weeks	Summer term 6 8 weeks
Possible themes	Under the Sea Harvest time and The Little Red Hen	Autumn, seasonal change and Christmas	Winter/Cold Places Chinese New Year People who help us	Dinosaurs Signs of Spring	Traditional Stories Lighthouses	Mini-beasts Summer
	Terms 1 & 2		Terms 3 & 4		Terms 5 & 6	

Reception Class – Long Term Plan 2019-2020

Nursery Links	<ol style="list-style-type: none"> 1. Shared visit to St. Margaret’s Church for Harvest crafts/singing and snack (Themes/story Harvest Ruth and Naomi) 2. Maths Week – Introduction to Numicon Shared visit to school forest area. 3. Den building/making Christmas Trees (Theme/story – Stick Man) 	<ol style="list-style-type: none"> 1. Phonics Challenge – workshop with parents Themes – rhyming, hands on phonic/games/fine motor – control for writing 2. Science afternoon – shared event, focus/theme, water and wind. 3. Easter Church Visit 	<ol style="list-style-type: none"> 1. Teddy Bear Bears Picnic and Bake off. 2. Transition Visits 3. Shared sports day 4. Picnic at the Park
Religious Education	<p>Which stories are special and why? Which people are special and why?</p>	<p>Which places are special and why? Which times are special and why?</p>	<p>Where do we belong? What is special about our world?</p>

Themes will be developed to suit the interests of the children in Class R in 2019-20 where possible. The same objectives can be taught through a variety of topics. All themes are suggestions and may change depending upon the children and their own interests and knowledge.