

St Margaret's at Cliffe Curriculum Overview for Year 1 Term 3 2019 - 2020

English

Reading

- Read accurately by blending sounds
- Read words with very common suffixes
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events

Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Compose sentences orally before writing
- Read own writing to peers or teachers

Grammar

- Leave spaces between words
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns.

Speaking and Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Mathematics

Geometry & Measures

- Measuring length, height, weight and volume

Number/Calculation

- Count to 100
- Understand Place value with 50
- Read and write numbers to 20
- Use +, - and = symbols
- Know number bonds to 20
- Add and subtract one-digit and two-digit numbers within 20, including zero
- Use language, e.g. 'more than', 'most'

Music

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To play tuned and untuned instruments musically.
- To listen with concentration and understanding to a range of high quality live and recorded music.

Geography

London

- Name and locate the four countries and capital cities of the United Kingdom and its surrounding seas.
- Use world maps, atlases and globes to identify the United Kingdom and its countries.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

History

The Queen

- Find out about the life of a significant individual who has contributed to national and international achievements.

Computing

- Communicate online safely and respectfully.
- Organise, store and retrieve Information.

<p>RE</p> <p>What makes some places sacred?</p> <p>Recognise that there are special places where people go to worship, and talk about what people do there.</p> <p>(for Christians and Jewish faith)</p>	<p>PSHE</p> <p>Going for Goals</p> <p>-To think about themselves, learn from their experiences and recognise what they are good at.</p> <p>-To know how to set a simple goal.</p>	<p>Design and Technology</p> <p>London Landmarks</p> <p>-Select from and use a range of tools and equipment to perform practical tasks for example, cutting, shaping, joining and finishing.</p>	<p>Physical Education</p> <p>Cricket, dance and gymnastics</p> <p>-To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p> <p>-To perform dances using simple movement patterns.</p>
<p>Art and Design</p> <p>Whole School Art Exhibition – Paddington</p> <p>-To use a range of materials creatively to design and make products.</p> <p>-To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>-To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>-To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p>		<p>Science</p> <p>Everyday Materials</p> <p>-Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>-Describe the simple physical properties of a variety of everyday materials.</p> <p>Working Scientifically</p> <p>-Observe closely, using simple equipment.</p> <p>-Perform simple tests.</p> <p>-Gathering and recording data to help in answering questions.</p> <p>Seasonal Changes</p> <p>-Observe weather associated with changes of season.</p>	