

year in Class R!

Thank—you! Thank you for all our lovely Christmas gifts. You have been very kind and generous. We wish you and your family a very Happy New Year for 2020.

Topics for Terms 3 – Winter, **People Who Help Us and Chinese New Year**

Topics for Term 4 – Dinosaurs, Signs of Spring

the evening starting this term. Please help your child to complete a page in his book, with pictures, photographs and information about what your child has done with Bertie. We will share this in class the next day.

Treasure Box – Your child will also bring home the class treasure box, allowing them to share some special objects of interest from home. You will have the box overnight, before returning it to school the next day ready to share with the class. (3 items maximum please) We hope your child enjoys these opportunities to share information from home with their class friends.

Thank you for providing your child with wellington boots for school. Please check that they still fit for this term. We are so pleased to notice the number of children who are able to organise their personal belongings by themselves in the morning. Please continue to encourage your child to undertake the morning routine as independently as possible.

Snack Time - The children receive free fruit or vegetables in the morning at snack time. Every day there is something different to try. If you would prefer to give your child an additional fruit snack please bring this to school in a labelled pot (not plastic bag) and place in their trays in the morning. Your child will only receive free milk until **their 5**th **birthday**. After this time if your child wishes to continue having milk there is a payable charge.

Home learning – This term we will be revising the phonemes from Phase 2, asking the children to practise their blending and segmenting skills and beginning to learn the phonemes from Phase 3.

We will continue to place activities into the children's Love to Learn books on Fridays. Please ensure your child's book is in school from Thursday each week. Thank you to those parents who are supporting their children with their learning at home – it is so helpful to see the learning that your child undertakes at home and gives us a wonderful opportunity to celebrate learning with your child at school.

People who help us - support from home – if you or someone in your family works in one of the following professions, and would be happy to come and share your knowledge with the children, please do let us know – police officer, fire fighter, nurse, vet, doctor or builder. We would love to welcome you to Class R!



will need to have their kits in school at all times. Thank you.

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Dates for your Diary 2020

Monday 10th February - Tuesday 11th February - Wednesday 12th February Parent and child shared phonic sessions

Monday 27th January – Chinese New Year, we will be tasting Chinese food as part of our learning about this celebration

Wednesday 12th February - Open afternoon

Friday 14th February - Come to school dressed as a person who helps us, e.g. a firefighter, a police officer, nurse, vet, builder, postal worker, teacher or doctor.

Monday 9th March - Parent/Carer Consultations

Wednesday 11th March - Parent/Carer Consultations

Tuesday 17th March – Mother's Day Stay and Play 2:00pm

Friday 20th March - PTFA Spring Disco

Role Play - We will have a Chinese Restaurant as our role play area this term where the children will enjoy pretending to be chefs making delicious Chinese food together and serving their friends in the restaurant! For more information about our topic this term please read our Winter and People who help us Topic Web and curriculum information sheet.

Reading routine – Please continue to choose and read new class library books with your child from the books in the cloakroom area. We will change their reading scheme books and phonic books each week. The children will need their book bags, reading books and contact books in school every day. Thank you.

Phase 2 and Phase 3 sound mats – Coming home this term will be a sound mat. Please continue to practise any unfamiliar sounds with your child. Once the children are confident with their Phase 2 phonemes encourage them to read and write simple words using their sounds. Please keep the mat in their book bags and try to practise a little everyday with your child.
