Parent and Child Review of Learning

Child's Name:	Date: January 2020
this review of learning for Terms 1 and the development within the Early Years. Pleas	cure of the progress your child is making, we would ask you to please completed. Parental views are very important in forming a full picture of a child se complete the boxes below with your observations and contributions are tell us about school so far. We thank you for your support.
Please ask your child questions such as favourite activities? What makes you hap really good at? What can you rememb	2 – Under The Sea, Autumn and Christmas s: What learning do you enjoy? Who are your friends? What are your ppy at school? What would you like to learn about next? What are you per about the Autumn Time? What do you like to play outside at school? Which books have you enjoyed sharing at home or at school?
phonemes from Phase 2, recognising letter reading with more fluency, counting to 20	in their learning e.g. holding a pencil, writing their name unaided, learning er shapes and matching them to their sounds, blending sounds together or 0, recognising more numbers, adding and subtracting, writing sentences at new social skills e.g. coping with new routines in the morning, putting on
Signed by parent/carer	
	Date: January 2020