

St Margaret's-at-Cliffe CP School

Home Learning

Class 2	Monday	Tuesday	Wednesday	Thursday	Friday
w/b 23.03.20					
English	An activity from the usual Term 4 Homework grid.	Adjectives Following on from Class 2 reading chapter 1 to 6 of George's Marvellous Medicine, can you or an adult re-read chapter 1 and 2 or find the chapters on YouTube to listen to. Can you use the Purple Mash link and come up with some adjectives to describe George and his Grandma? https://www.purplemash.com/#app/pup/gmm_characters	Lists and Commas Can you find some items in your house that George could put in his marvellous medicine and name them using some amazing adjectives? You could write them in a list, remember to use commas when you write a list.	Instructions Read or listen to chapter 3 to 6. Can you use the ingredients listed yesterday to write a set of instructions on How to Make a Marvellous Medicine? Remember to use bullet points when writing you ingredients. https://www.purplemash.co m/#app/pup/gmm recipe co py	Prediction Can you predict what will happen to Grandma when she has some of George's Marvellous Medicine? After you have written your prediction read or listen to chapter 7.
Mathematics		Adding 3 1-digit numbers Add 3 numbers Funky Mummy game https://www.ictgames.com/mobilePag e/funkyMummy/index.html	Super Movers https://www.bbc.co.uk/teach/su permovers/ks1-maths-the-5- times-table/zhbm47h Money Can you now buy the ingredients you have in your house? How much money do you need? Do you get any change, if so how much?	Measuring Use the items you found in your house yesterday to measure your ingredients and make your own Marvellous Medicine.	https://play.ttrockstars.com/auth/school/student/62224
Topic		Computing Purple Mash 2DIY3D https://www.purplemash.com/#app/t ools/diy3d	PE Guided Dance from GoNoodle https://family.gonoodle.com/acti vities/fight-song Be the Pond Zen Den Mindfulness from Cosmic Kids https://youtu.be/wf5K3pP2IUQ	Science Go for a walk or into your garden and find some signs of Spring. Record what you have found. This could be through a drawing, painting, writing, making a collage or taking a photograph. If you find a pond, then see if you name anything in the pond.	History Can you compare hospitals in the past and how they have changed due to the influence of Florence Nightingale?

If you would like to record any of the tasks set, you are welcome to use the book we have provided for your child. If there are any tasks set on Purple Mash, click on Alerts to view the task. These can be saved and handed in on Purple Mash for me to view.

Top websites

https://www.topmarks.co.uk/

http://www.ictgames.com/

https://play.ttrockstars.com/auth/school/student/62224

https://www.oxfordowl.co.uk/for-home/reading-owl/library-page

https://www.phonicsbloom.com/

https://www.spellingplay.co.uk/y2 member/planning year2 spelling.html

https://www.purplemash.com/sch/stm-at-cliffe

https://www.bbc.co.uk/teach/supermovers

https://family.gonoodle.com/

https://www.cosmickids.com/category/watch/?video_category=mindfulness&changed=video_category

 $\underline{\text{https://www.youtube.com/user/thebodycoach1}} \ Live \ daily \ PE \ Monday \ to \ Friday \ at \ 9-9:30$

Dear Parents/Careers,

I understand this is a huge change for everyone, which comes with a lot of uncertainty and anxiety. Each family will have their own anxieties and challenges through this time, where your children will need to feel comforted and loved. Don't have arguments with your children about not following the school timetable or not wanting to do a task set or put pressure on yourself trying to get everything completed. Your child's well-being and mental health is important through this tough time and how they feel during this will stay with them. Please remember to sing, dance, read a story, spend time as a family, play a game, draw, paint, bake, play outside and go for walks if you can, watch a film, do a science experiment, smile, have fun and laugh.

Stay safe and thank you for your support.

Mrs Geere