



St Margaret's-at-Cliffe CP School

Home Learning

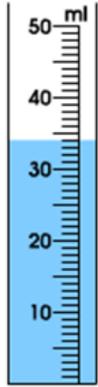
Class 6 w/b 23 rd March	Monday 23 rd March	Tuesday 24 th March	Wednesday 25 th March	Thursday 26 th March	Friday 27 th March
English	<p>WALT: offer our opinions based on a text.</p> <p>Consider the following questions when writing your book review of Kensuke's Kingdom:</p> <ul style="list-style-type: none"> - What is the book about? - What did you like about it? - Is there anything you didn't like? - Who would you recommend it to and why? <p>You can email this to me to be marked.</p>	<p>WALT: plan a horror story</p> <p>You have all been asking me for a long time to let you write a horror story.</p> <p>Today you should plan your writing...think about:</p> <ul style="list-style-type: none"> - The main character(s) - The setting - The main plot (story mountain) <p>Visit https://www.literacyshe-d.com/the-ghostly-shed.html and watch some of the videos for inspiration if you are not sure.</p>	<p>WALT: write for a range of purposes (horror story)</p> <p>Today you can write your horror story that you have planned.</p> <p>Think about all the learning we have done on character, setting, action as well as sentence structure.</p>	<p>WALT: edit and improve.</p> <p>Today you should finish your horror story if you have not done already.</p> <p>Spend some time editing to improve your writing. Read through and check it makes sense, check you haven't missed any words out. Can you uplevel any vocabulary? Have you used a range of punctuation? Have you used a dictionary to check your spellings?</p> <p>You can email me your edited story for marking.</p>	<p>WALT: read and understand a text.</p> <p>Visit this site and download the ZIP file containing reading comprehensions. https://www.twinkl.co.uk/resource/t2-e-3423-sats-survival-year-6-reading-1-revision-activity-mat-pack</p> <p>Complete Fiction and Non-Fiction today – The Railway Children and a newspaper article in the Hobbiton Herald. Complete the questions at the bottom.</p> <p>The answers are included within the download so you can self-mark.</p>

<p>Mathematics</p>	<p>WALT: calculate volume of a cube and cuboid.</p> <p>Use the formula $l \times w \times h$ to calculate the volume of the cubes and cuboids on the homework sheet.</p> <p>PARENTS: answers are attached below for children to self-mark.</p>	<p>This week is designed to consolidate learning you have already done at school.</p> <p>WALT: accurately read scales</p> <p>Find some kitchen weighing scales and/or a measuring jug at home. You could use flour, water or anything else your grown-ups allow you to use.</p> <p>Can you accurately measure:</p> <ul style="list-style-type: none"> - 100g and/or 100ml? - 500g and or 500ml? - 650g and or 650ml? - 1kg and/or 1 litre? <p>Then complete these scale questions below.</p> <p>PARENTS: answers are attached below for children to self-mark.</p>	<p>WALT: scale measurements and recipes</p> <p>Here is a recipe for easy-bake chocolate chip cookies: https://www.bbc.co.uk/food/recipes/frozen_chocolate_chip_95194</p> <p>This recipe makes 18 cookies. The ingredients are measured in grams as well as ounces – please focus on the grams. It also uses tbsp (tablespoons) and tsp (teaspoons).</p> <p>Using scaling, work out quantities of the ingredients needed in order to make:</p> <ul style="list-style-type: none"> - 9 cookies - 27 cookies - 36 cookies - 72 cookies - 108 cookies <p>PARENTS: answers are attached below for children to self-mark.</p>	<p>WALT: consolidate our learning of reading scales and scaling measurements/recipes</p> <p>If your grown-ups are happy to (and you have the ingredients at home) why not have a go at making the cookies from the recipe yesterday?</p> <p>You would need to make sure you use your maths knowledge to ensure you measure out the ingredients accurately for the number of cookies you wish to make.</p> <p>If you would like to, take a photo of your cookies and email to me!</p>	<p>Times tables rock stars – you can challenge each other to see how many you can answer in 1 minute. Can you beat me?</p>
<p>Topic</p>	<p>ICT:</p>	<p>PE:</p>	<p>French:</p>	<p>PSHE:</p>	<p>Science:</p>

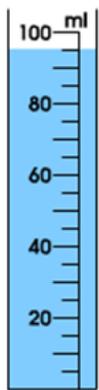
	<p>Log in to Purple mash online and begin using coding to create your own game.</p> <p>(This can be ongoing and might take you several sessions)</p>	<p>Visit Joe Wicks' YouTube channel for a 30 minute keep fit video that you can follow along with at home.</p> <p>The video is called "PE with Joe" and he is uploading these daily.</p> <p>https://www.youtube.com/user/thebodycoach1</p>	<p>French:</p> <p>Write a list of digits 1-100. Write in words, the French word for each of the numbers that you know.</p> <p>This should highlight to you which ones you know and which you still need to learn.</p> <p>e.g. 1 = un 2 = deux 3 = trois 4 5 6 7 8 9 10 = dix 11 And so on....</p>	<p>Big Life Journal – please complete the next chapter as these were sent home from Mrs Saynor recently.</p>	<p>As we almost finished our 'Light' unit of work before school finished, I would like to be able to see what you learned. Complete a 'fact file' page, giving all the information that you learned in the topic. Think back to our lessons:</p> <ul style="list-style-type: none"> - How does light travel? - Which materials are best at reflecting light? - How can the detective see around corners? - Why do shadows hold the same shape as the object creating them? <p>You can email me this for marking if you wish.</p>
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Capacity

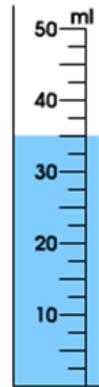
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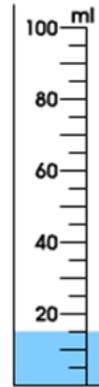
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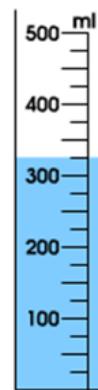
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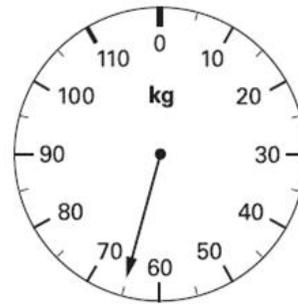
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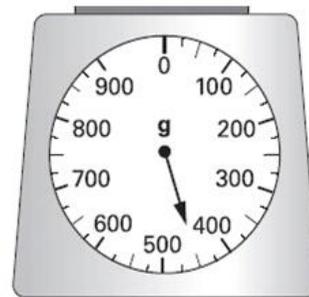
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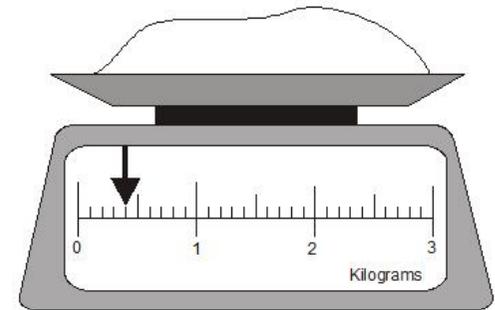
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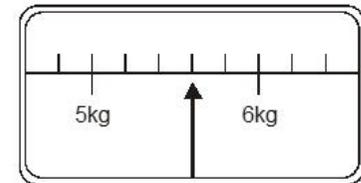
c)



b)



d)



ANSWERS:

	Maths				
Monday	<p>Volumes:</p> <p>1) $7 \times 2 \times 5 = 70\text{cm}^3$ 2) $3 \times 2 \times 8 = 48\text{cm}^3$ 3) $6 \times 2 \times 5 = 60\text{cm}^3$ 4) $6 \times 2 \times 2 = 24\text{cm}^3$ 5) $2 \times 3 \times 5 = 30\text{cm}^3$</p>				
Tuesday	<p>Capacity</p> <p>a) 31ml b) 95ml c) 35ml d) 15ml e) 325ml</p> <p>Weight</p> <p>a) 65kg b) 0.4kg or 400g c) 450g d) 5.6kg or 5600g</p>				
Wednesday	9 cookies	27 cookies	36 cookies	72 cookies	108 cookies
	137.5g unsalted <u>butter</u> , softened 137.5g soft light <u>brown sugar</u> 112.5g granulated <u>sugar</u> 1 large free-range <u>eggs</u> 1/2 tbsp <u>vanilla extract</u>	412.5g unsalted <u>butter</u> , softened 412.5g soft light <u>brown sugar</u> 337.5g granulated <u>sugar</u> 3 large free-range <u>eggs</u> 1.5 tbsp <u>vanilla extract</u> 712.5g <u>plain flour</u>	550g unsalted <u>butter</u> , softened 550g soft light <u>brown sugar</u> 450g granulated <u>sugar</u> 4 large free-range <u>eggs</u> 2 tbsp <u>vanilla extract</u> 950g/1lb 1oz <u>plain flour</u>	1100g (or 1.1kg) unsalted <u>butter</u> , softened 1100g (or 1.1kg) soft light <u>brown sugar</u> 900g granulated <u>sugar</u> 8 large free-range <u>eggs</u> 4 tbsp <u>vanilla extract</u>	1,650g or 1.65kg unsalted <u>butter</u> , softened 1,650g or 1.65kg soft light <u>brown sugar</u> 1,350g or 1.35kg granulated <u>sugar</u> 12 large free-range <u>eggs</u> 6 tbsp <u>vanilla extract</u>

	<p>237.5g/1lb 1oz <u>plain flour</u> 1 tsp <u>baking powder</u> 150g/10½oz good-quality <u>milk chocolate</u>, chopped roughly into chunks <u>sea salt</u></p>	<p>3 tsp <u>baking powder</u> 450g good-quality <u>milk chocolate</u>, chopped roughly into chunks <u>sea salt</u></p>	<p>4 tsp <u>baking powder</u> 600g good-quality <u>milk chocolate</u>, chopped roughly into chunks <u>sea salt</u></p>	<p>1900g (or 1.9kg) <u>plain flour</u> 8 tsp <u>baking powder</u> 1200g or 1.2kg good-quality <u>milk chocolate</u>, chopped roughly into chunks <u>sea salt</u></p>	<p>2,850g or 2.85kg <u>plain flour</u> 12 tsp <u>baking powder</u> 1800g or 1.8kg good-quality <u>milk chocolate</u>, chopped roughly into chunks <u>sea salt</u></p>
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