



St Margaret's-at-Cliffe CP School

Home Learning Class 6

Class 6 27 th April	Monday 27 th April	Tuesday 28 th April	Wednesday 29 th April	Thursday 30 th April	Friday 1 st May
English	<p><u>WALT: read and understand a scene</u></p> <p>Read this scene online (Lady Macbeth persuades Macbeth) Act 1 Scene 5</p> <p>http://nfs.sparknotes.com/macbeth/page_30.html</p> <p>Then later on in the play, Macbeth kills King Duncan. Lady Macbeth feels incredibly guilty for the part she plays.</p> <p>Read the scene here. Lady Macbeth is sleepwalking and she has driven herself crazy with the guilt. She imagines seeing the blood of Duncan on her hands and no amount of handwashing or 'all of the perfumes of Arabia' can rid her of the blood or the smell.</p> <p>https://www.sparknotes.com/nofe</p>	<p><u>WALT: plan in depth</u></p> <p>This week you are focussing on Lady Macbeth. You are going to write in role as her tomorrow. You will be writing her letter of confession to Macbeth.</p> <p>Today you should:</p> <ul style="list-style-type: none"> - Gather ideas - Build vocabulary - Plan paragraphs <p>Included below are:</p> <ul style="list-style-type: none"> - Vocabulary ideas and phrases to help - Checklist 	<p><u>WALT: write for a range of purposes (letter of confession)</u></p> <p>Write the letter, confessing all of your sins to your husband. At this point, you (as Lady Macbeth) have managed to drive yourself mad, racked with the guilt of what you have done and the deaths you have caused. You feel terrible for what you persuaded Macbeth to do.</p> <p>Included below are:</p> <ul style="list-style-type: none"> - My example - Children's examples <p><i>(Please remember, these were written by children in year 6 just like you and although they are not perfect, they give you a good idea of the standard of writing that you could be aiming for)</i></p> <p>You can email this to me for marking.</p>	<p><u>WALT: edit and improve</u></p> <p>Once you have emailed your letters to me I will be able to mark and send them back to you for editing.</p> <p>You will have your own individual comments to look at but of course you can check and edit the following:</p> <ul style="list-style-type: none"> - Read through it. Does it all make sense? Have you missed out any words or punctuation? - Use a dictionary to check your spelling. - Can you make better vocabulary choices anywhere? - Have you varied your sentence types? - Could you use a short sentence amongst some longer ones for effect? - Have you used a direct quote from the text within 	<p><u>WALT: report news</u></p> <p>You are going to be reporting the news of King Duncan's death, as though you were a news reporter at the time.</p> <p>You can either plan a TV news bulletin or a radio news bulletin – depending on whether you want to record yourself on camera or just your voice!</p> <p>The planning sheets below will help you and give you tips on what you should include and what you should consider while reporting.</p> <p>You should record yourself reporting this news. You could even ask someone in your household to act as an eyewitness who you could interview. (You'll need to give them a script of course!)</p> <p>If you really want to, you could make props or dress up in</p>

	ar/shakespeare/macbeth/page 17 8/ <p>You can watch the scene here. Lady Macbeth is played well by Judi Dench. (Watch out for her ear-piercing scream – my other classes have found this bit very funny though it is supposed to show how much she is suffering)</p> <p>https://www.youtube.com/watch?v=9dgbbtUbgcM</p>			your writing? (Though not in quotation marks)	<p>costume for your report. Have fun with this task!</p> <p>You can email this to me for marking.</p>
Maths	<p>White Rose Hub is the website that we get lots of our planning resources from in school. They have released online ‘lessons’ and also some activities and answers to go with them. Sometimes these will be in line with my planning and other times we may be at a slightly different point to what they’re releasing. However, this week, it works! You might also notice they are the same people who made the ‘Problem of the day’ booklets you had in your wallets.</p> <p>I will also be providing some further maths learning to accompany these. It is up to you as families how much of this you would like to tackle. You are all at varying levels with your maths and some of you work through at a quicker pace than others. Imagine that you spend about an hour a day on maths, as you would in school, and decide which work you would like to tackle within that hour.</p>				
Mathematics	<p><u>WALT: find angles in special quadrilaterals</u></p> <p>Summer Term, Week 2, w/c 27th April https://whiterosemaths.com/homelearning/year-6/ Take a look at the lesson for today and work through the questions given. If you finish, there are further questions</p>	<p><u>WALT: find angles in regular polygons</u></p> <p>Summer Term, Week 2, w/c 27th April https://whiterosemaths.com/homelearning/year-6/ Take a look at the lesson for today and work through the questions given. If you finish, there are further questions available</p>	<p><u>WALT: solve mathematical problems</u></p> <p>Summer Term, Week 2, w/c 27th April https://whiterosemaths.com/homelearning/year-6/ Look at the lesson today based around problem solving. Work through the questions given on white rose.</p>	<p><u>WALT: solve mathematical problems</u></p> <p>Summer Term, Week 2, w/c 27th April https://whiterosemaths.com/homelearning/year-6/ Look at the lesson today and work through the questions given. If you finish, the ‘Problem of the Day’ booklet is on the Y6</p>	<p><u>WALT: improve mathematical skills and speed.</u></p> <p>Complete maths online today. There are lots of interactive websites for you to have a look at: https://uk.ixl.com/math/year-6 This game is designed like the numbers game on ‘Countdown’. You have to choose 6 random cards and then press the button to generate a target number to reach. You can only use each</p>

	<p>available on the class 6 section of the school website.</p> <p>Answers are included in a separate PDF on the Class 6 page so you can self-mark.</p>	<p>on the class 6 section of the school website.</p> <p>Answers are included in a separate PDF on the Class 6 page so you can self-mark.</p>	<p>If you finish, the 'Problem of the Day' booklet is on the Y6 page for you to continue working through. They cover a range of different questions and skills.</p> <p>Answers are included in a separate PDF on the Class 6 page so you can self-mark.</p>	<p>page for you to continue working through.</p> <p>Answers are included in a separate PDF on the Class 6 page so you can self-mark.</p>	<p>given number once and you can use addition, subtraction, multiplication and division to get to the target...or as close as you can.</p> <p>https://nrich.maths.org/6499</p> <p>You could also play TTRS.</p>
Topic	<p><u>How are you doing?</u></p> <p>Schools officially closed on Friday 20th March however lots of you have been in isolation since Friday 13th March. By this point, that's 5-6 weeks with no school which is almost as long as a summer holiday. Unfortunately, this isn't the same as a summer holiday though.</p> <p>I'd like to know, how are you doing during all of this?</p> <ul style="list-style-type: none"> - How are you coping? - Are you missing school? Your friends? Your teachers? - Are you actually enjoying this time off? - What are you doing to keep yourself busy? 	<p><u>Science</u></p> <p><u>WALT: be able to recognise living things that have changed over time.</u></p> <p>Watch this clip to refresh your memory on fossils.</p> <p>https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3</p> <p>You are going to be thinking about how fossils can show you evidence that they are living things that have changed.</p> <p>Watch this clip:</p> <p>https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z22g7p3</p> <p>Visit this site http://www.fossilmuseum.net/Education.htm and look at the fossils. Think about how you think they</p>	<p><u>Geography</u></p> <p><u>WALT: understand how our world may look in the future</u></p> <p>Last week you spent time researching global warming. Another huge thing occurring in our world is 'deforestation'.</p> <p>I would like you to find out:</p> <ul style="list-style-type: none"> - What is deforestation? - Where is it happening? - What impact is it having on our world and why? - Any other interesting facts you would like to include. <p>Here are some handy websites to help your research:</p> <p>https://www.activewild.com/what-is-deforestation-for-kids-information-and-facts/</p>	<p><u>THANK YOU NHS & KEY WORKERS</u></p> <p>I would like you to create something you can display inside your window or outside your front door as a thank you to those key workers who are supporting us all.</p> <p>Attached on the year 6 class page are some colouring sheets that you could do, thanking various different workers for the support and services they offer – you could colour some of the ones which mean most to you.</p> <p>I have seen online that some people are creating candle jars to light up on Thursday evenings for the 8PM clap for NHS heroes. If this is something you would be interested in, check if you have a tea light at home and have a rummage through your</p>	<p><u>Purple mash - ICT</u></p> <p><u>WALT: to plan the theme and content for a blog</u></p> <p>You are going to be planning your own blog using 2Connect.</p> <p>I think the obvious choice for your blog would be a lockdown diary. However, this is your blog so you may choose what you would like it to be about. It could be:</p> <ul style="list-style-type: none"> - A blog about your time at primary school - A blog about your thoughts for secondary school - A blog about a place you have travelled to - A blog about a topic you are studying or that you are interested in <p>Open 2Connect and create a new concept map – to plan out your blog.</p> <p>Create a title node for your concept map by clicking on the</p>

- Have you learned anything while being at home that you would not have learned under normal circumstances?
- Do you have any vulnerable friends or relatives that you are providing support for during this time?
- Do you have any concerns or worries that you want to tell me about?

Write me a letter (or email) explaining all of this. It doesn't have to be particularly formal and (for once!) I won't be marking you for your vocabulary, spelling or your sentence structure! I just want to know how YOU are!

You should email this to me so I can read it.

are evidence of living things changing.
Choose two of the fossils you like and sketch them into your book. Write a small amount of information to explain what they are, where they have come from and how you think they show living things changing over time.

EXTRA: If you have the resources at home, could you make your own fossil? You could use Play-doh, plasticine, blu tac, kinetic sand or any other type of moulding material you may have at home.

Take a photo and send it to me if you do manage to create one!

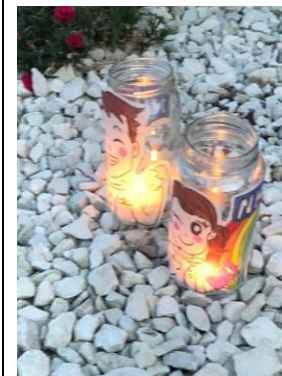
<https://kids.kiddle.co/Deforestation>

<https://www.twinkl.co.uk/teaching-wiki/deforestation>

You can email this to me for marking

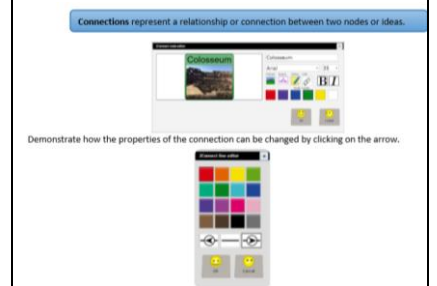
recycling to find a jar that you could decorate.

If you have sharpie pens at home, they work wonderfully on jars but if you don't, you could draw onto paper and stick this on to the outside of the jar. Join everyone at 8PM tonight to clap and light your candle.



stage. (Nodes represent ideas or concepts)

You can edit your nodes or link two related nodes together by making a connection.



Click 'save' into Year 6 and I should be able to log on and see your plans.

Tuesday 28th April - Macbeth - A Quick Summary:

Lady Macbeth receives the letter from Macbeth explaining that he met the witches, they told him he'd be Thane of Cawdor which he now is, and the future king. She then plots the murder of King Duncan so that Macbeth can become King. She explains she wants darkness to fall so that nobody can see her evil deed and God can't see through the dark clouds from heaven. She wants her nice, maternal side to leave and make way for the pure evil and deadly cruelty required to kill (mothers milk to turn to poisonous acid etc.) She tells Macbeth she needs him to appear to be the innocent flower, but actually be the serpent that hides beneath the flower, in order to deceive Duncan.

This is what happens next....

Macbeth goes to kill Duncan but it is too dark (like she asked for) and he goes into the wrong room, accidentally killing Lady Macduff (Macduff is Thane of Fife) and her son.

Lady Macbeth goes to kill Duncan but as he is sleeping he reminds her of her father and she is unable to kill him, so Macbeth does.

Macbeth's best friend Banquo hears of the deaths and grows suspicious, so Macbeth kills him also.

Checklist for your writing:

Features of writing:	Have I included this? (Tick)
Show who your letter is to and from (You won't need an address as its to your husband who lives in the same house)	
Include varied vocabulary (use a thesaurus or online thesaurus to help)	
Vary your sentence structures	
Show your guilt and your insanity	
Use quotes from the text to add to your writing	
First person (in role as Lady Macbeth)	

Tuesday 28th April - Planning support:

<u>Useful Quotes from the text:</u> "Hell is murky"	<u>Explanation of quotes:</u> She is looking at what hell might bring to her but she is considering it because it might be better than the guilt she is feeling now.
"Out damned spot! Out, I say!"	She has been continuously washing her hands but can still see (in her head) the blood on her hands from the death she has caused.
"Who would have thought the old man to have had so much blood in him?"	The old man - meaning King Duncan - bled to death and again, this shows the guilt she feels for her participation in his death even though she didn't do it herself, she feels she corrupted Macbeth.
"All the perfumes of Arabia will not sweeten this little hand"	Many spices (from which perfumes were made) were imported from Saudi Arabia so she is saying that not even all of this perfume will be able to cover the smell of blood her hands.
"Your hand, your tongue; look like the innocent flower but be the serpent underneath".	Here Lady Macbeth explains to Macbeth that in order to deceive King Duncan, he must appear to be sweet and innocent like a flower but in reality, he must be sneaky and evil, like a serpent (snake) that hides beneath the flower. (This is a metaphor, using the flower and the serpent to show how Macbeth needs to be deceiving and conniving)
<u>Vocabulary that you could use: (You can also add to this)</u> acknowledgement confession secretive repent corruption/corrupted/corrupt scarlet/crimson/cardinal/ruby-red/crimson downfall regret dreadful crimes sinful perturbation (Lady Macbeth's unhappy and worried mental state) antidote	

My dearest Husband,

This is my confession; perhaps it will help clean this blood off my hands? I sold my soul for the crown that rests upon my head; it was I who corrupted you. I lured honest King Duncan into our castle, yet when I saw him lying there, looking like my father, I could not raise the dagger myself. There is blood on my hands and it stains my heart. The image of Duncan painted crimson is within my mind day and night; I cannot escape it.

Yet, that was not my last sin. I corrupted you further still. When we planned to kill Duncan I told you, "be the serpent beneath the flower." You have done what I asked; now I hardly recognise you. No longer am I your partner of greatness, but your downfall.

Brave, honest Banquo, your friend, is dead! It is my fault, as I do blame myself for the death of Lady Macduff and her children. These hands will never be clean! I can smell the blood, so strong no perfume could ever cover it.

My soul is lost! I can never be forgiven in human eyes nor that of the Lords; hell is murky. I am beyond redemption. I do not want to live on this earth any longer with what I have done – yet I fear what lies beyond.

Your loving wife,
Lady Macbeth

Can I write in role? yes

Dear MacBeth,

Here is my confession; I am afraid the unknown has been spoken and my deadly cruelty has ridden my once innocent body. I hope this will cure my guilt and clean my hands of this monstrous dirt.

Hell is murky however I gear what hides beyond life. I used to be your partner of greatness but now I am your evil downfall. I wish my poisonous acid would turn back into my mothers pure milk, to heal my singul wounds.

I have had recurring nightmares each day and night. Duncan, the innocent king, the image of him painted in crimson, lying stone cold. Where is the Thane of Fife and her blameless son? Never to be seen again.

Your best friend Banquo is also gone due to my miserliness and machiavellian powers. I have sacrificed guiltless lives for a hideous place.

place on the throne. I still can't believe my unforgettable behaviour towards you and my dreadful plot. I told you to look like the flower and underneath be the dangerous serpent. I have ruined you and I want you to turn back into the loveable man you once were.

Love you dearly

Lady MacBeth

x x x

- Well done - you show really strong emotion in your writing
- Great knowledge of the play!
- Super vocabulary used.

Riddled with sorrow, my heart pleads for mercy because of the assassination of innocent people; one of those being your ^{sole} friend. My hands are inked in spots of crimson and my heart and soul are drowned in remorse. Not even the strongest perfume can conceal the smell of liability on my hateful hands. Melancholy and disguised screams through my ^{veins} ~~veins~~ driving me delirious. The manslaughter of the Royal King has caused me to be tempted to ^{commit suicide} ~~commit~~ ^{commit} suicide. I can not endorse that I have had the intention of killing three legitimate people and using you as my slave just because I periously wanted to be queen.

Instead of being queen of imperial united Kingdom, it seems like I am the Royal ^{highness} ~~highness~~ of regarious hell! Although an abundance of people may think im an unobjectifiable flower, I am a disadvantageous snake! By the time you have ~~read~~ read this letter my heart will pause inelge and my body will collapse! I will be dead.

From your beloved wife,
Lady Macbeth.

- Wow! What fantastic language you have used to convey Lady Macbeth's emotions.
- I love your sentence construction.
- Consider checking this vocab

Thursday 1st April May
Can I write in role? Yes

My dearest Macbeth,
I pleaded for my breast milk to form a poisonous acid. I pleaded for the clouds to gather, eclipsing the advice from heaven. Perhaps, I will never clean this blood of my hands - especially that it has stained my heart. I'm sure no perfume can cover this blood coated in my hands. Perhaps, it's my turn to plot my death... The image of Duncan painted crimson haunts me in this, day and night.

My mind has corrupted me. I told you to be the Serpent beneath the flower, yet you are hardly recognisable. Obviously, I am your downfall rather than your partner of delight. I blame myself for poor innocent Banquo's death. I have to confess my plot of slaughter has somehow roamed within my dreams - Daggers are appearing, red blood spots coat my hand.

Hell is murky. In fact, my time has come to an end. I have no chance of finding my soul. The anxiety of spirits glaring me in the eyes makes me want to suffer till death. I'm beyond redemption and hell awaits for me below. Whereas you, when I commit suicide, will be gradually crowned king. I love you.

Your beloved wife,
Lady Macbeth.

- ES
ip.
- Really good vocabulary
 - You've shown ~~exttent~~ her emotions

Key Features of TV and Radio Reports:

TV Report	Radio News Bulletin
<ul style="list-style-type: none">• Start the report with your name, who you are reporting for and where you are. For example: "This is Jenny Jones, for Milan News, reporting from Milan Harbour..."• Say what has happened so far and what you have seen as a reporter.• Remember the viewer can see you so you need to say things such as: "Behind me you can see that..." and "As you can see, the weather is..."• You may have an eye witness standing by so you can ask them what they saw as a short interview. For this, you must always ask open questions so that the interviewee says more than just 'yes' or 'no'.• Watch some news reports so that you know what you are aiming for.• Your report needs to finish how it started with your name, who you are reporting for and where you are. You may also finish after that with, "Back to you in the studio."	<ul style="list-style-type: none">• Always 3 sentences long, although they may be very long sentences so this is good practice for all those subordinate clause and lengthy sentences.• In addition to the three sentences there may be a short quote from someone involved in the story.• You cannot refer to anything that the listener needs to see – as they can only listen.• Due to the fact that the listener cannot see anything, your description needs to be really good.• Listen to some news bulletins before you have a go at your own.

Friday 1st May Choose either the TV report or the radio report and complete the planning below:

Planning My TV News Report

Your name:	
Who do you work for?	
Where are you reporting from?	

Who is involved?	
What has happened?	
Where did it happen?	
When did it happen?	
Why did it happen?	
How did it happen?	

How are you feeling and why?	
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Interviewee:	
Open Questions:	1. 2. 3.

What might happen next?	
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Any other details you could include?	
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Planning My Radio News Report

Name of the radio station	This is _____ news.
What time is it?	At _____ o'clock.
What's your name?	I'm _____.

Who is involved?	
What has happened?	
Where did it happen?	
When did it happen?	
Why did it happen?	
How did it happen?	

Interviewee:	
Open Questions: (You will only choose one good answer to go in the final cut, no questions will be heard)	1. 2.

What might happen next?	
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Any other details?	
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My News Script

Sentence 1	
Sentence 2	
Sentence 3	
Introduction to interviewee	
Interviewee's answer	