## St Margaret's-at-Cliffe CP School Home Learning

$\begin{array}{lll}\text { Class } 4 & \text { Week } 1.6 .20\end{array}$

| $\begin{aligned} & \text { Class } 4 \\ & \text { w/b } \\ & 1.6 .20 \end{aligned}$ | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | Word of the day Spelling Quiz <br> Write out last week's spellings - try not to look at them as you are writing them out. Learn new spellings for next Monday's quiz. <br> In your journal, create a wordsearch of your spellings to learn. <br> Week 1 <br> Adding the Suffix -ous <br> (No Change to the Root Word) <br> dangerous <br> poisonous <br> mountainous <br> joyous <br> synonymous <br> hazardous <br> riotous | Word of the day <br> Factual writing <br> Using some of the facts given create a leaflet about the life of T. S. Eliot | Word of the day <br> Quiz <br> Answer the following quiz questions in complete sentences: | Word of the day <br> Dig a little deeper <br> - Note all the descriptions of Macavity and what he looks like <br> - Make a note of all the crimes that Macavity committed and his actions during the poem. | Word of the day <br> Dictionary work <br> Find the definitions of words in the poem - use a dictionary to help |




