














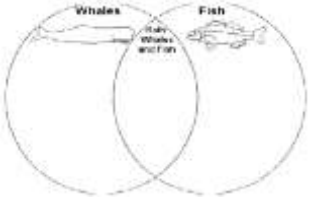






St Margaret's-at-Cliffe CP School

Home Learning

Class R w/b 15.06.20	Marvellous Monday	Terrific Tuesday	Wonderful Wednesday	Tremendous Thursday	Friday
English	Letters and Sounds Reception Daily Lessons uploaded at 10.00am https://wandleenglishhub.org.uk/lettersandsounds/reception				
	Phonics Lesson 36 - Adjacent consonants and short vowel sounds	Phonics Lesson 37 - Adjacent consonants and short vowel sounds	Phonics Lesson 38- Longer words	Phonics Lesson 39-Longer words	Phonics Lesson 40- Longer words
	AND/OR Your child may like to visit phonics play or phonics bloom to revise their phonics skills.				
	Listen The Singing Mermaid by Julia Donaldson  Listen to The Singing Mermaid by clicking on the link above or you might have the book at home to read.	Sequencing With an adult sequence the story of The Singing Mermaid in the correct order. Click on the link below and add numbers or print, cut and stick in order. 	Story Map Create a story map of The Singing Mermaid. 	Re-tell Re-tell the story using the story map you created yesterday. Try using different voices for the characters. 	Favourite Part Draw and label your favourite part of the story. 
	Remember to continue to read books on the Collins Website . (user name: parents@harpercollins.co.uk password: Parents20!)				
Mathematics	Directions Using the Circus Directions grid attached can you give the clown directions to different places on the grid?  Investigate how to program a BeeBot	What's my number? Read the clues. Can you guess the number each sea creature is thinking of? E.g. I am less than 7 but more than 5. 6	2D Shapes Can you make a sandcastle using 2D shapes? You can find some 2D shapes to use or draw them. Which shapes did you use?	Maths Stories Can you think of and solve your own seaside maths stories? For example There are 3 blue fish in the sea. 2 orange fish swim by. Now there are 5 fish in the sea. Can you write the matching number sentence? $3 + 2 = 5$ 	

	<p>Can you give directions to the BeeBot to spell your name? Can you give instructions to the BeeBot to get to a square chosen by a partner/friend/adult on the CVC mat?</p>				
	<p><u>Mindfulness Monday</u></p> <p><u>PSHE</u></p> <p>The Singing Mermaid had some wonderful friends who helped her in the story.</p>   <p>How do your friends help you? How do you help your friends? You could discuss this with an adult or maybe you could create a colourful poster.</p>	<p><u>Under the Sea. What can you see?</u></p> <p>With an adult look at the Under the Sea. What can you see? PowerPoint, which is attached.</p>  <p>Are any of the sea creatures from the PowerPoint in the Singing Mermaid story?</p> <p>Choose one of the sea creatures and find out some fantastic facts about them. You could look online or there are some fact file sheets attached for some sea creatures.</p> <p>You could discuss this with an adult, create a poster, or complete fact file. There are some Singing Mermaid Sea Creature Research templates attached if you would like to choose one suitable for you to use.</p>	<p><u>Circus</u></p> <p>With an adult look at the Circus Photo PowerPoint and read the Circus Fact Cards. Then watch the circus video below. Can you point out any of the performers?</p>  <p>Can you design or write about your own circus? You could design it on paper by drawing and labelling it, you could draw it and write some sentences describing your circus or you could build one using different materials and make your performers to go inside your 'Big Top'.</p> <p>Think about what your circus tent would look like. What performers would you have in your circus?</p>	<p><u>Science</u></p> <p>Look at all the sea creatures in the Singing Mermaid and see if you can name them all. You might like to draw and label them.</p> <p>Now can you sort and compare some of the sea creatures. For example, fins and no fins, scales and no scales, claws and no claws. You could use the sorting sheet attached or you could record this in a Venn Diagram.</p>   	<p><u>Fitness Friday</u></p> <p>Under the Sea Dance Let's Dance with Cat</p>  <p>Just Dance Disney Party Under the Sea</p> 
<p>If you are able to print and your child would like to, there a lots of printable 'Singing Mermaid' activities online such as colouring.</p>					

Please remember that activities can be carried out from the screen and/or be adapted and home learning book used. You do not need to print them out unless you want to. Share your child's learning with them and talk about their answers together.