1) a) $\mathbf{2}$ ones, $\mathbf{1}$ tenth, $\mathbf{7}$ hundredths
2.17 is the number.

| Ones | tenths | hundredths |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

4.63 is the number.
2)

| Number | Letter(s) |
| :---: | :---: |
| 2.68 | $\mathbf{b}$ |
| 15.5 | a and $\mathbf{c}$ |
| 6.52 | fand $\mathbf{e}$ |
| 13.33 | $\mathbf{d}$ |
| 5.52 | c and $\mathbf{e}$ |

3) 


$1.22+0.46=1.68$
$1.35+0.33=1.68$
$1.6+0.08=1.68$

Multiple possible answers, for example:

$0.88+0.8=1.68$

1) Peter is incorrect.

He has added three hundredths. 1.54 is the correct answer.
2) Liliana is incorrect.

Nine is in the hundredths place. It is three ones and nine hundredths.
3)
1.54
2.51
3.45
1.59

All the other numbers have five tenths. The circled number has four tenths.

1) $a)$

b) Multiple answers possible. Children choose either 10.18 or 20.25 and write a clue which would separate it from the other number. For example:
10.18: The tenths digit is less than 2.
20.25: The hundredths digit is an odd number.
2) a)

| 17.08 |
| :---: |
| Lola |


| 12.5 |
| :---: |
| Suzie |


| 2.35 |
| :---: |
| Jed |


| 11.97 |
| :---: |
| $\mathbf{M o}$ |

b) Multiple answers possible. The children should have given a number greater than 10, with $\mathbf{2}$ decimal places and no ones. For example:
$\begin{array}{llll}10.43 & 20.95 & 20.71 & 30.52\end{array}$

