

St Margaret's-at-Cliffe CP School

Home Learning Year 1

| Class 1 w/b 22.06.20 | Marvellous Monday | Terrific Tuesday | Wonderful Wednesday | Tremendous Thursday | Fabulous Friday |
|-------------------------|---|---|--|---|--|
| | Marvellous MondayBeach Day – Sounds Like FunPretend you are at the beach.Listen to the sound videos andlook at the beach bag picturecards which are all attached.Write a postcard to someoneabout what you are doing at thebeach and what you can see,hear and feel.You might also use your ownexperiences from previouslybeing at a beach.There is a postcard templateattached if you would like to useit. | Terrific Tuesday Sea Safety Discuss what you already know about the sea and sea safety. Image: Colspan="2">Image: Colspan="2">Image: Colspan="2">Image: Colspan="2">Colspan="2">Image: Colspan="2">Image: Colspan="2" Image: Colspan="4" Ima | Wonderful Wednesday Real Life Rescue With an adult read 'The Real Life Rescue' story, answer the story questions and take the short quiz. Everything is on the PowerPoint attached. | Tremendous ThursdayIo the RescueLook at the 'To the Rescue' PowerPoint.Image: Construction of the rescue of th | Fabulous FridayTips for staying safe in the sunShare the video clip and information with your child by clicking on the picture below.OutputOutputDesign and write your own Sun safety poster.Draw and label things that would be important to pack for a trip to the beach. |
| | | PowerPoint. Create a poster about what you have learnt from the PowerPoint. Choose one of the Spot the Dangers poster, see if you can spot the dangers. | leenglishhub.org.uk/lettersandsc | | You could use the sheets attached to help you. |
| | Lesson 41 - ou – trouble | Lesson 42 - dge – bridge | nds Year 1 Daily Lessons upload Lesson 43 - ai - chain, ay - play, a-e - make, a - apron | Lesson 44 - ey donkey | Lesson 45 - Review |

| Handwriting | Visit <u>www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-4.html</u> Use your red handwriting books to practise your handwriting Practise any of the letters you struggled with over the last two weeks and then practise writing your name and some Year 1 common exception words (sheet is attached). | | | | | | |
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| Mathematics | Sheet attached | Time to go on holiday Sheet attached | Summer Picnic Multiplication Sheet attached | Frog Lily Pad Counting in 2's <u>Maze</u> Sheet attached | Boat Number Representation Sheet attached | | |
| Topic | Mindfulness Monday The first day of summer was on Saturday 20 th June. Watch the video below to look at different signs of Summer. Watch the video below to look at different signs of Summer. You could also take a walk and see what signs of Summer you notice near to where you live. You might like to collect some things on your walk. Discuss, draw, write or make a collage of signs of summer you have seen on the video or on your walk. | MusicListen to and sing the Water safety song PowerPoint is attached.Can you make up any actions to go with the words?Summer CraftCreate a beautiful summer piece of art or craft.Image: Create a beautiful summer piece of art or craft.Image: Create a beautiful summer piece of art or craft. | Stay TogetherWith an adult look at the Stay Together PowerPoint and discuss when you should stay with an adult.Image: Star Star Star Star Star Star Star Star | Fly the Flag Look at the PowerPoint attached to learn about different flags on the beach. EXAMPLE EXAMPLE Discuss what each flag means. Use the template to colour each flag or draw them yourself. You can use the Fly the Flag poster to help you. | Fitness Friday Choose one of the summer workouts to do. You could challenge yourself t doing all three! ⁽²⁾ Boom Chicka Boom Summer Stretch out and Pose like a Surfer Dude Just Dance – Surfin' USA | | |

| | Summer Reading Bingo |
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| Book Club | Over the next 4 weeks please use the Summer Reading Bingo (sheet attached) for your book club. |
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<u>Please remember</u> that activities can be carried out from the screen and/or be adapted and home learning book used. You do not need to print them out unless you want to. Share your child's learning with them and talk about their answers together.