1) Here is a table and a bar chart showing the number of birthdays in each month of the year in a class of 29 children. Some results are missing. Fill in or draw on the missing results and label the axes.

| Month | Number of Children |
| :--- | :---: |
| January |  |
| February | 3 |
| March | 6 |
| April | 1 |
| May | 2 |
| June | 1 |
| July |  |
| August | 2 |
| September | 2 |
| October | 29 |
| November |  |
| December |  |
| Total |  |

Birthdays in Our Class


1) Amir wants to present the birthdays of everyone in his school. Should he use a bar chart or pictogram to record this information?

Explain why:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2) On squared paper, record the birthdays in Amir's school using your chosen method. Remember you will need to show boys and girls on the chart together.

| Month | Number of Girls | Number of Boys |
| :--- | :---: | :---: |
| January | 16 | 18 |
| February | 11 | 8 |
| March | 19 | 6 |
| April | 21 | 17 |
| May | 19 | 23 |
| June | 17 | 23 |
| July | 16 | 15 |
| August | 14 | 24 |
| September | 20 | 19 |
| October | 22 | 23 |
| November | 10 | 18 |
| December | 17 | 20 |

1) Carla has drawn this pictogram to show the days of the week when children in her school had birthday parties.
How could she improve her pictogram?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

| Day of Celebration | Children |
| :--- | :--- |
| Monday-Thursday |  |
| Friday |  |
| Saturday |  |
| Sunday |  |

2) This graph shows the number of children in year 5 and 6 who had a cake for their birthday.
a) How many children are there in year 5?
b) How many children did not have a birthday cake?
$\qquad$
c) How many more children had a cake than didn't?
$\qquad$
d) Write two of your own questions that can be answered using this bar chart:
$\qquad$
$\qquad$
$\qquad$
$\qquad$

e) Write a question, about the children's birthday cakes in year 5 and 6, that you could not answer just from looking at this bar chart.
$\qquad$
$\qquad$
$\qquad$
