



St Margaret's-at-Cliffe CP School Home Learning


Class 5

Term 6 Week 7

W.B 13.7.20

Class 5 w/b 13.7.20	Monday	Tuesday	Wednesday	Thursday	Friday
	Why not start your day with some exercise to wake you up and get your body ready for the learning you are going to do each day? Get fit/fitter with Joe Wicks: https://www.youtube.com/user/thebodycoach1				
English	Oak National Academy for Year 5 Monday 13th English: - watch videos and complete activities: https://classroom.thenational.academy/schedule-by-year/year-5 DEAR: Read your book for at least ten minutes Ninja WOD: Write a complex sentence including Grasshopper or Shinobi WOD. https://www.pobble365.com/ Complete a task.	Oak National Academy for Year 5 Tuesday 14th English: - watch videos and complete activities: https://classroom.thenational.academy/schedule-by-year/year-5 DEAR: Read your book for at least ten minutes Ninja WOD: Write a compound sentence including Grasshopper or Shinobi WOD. https://www.pobble365.com/ Complete a task.	Oak National Academy for Year 5 Wednesday 15th English: - watch videos and complete activities: https://classroom.thenational.academy/schedule-by-year/year-5 DEAR: Read your book for at least ten minutes Ninja WOD: Write a complex sentence including Grasshopper or Shinobi WOD. https://www.pobble365.com/ Complete a task.	Oak National Academy for Year 5 Thursday 16th English: - watch videos and complete activities: https://classroom.thenational.academy/schedule-by-year/year-5 DEAR: Read your book for at least ten minutes Ninja WOD: Write a compound sentence including Grasshopper or Shinobi WOD. https://www.pobble365.com/ Complete a task.	Oak National Academy for Year 5 Friday 17th English: - watch videos and complete activities: https://classroom.thenational.academy/schedule-by-year/year-5 DEAR: Read your book for at least twenty minutes Ninja WOD: Write a complex sentence including Grasshopper or Shinobi WOD. https://www.pobble365.com/ Complete a task.

Mathematics	<p>Maths Quick Fire (Daily 10) Different levels https://www.topmarks.co.uk/maths-games/daily10</p> <p>BBC Bitesize for Year 5 Monday 13th Maths: ‘Convert between different units of metric measure - kg, km, mg, ml’ - watch videos and complete activities: https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons</p> <p>Extension work, see attached PDF: <i>Converting Measures</i></p>	<p>TT.Rockstars- Sound check. Times Table Rockstars</p> <p>BBC Bitesize for Year 5 Tuesday 14th Maths: ‘Understand and use approximate equivalences between metric units and common imperial units’ - watch videos and complete activities: https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons</p> <p>Extension work, see attached PDF: <i>Metric – Imperial conversion</i></p>	<p>Maths Quick Fire (Daily 10) Different levels https://www.topmarks.co.uk/maths-games/daily10</p> <p>BBC Bitesize for Year 5 Wednesday 15th Maths: ‘Convert between different units of time’ - watch videos and complete activities: https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons</p> <p>Extension work, see attached PDF: <i>Converting Units of Time</i></p>	<p>TT.Rockstars- Sound check. Times Table Rockstars</p> <p>BBC Bitesize for Year 5 Thursday 16th Maths: ‘Understand and interpret timetables’ - watch videos and complete activities: https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons</p> <p>Extension work, see attached PDF: <i>Timetables</i></p>	<p>Supermovers:choose a times table that you are less confident of: https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4</p> <p>BBC Bitesize for Year 5 Friday 17th Maths:</p> <p>Challenge for the week - watch videos and complete activities: https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons</p>
Topic	<p>Science View Powerpoint: ‘<i>Electrical Conductors and Insulators</i>’, slides 1-12.</p> <p>Now write definitions for the following scientific terms: 1. Electrical conductor & list some materials that are electrical conductors.</p>	<p>Science View Powerpoint: ‘<i>Dissolving and melting</i>’ slides 1-8. Write definitions for the following scientific terms: 1.Solution 2. Dissolving 3. Melting 4. soluble 5. Insoluble</p> <p>If you can get permission and supervision from your parent or</p>	<p>IT Sign in to PurpleMash (Contact me if you have forgotten your id.) Choose Computing/2code and continue your path through the lessons. https://www.purplemash.com/sch/stm-at-cliffe</p>	<p>IT/Art Sign in to PurpleMash (Contact me if you have forgotten your id.) Choose 2Animate from the Art section. Watch the instructional video by clicking on this icon:</p>	<p>French Watch this video clip: https://www.youtube.com/watch?v=fAfqrLYqmbg&list=PLcvEcrsF9zLcyS-rIMhCLei5wA53qr0D&index=7</p> <p>Record all useful vocabulary.</p>

	<p>2. <u>Electrical insulator</u> & list some materials that are electrical insulators.</p> <p>3. <u>Electrical resistance</u></p>	<p>other adult you can experiment to see which materials are soluble in water (you may substitute different materials for those listed) , completing worksheet '<i>Soluble or insoluble</i>'.</p> <p>View slides 7-11. If you have permission and supervision from your adult you can experiment to see how water temperature affects the rate at which 1 teaspoon of sugar dissolves in water of different temperatures. Record your results and write up using worksheet: <i>Temperature dissolving investigation</i></p>		 <p>Continue your animation or start a new animation.</p>	
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All children in Year 5 who have applied to sit the Kent Test should also have a go at these tasks please.

Work on your spellings with Holly: <https://www.youtube.com/watch?v=M6JWv4XEDIQ>

Develop your comprehension skills by answering the 3 star questions in attached PDF: **Gandhi**

Develop your problem solving skills by tackling the two step problems in the attached PDF: 'Measures Word Problems'. Answers in ' Measures Word Problems Answers'

Writing challenge: View Powerpoint Diary Writing. Make a note of the key features of diary writing. Now keep a diary for the next week. Your entries can be fictional if you feel that you did nothing interesting on any particular day. Use your imagination! Perhaps you met your hero at the supermarket!

Maths challenges: 1. Measure the length, weight (if you have kitchen scales) and capacity (if you have a measuring jug/cylinder) of various items around your home. Record the measures in a table. Record the measures in different units of measure ie weigh an apple in grams, then record the weight in both grams and kilograms.

2. For one day keep a record of all the different activities you have taken part in and record the time spent on that activity. Record the time you started the activity and time you finished the activity, then calculate the duration of the activity as both minutes and hours and minutes where appropriate ie Played Minecraft: Start time 9:25, Finish time 10:45 , duration 1 hour 20 minutes or 80 minutes.

Support your mathematical understanding by visiting: http://mathsathome.lgfl.org.uk/y5_subject.html

Work through some of the topics, be honest with yourself. Did you understand everything? Do you need to practice any areas further? Ask your teacher if you need them to send you to some extra work on a topic, or find something yourself on the internet.

