

St Margaret's at Cliffe Primary School
Long Term Curriculum Plan for Reception Class 2020 - 2021

	Autumn term 1	Autumn term 2	Spring term 3	Spring term 4	Summer term 5	Summer term 6
Possible themes	Welcome to School	Infinity and Beyond	Superhero's	Amazing Animals	Once Upon a Time	Outdoor Explorers
	Seasonal Changes					
Focus Texts	Nursery Rhymes	Whatever next How to catch a star	Supertato		Goldilocks and the three bears The three little pigs	The very Hungry Caterpillar
Possible trips/activities	Welly Walks					
	Walking around our school Village Church	Dover Cinema	Fire fighters or police officers to visit	Farm visit		Whole School Trip Village park
Forest School						
3 prime areas of learning and development	Personal, Social and Emotional Development	New beginnings Classroom routines and rules. Keeping safe at school. Support children in making friends.	Getting on and falling out- how to deal with anger e.g. when someone has taken a toy/not sharing. Bonfire night safety.	Building on play with other children Working as a team to begin to solve problems. Extending play ideas with others Initiating play with others		Changes -Transition to Year 1 – getting ready to move on. Nursery children to visit, discuss how they could help next year's new Reception class.
	Physical Development	Developing fine and gross motor skills, promoted through continuous provision and purposeful activities. Promoting and developing independence in children's self-care. Pencil control and scissor control				
	Communication and Language	<p style="text-align: center;"><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions <ul style="list-style-type: none"> • Use appropriate story language to re-enact/re-tell simple and familiar stories • Learn new vocabulary relating to topics • Share learning from home through Good News Slips, Show and Tell and talking about our Class Bear after he has been to visit 				

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4 specific areas of learning and development	Literacy	Promoting and encouraging mark-making activities in independent play. Encouraging children to give meaning to marks they make with pens, pencils, chalks, in the sand, with paintbrushes, etc.					
	Phonics	Recognising own name Copying own name Rhyming words and stories – learning to continue a rhyming string Telling stories through pictures. Introduce scheme books and ORT characters	Write own name Difference between fiction and non-fiction Sequencing pictures from familiar stories Christmas cards, letters to Santa, lists. Individual readers	Write first name and simple words. Card writing – Valentine's day Non-fiction: look at a contents/ index page. Individual readers	Write a simple caption or sentence. Use non-fiction books to find answers to our questions Make a class non-fiction book. Writing labels. Individual readers	Reordering fairy stories Story mapping, Storyboards writing simple sentences. Wanted/missing posters Instructional writing. Writing labels and captions. Individual readers	Write simple facts about mini-beasts, descriptions. Story sequencing, simple and complex sentences. My favourite memory of Reception. Individual readers
	Phase 1 ongoing						
	Mathematics	Phase 1 + 2	Phase 2	Phase 2	Phase 3	Phase 3 and 4	Phase 4
		Counting rhymes Sorting activities Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects Repeating patterns	Addition using fingers Find one more and one less than Counting to 20 and back 2D/3D shapes Ordering numbers 0-10	Teen numbers Addition and Subtraction using fingers/objects and number line Count to 20 Counting in 10s Missing numbers	Number facts for five. Capacity and weighing Addition and Subtraction using number line and counting in head 3D shapes Count to 30 Counting in 10s	Positional language. Measuring length. Using the 100 square Count to 100 Counting in 2s Odd/Even numbers Money – coin recognition	Number facts for ten. Counting in 5s Money – simple addition and subtraction Symmetry/position. Shopping/using money in a cafe

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Understanding the world	Introduction to class ipads – using simple games on cbeebies. Making bread. When I was a baby, memories . . .	Firework pictures Signs of Autumn, hibernation, nocturnal animals. Christmas customs and family traditions.	Using a CD player and iPad Learning all about Chinese New Year and Shrove Tuesday Cold weather/Winter. Ice/melting/freezing water.	Opposites – hot/cold, old/new, night day. Signs of Spring. Naming and describing dinosaurs.	Eggs/chicks – lifecycles. Growth, parts of a plant. Finding out about how we have grown and changed. Growing beans. Jobs in a castle, where we live/our lighthouse/locality.	Mini-beast hunting. Recognising insects, Life cycle of Caterpillars Safety in hot weather.
	Expressive Arts and Design	Self portrait “Every child is an artist” Music – finding a voice (learn lots of new songs/sing with confidence) Painting/modelling. Paper plate fish.	Firework pictures leaf art/Autumn and Christmas crafts Music – learn firework songs and poems and Christmas songs and rhymes.	Dance and movement, responding to music through dance/drama. Music – Learn about rhythm and pulse in songs. Art Week.	Mother’s day cards, Music – exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow Model dinosaurs.	Colour mixing Music - Using ICT to make music. Singing songs linked to traditional stories. Painting characters from stories. Father’s day cards

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	Terms 1 & 2		Terms 3 & 4		Terms 5 & 6	
Nursery Links	<ol style="list-style-type: none"> Shared visit to St. Margaret’s Church for Harvest crafts/singing and snack (Themes/story Harvest Ruth and Naomi) Shared visit to school forest area. Den building/making Christmas Trees (Theme/story – Stick Man) 		<ol style="list-style-type: none"> Phonics Challenge – workshop with parents Themes – rhyming, hands on phonic/games/fine motor – control for writing Science afternoon – shared event, focus/theme, water and wind. Easter Church Visit 		<ol style="list-style-type: none"> Teddy Bear Bears Picnic and Bake off. Transition Visits Shared sports day Picnic at the Park 	

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Religious Education	Which stories are special and why? Which people are special and why?	Which places are special and why? Which times are special and why?	Where do we belong? What is special about our world?
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