

Year 3 Weekly Planner Term 1 Week 6 WB 5<sup>th</sup> October 2020

WB 5 <sup>th</sup> October 2020	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Vocabulary Ninja - Word of the Day</b>	<p>A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4. These can be found in PowerPoint or pdf format <a href="#">here</a>.</p> <p>Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.</p>				
<p><b>English</b> We are looking at non-fiction fact files.</p>	<p><b><u>WALT: be able to write for a variety of genre</u></b></p> <p>Using the internet research information about sabre-toothed tigers.</p> <p>Plan your information – what should be first, what information goes together? Model accurate statements</p>	<p><b><u>WALT: be able to write for a variety of genre</u></b></p> <p>Using the information from yesterday create and write a sabre-toothed tiger fact file.</p>	<p>No English due to PE lesson in the morning.</p> <p>PE details explained in Topic section.</p>	<p><b><u>WALT: be able to make changes to improve our work</u></b></p> <p>Read through fact file written yesterday. Make sure it makes sense and each box talks about a different topic. Edit work including capital letters, punctuation, spellings (use a dictionary).</p>	<p><b><u>WALT: be able to write a final draft</u></b></p> <p>Write a neat final draft of fact file making sure edits are included.</p>
<p><b>Maths</b></p>	<p><i>In school the Class Teacher will use a presentation, demonstrate and model methods when teaching. The children are then given a range of practical and recording tasks to explore and consolidate their learning. At home you will be provided with alternative lessons for maths which are linked to the same learning objectives being carried out in school over the course of the week.</i></p>				
	<p><b><u>WALT: be able to find 10 more and less than a given number</u></b></p> <p>Follow the video link for 10 more and 10 less <a href="#">here</a>.</p> <p>Watch the video and complete the activities on the link.</p>	<p><b><u>WALT: be able to find 100 more and less</u></b></p> <p>Follow the video link for 100 more and 100 less <a href="#">here</a>.</p> <p>Create a number using the diennes on the link. Then work out what 100 more is and what 100 less is.</p>	<p><b><u>WALT: be able to count in steps of 50 and 100</u></b></p> <p>Follow the video link for counting in steps of 50 and 100 <a href="#">here</a>.</p> <p>Click on the horizontal or vertical counting stick and then under the Steps of Consistent Size heading click on Count on - from 0.</p>	<p>No Maths due to PE lesson with sports coach in the morning.</p> <p>PE details explained in Topic section.</p>	<p><b><u>WALT: be able to count in steps of 3</u></b></p> <p>Follow the video link for counting in 3's <a href="#">here</a>.</p> <p>Watch the video and complete the activities on the link.</p>

			Using the step size number pad enter your step size of 50 and 100.		
<b>Spelling</b>	This week we are going to be spelling Year 3 common exception words. Please click on the spelling link <a href="#">here</a> .				
<b>Foundation Subjects</b>	<p><b>Computing</b> <u>WALT: be able to combine text and graphic</u></p> <p>Finish Stone Age sheet which was saved last week in your Purple Mash work folder.</p>	<p><b>R.E</b> <b>‘Seeing is Believing’ – is it? What do you think about believing in God?</b></p> <p><u>WALT: understand why some people believe in God and some people do not</u></p> <p>Talk about and describe some things we cannot see but do believe in. For example; air.</p> <p>You could play a game of ‘I-spy’ in the imagination with an adult, in which you close your eyes and try to ‘see’ what you think is being described by your adult. This helps explore that sometimes we can ‘see’ things in our heads which we can’t always see with our eyes.</p> <p>Consider questions such as: what is God like? If God is invisible, can we imagine what God is like?</p>	<p><b>History and Art</b> <u>WALT: be able to find out how cave paintings were created</u></p> <p><u>WALT: explore the style of Stone Age cave art</u></p> <p>Click on the link <a href="#">here</a>. Read the PowerPoint on the link to find out about Stone Age cave art.</p> <p>Create your own Stone Age cave art.</p>	<p><b>French</b> <u>WALT: be able to name different colours in French</u></p> <p>Follow the video link for colours in French <a href="#">here</a>.</p> <p>Can you find any objects in that colour?</p> <p>Listen to and sing along to the colour song. Click <a href="#">here</a>.</p>	<p><b>Music</b> <u>WALT: be able to listen and appraise a piece of music or song</u></p> <p>Choose a piece of your favourite music or song.</p> <p>Whilst you are listening to it, draw how it makes you feel or what it makes you think of.</p> <p>Listen to it again and talk about the pulse and rhythm and what instruments or vocals you could here.</p>

		You could then draw a picture of your own idea about God and write a sentence starting with 'I think God might be...'			
	<p><b>PSHE</b>  <u>WALT: understand feelings and how people respond to them</u>  <a href="#">Feeling Good</a></p>	<p><b>PSHE</b>  <u>WALT: explore anger and how to deal with it</u>  <a href="#">Cool Down Corner</a></p>	<p><b>PSHE</b>  <u>WALT: talk about our worries and how to deal with them</u>  <a href="#">Don't worry about a thing</a></p>	<p><b>Science</b>  <u>WALT: be able to describe in simple terms how fossils are formed</u>  Follow the How Fossils are made link <a href="#">here</a>.    Watch the video and complete the activities.    You can also find out more information by clicking on the link <a href="#">here</a>.</p>	<b>Golden Time</b>
<b>PE</b>			<p><b>P.E</b>  <u>WALT: develop passing skills</u>  <a href="#">Passing Skills</a></p>	<p><b>P.E with sports coach</b>  <u>WALT: develop dribbling skills</u>  <a href="#">Dribbling Skills</a></p>	