



EYFS-Weekly Plan

Class Teachers: Mrs Collins and Mrs Wallis
Teaching Assistant: Miss Woodward

W/C 05/10/20	Monday	Tuesday	Wednesday	Thursday	Friday
Phonics Phase 1 Aspect 5 - Alliteration I can hear and say the initial sounds in words.	<u>Letters and Sounds - Socks and Snakes</u> Flashcards: 's, a, t'. Introduce the sound 'p'.	<u>Singing Phonics - Pinky Party Pig</u> Flashcards: 's, a, t, p'. Introduce the sound 'i'.	<u>Singing Phonics - My Little Ear</u> Flashcards: 's, a, t, p, i'. Introduce the sound 'n'.	<u>Singing Phonics - Out to Play</u> Flashcards: 's, a, t, p, i, n'. Revise the following sounds: 'p, i, n'.	<u>Singing Phonics - Sound box</u> Flashcards: 's, a, t, p, i, n'. Revise the following sounds: 'p, i, n'.
Initial sound game - https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2					
Literacy I can listen to stories. I can hear and say the initial sounds in words.	Introduce the story 'Don't hog the Hedge' What was your favourite part of the story? Group task: SATPIN Matching cards - cut and stick to match the initial sound in the picture. CI: Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil control Don't Hog the Hedge Cutting skills. Non-fiction books- wildlife or hibernation Clay hedgehogs???	Re-read the story 'Don't hog the Hedge'. Sequence pictures from the story. Group task: SATPIN Matching cards - cut and stick to match the initial sound in the picture. CI: Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil control Don't Hog the Hedge Cutting skills. Non-fiction books- wildlife or hibernation	Don't hog the hedge initial sound activity. Group task: SATPIN Matching cards - cut and stick to match the initial sound in the picture. CI: Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil control Don't Hog the Hedge Cutting skills. Non-fiction books- wildlife or hibernation	Don't hog the Hedge Rhyming activity. Group task: SATPIN Matching cards - cut and stick to match the initial sound in the picture. CI: Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil control Don't Hog the Hedge Cutting skills. Non-fiction books- wildlife or hibernation	R.E I can express my feelings about the natural world. What do you like in nature? What is your favourite thing in nature? Why do you like it best of all? Group task: SATPIN Matching cards - cut and stick to match the initial sound in the picture. CI: Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil control Don't Hog the Hedge Cutting skills. Non-fiction books- wildlife or hibernation
Don't hog the Hedge - https://www.youtube.com/watch?v=9HIGSbw-HKU					



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<p>Maths</p> <p>I can use the language of 'more' and 'fewer' to compare two sets of objects.</p>	<p>Starter- Number 1 writing rhyme</p> <p>Sit the children in a circle and have some real objects. Sort them into two sets? Which do I have more of? Or fewer of? How can I check?</p> <p>Group task: Complete the main activity in small groups.</p> <p>CI: Counting conkers with the Numicon shapes or leaves. Numberblocks colouring Explore weighing scales with autumn materials.</p>	<p>Starter- Number 2 writing rhyme</p> <p>Introduce the number 6. Numeral and Numicon shape.</p> <p>Group task: Complete the main activity in small groups.</p> <p>CI: Counting conkers with the Numicon shapes or leaves. Numberblocks colouring Explore weighing scales with autumn materials.</p>	<p>Starter- Number 3 writing rhyme</p> <p>Sit the children in a circle and have some real objects. Sort them into two sets? Which do I have more of? Or fewer of?</p> <p>Model with a fives frame.</p>  <p>Group task: Complete the main activity in small groups.</p> <p>CI: Counting conkers with the Numicon shapes or leaves. Numberblocks colouring Explore weighing scales with autumn materials.</p>	<p>Starter- Number 4 writing rhyme</p> <p>Compare smaller quantities of large items with larger quantities of smaller items e.g. 2 large balls with 5 small balls to help children make the distinction between size and quantity. Which set has more? Which set has fewer?</p> <p>Group task: Complete the main activity in small groups.</p> <p>CI: Counting conkers with the Numicon shapes or leaves. Numberblocks colouring Explore weighing scales with autumn materials.</p>	<p>Starter- Number 5 writing rhyme</p> <p>Introduce the number 7. Numeral and Numicon shape</p> <p>Group task: Complete the main activity in small groups.</p> <p>CI: Counting conkers with the Numicon shapes or leaves. Numberblocks colouring Explore weighing scales with autumn materials.</p>
	<p>Numberblocks- https://www.bbc.co.uk/iplayer/group/b08bzfhn</p>				
<p>Outside</p>	<p>Tuff Tray: see below for ideas Sand: Story pictures to find and order. Water: Conkers. How many can you scoop out? Construction: Build a tower from crates, or large outdoor blocks. Challenge Can you make one that is taller, shorter or the same height. PD: Hibernation homes. EAD: leaf printing</p>	<p>Tuff Tray: see below for ideas Sand: Story pictures to find and order. Water: Conkers. How many can you scoop out? Construction: Build a tower from crates, or large outdoor blocks. Challenge Can you make one that is taller, shorter or the same height. PD: Hibernation homes. EAD: leaf printing</p>	<p>Tuff Tray: see below for ideas Sand: Story pictures to find and order. Water: Conkers. How many can you scoop out? Construction: Build a tower from crates, or large outdoor blocks. Challenge Can you make one that is taller, shorter or the same height. PD: Hibernation homes. EAD: leaf printing</p>	<p>Tuff Tray: see below for ideas Sand: Story pictures to find and order. Water: Conkers. How many can you scoop out? Construction: Build a tower from crates, or large outdoor blocks. Challenge Can you make one that is taller, shorter or the same height. PD: Hibernation homes. EAD: leaf printing</p>	<p>Tuff Tray: see below for ideas Sand: Story pictures to find and order. Water: Conkers. How many can you scoop out? Construction: Build a tower from crates, or large outdoor blocks. Challenge Can you make one that is taller, shorter or the same height. PD: Hibernation homes. EAD: leaf printing</p>

Tuff Tray
Ideas

