



EYFS-Weekly Plan


Class Teachers: Mrs Collins and Mrs Wallis
Teaching Assistant: Miss Woodward

W/C 05/10/20	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Phonics Phase 1 Aspect 5 - Alliteration</p> <p>I can hear and say the initial sounds in words.</p>	<p><u>Letters and Sounds - Socks and Snakes</u></p> <p>Flashcards: 's, a, t'. Introduce the sound 'p'.</p>	<p><u>Singing Phonics - Pinky Party Pig</u></p> <p>Flashcards: 's, a, t, p'. Introduce the sound 'i'.</p>	<p><u>Singing Phonics - My Little Ear</u></p> <p>Flashcards: 's, a, t, p, i'. Introduce the sound 'n'.</p>	<p><u>Singing Phonics - Out to Play</u></p> <p>Flashcards: 's, a, t, p, i, n'. Revise the following sounds: 'p, i, n'.</p>	<p><u>Singing Phonics - Sound box</u></p> <p>Flashcards: 's, a, t, p, i, n'. Revise the following sounds: 'p, i, n'.</p>
<p>Initial sound game - https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2</p>					
<p>Literacy</p> <p>I can listen to stories.</p> <p>I can hear and say the initial sounds in words.</p>	<p>Introduce the story 'Don't hog the Hedge' What was your favourite part of the story?</p> <p>Group task: SATPIN Matching cards - cut and stick to match the initial sound in the picture.</p> <p>CI: Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil control Don't Hog the Hedge Cutting skills. Non-fiction books- wildlife or hibernation Clay hedgehogs???</p>	<p>Re-read the story 'Don't hog the Hedge'. Sequence pictures from the story.</p> <p>Group task: SATPIN Matching cards - cut and stick to match the initial sound in the picture.</p> <p>CI: Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil control Don't Hog the Hedge Cutting skills. Non-fiction books- wildlife or hibernation</p>	<p>Don't hog the hedge initial sound activity.</p> <p>Group task: SATPIN Matching cards - cut and stick to match the initial sound in the picture.</p> <p>CI: Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil control Don't Hog the Hedge Cutting skills. Non-fiction books- wildlife or hibernation</p>	<p>Don't hog the Hedge Rhyming activity.</p> <p>Group task: SATPIN Matching cards - cut and stick to match the initial sound in the picture.</p> <p>CI: Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil control Don't Hog the Hedge Cutting skills. Non-fiction books- wildlife or hibernation</p>	<p style="text-align: center;">R.E</p> <p>I can express my feelings about the natural world. What do you like in nature? What is your favourite thing in nature? Why do you like it best of all?</p> <p>Group task: SATPIN Matching cards - cut and stick to match the initial sound in the picture.</p> <p>CI: Don't Hog the Hedge Colouring Don't Hog the Hedge Pencil control Don't Hog the Hedge Cutting skills. Non-fiction books- wildlife or hibernation</p>
<p>Don't hog the Hedge - https://www.youtube.com/watch?v=9HIGSbw-HKU</p>					



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<p>Maths</p> <p>I can use the language of 'more' and 'fewer' to compare two sets of objects.</p>	<p>Starter- Number 1 writing rhyme</p> <p>Sit the children in a circle and have some real objects. Sort them into two sets? Which do I have more of? Or fewer of? How can I check?</p> <p>Group task: Complete the main activity in small groups.</p> <p>CI: Counting conkers with the Numicon shapes or leaves. Numberblocks colouring Explore weighing scales with autumn materials.</p>	<p>Starter- Number 2 writing rhyme</p> <p>Introduce the number 6. Numeral and Numicon shape.</p> <p>Group task: Complete the main activity in small groups.</p> <p>CI: Counting conkers with the Numicon shapes or leaves. Numberblocks colouring Explore weighing scales with autumn materials.</p>	<p>Starter- Number 3 writing rhyme</p> <p>Sit the children in a circle and have some real objects. Sort them into two sets? Which do I have more of? Or fewer of?</p> <p>Model with a fives frame.</p>  <p>Group task: Complete the main activity in small groups.</p> <p>CI: Counting conkers with the Numicon shapes or leaves. Numberblocks colouring Explore weighing scales with autumn materials.</p>	<p>Starter- Number 4 writing rhyme</p> <p>Compare smaller quantities of large items with larger quantities of smaller items e.g. 2 large balls with 5 small balls to help children make the distinction between size and quantity. Which set has more? Which set has fewer?</p> <p>Group task: Complete the main activity in small groups.</p> <p>CI: Counting conkers with the Numicon shapes or leaves. Numberblocks colouring Explore weighing scales with autumn materials.</p>	<p>Starter- Number 5 writing rhyme</p> <p>Introduce the number 7. Numeral and Numicon shape</p> <p>Group task: Complete the main activity in small groups.</p> <p>CI: Counting conkers with the Numicon shapes or leaves. Numberblocks colouring Explore weighing scales with autumn materials.</p>
	<p>Numberblocks- https://www.bbc.co.uk/iplayer/group/b08bzfhn</p>				
<p>Outside</p>	<p>Tuff Tray: see below for ideas Sand: Story pictures to find and order. Water: Conkers. How many can you scoop out? Construction: Build a tower from crates, or large outdoor blocks. Challenge Can you make one that is taller, shorter or the same height. PD: Hibernation homes. EAD: leaf printing</p>	<p>Tuff Tray: see below for ideas Sand: Story pictures to find and order. Water: Conkers. How many can you scoop out? Construction: Build a tower from crates, or large outdoor blocks. Challenge Can you make one that is taller, shorter or the same height. PD: Hibernation homes. EAD: leaf printing</p>	<p>Tuff Tray: see below for ideas Sand: Story pictures to find and order. Water: Conkers. How many can you scoop out? Construction: Build a tower from crates, or large outdoor blocks. Challenge Can you make one that is taller, shorter or the same height. PD: Hibernation homes. EAD: leaf printing</p>	<p>Tuff Tray: see below for ideas Sand: Story pictures to find and order. Water: Conkers. How many can you scoop out? Construction: Build a tower from crates, or large outdoor blocks. Challenge Can you make one that is taller, shorter or the same height. PD: Hibernation homes. EAD: leaf printing</p>	<p>Tuff Tray: see below for ideas Sand: Story pictures to find and order. Water: Conkers. How many can you scoop out? Construction: Build a tower from crates, or large outdoor blocks. Challenge Can you make one that is taller, shorter or the same height. PD: Hibernation homes. EAD: leaf printing</p>

Tuff Tray
Ideas

