

WB 12th October 2020	Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>In school we will be sharing the text "A Planet Full of Plastic"</p> <p>At home you can choose your own topic to report on.</p>	<p>Starter – phonics revision Please select games from Phonics Play that will support your child in revising the sounds below. Please look at real and nonsense (alien) words Phonics Play user name: march20 password: home</p>				
	<p>Starter - phonics ay</p>	<p>Starter – phonics ea</p>	<p>Starter – phonics ie</p>	<p>Starter – phonics ou</p>	<p>Starter – phonics oy</p>
	<p>WALT: identify key points in a text</p> <p>In school we will be reading about the damage plastic has upon the planet. What have you chosen to find out about? Share your text and talk about what you have learned with a friend or family member.</p>	<p>WALT: recall information in the role of a news reporter</p> <p>Can you recall some of the information you learnt about your chosen topic? News Report - Take on the role of a news reporter and inform your friends or class about your chosen topic.</p>	<p>WALT: make a plan for my report</p> <p>Write notes about the key information you wish to include in your written report.</p>	<p>WALT: write a simple report</p> <p>Using your plan from yesterday, write a simple report about your chosen topic.</p>	<p>WALT: read my work to check it makes sense</p> <p>Edit your work. Have you included full stops and capital letters? Are there any common exception words you can correct?</p> <p>Finally read your report to a friend or family member.</p>
<p>Maths</p>	<p><i>In school the Class Teacher will use a presentation, demonstrate and model methods when teaching. The children are then given a range of practical and recording tasks to explore and consolidate their learning. At home you will be provided with alternative lessons for maths which are linked to the same learning objectives being carried out in school over the course of the week (see below)</i></p>				
	<p>Maths Weekly WALTs:</p> <p>Represent and use number bonds and related subtraction facts within 20. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems</p>				
	<p>Starter Place value basketball</p>	<p>Starter Shark numbers (select up to 99)</p>	<p>Starter Fruit splat numbers to words (1-100)</p>	<p>Starter Counting in 2s 5s and 10s</p>	<p>Starter 100 square Explore number – odd, even, counting in 2s, 5s and 10s</p>

	<p>Main activity</p> <p>To use the 'Make ten' strategy to add two 1-digit numbers (Part 2)</p>	<p>Main Activity</p> <p>To use the 'Make ten' strategy to subtract a 1-digit number from a teen number (Part 1)</p>	<p>Main Activity</p> <p>To use the 'Make ten' strategy to subtract a 1-digit number from a teen number (Part 2)</p>	<p>Main Activity</p> <p>To use mathematical models and strategies for addition</p>	<p>Main Activity</p> <p>To use mathematical models and strategies for subtraction</p>
Phonics	This week we will begin to revise Phase 5 alternative pronunciations				
	<p>i– fin find</p> <p>Word sort</p>	<p>o – hot, cold</p> <p>Group sort</p>	<p>c – cat, cent</p> <p>Word sort</p>	<p>g – got, giant, badge</p> <p>random wheel</p>	<p>Revise the alternative pronunciations from this week.</p>
Foundation Subjects	<p>Science</p> <p>WALT: To be able to identify and compare the uses of a variety of everyday materials <u>There’s a hole in my bucket!</u> What materials would be good at preventing water from leaking through a hole? Think about how you could find out which is the best material for doing this. Choose materials to plug the holes of flowerpots and measure the amount of water that goes into the container, and then measure the amount of water that passes through the hole. Record your findings. What was the best material?</p>	<p>P.E</p> <p>WALT: master basic movements including running, jumping, throwing and catching</p> <p>Create an obstacle course in your garden. What movements did you include?</p>	<p>Design Technology</p> <p>WALT: evaluate my finished product (teddy bear’s waistcoat)</p> <p>Did you follow your plan for your waistcoat? What do you like about the waistcoat you made? What would you do to improve it? Record your thoughts in pictures and words. We would love to see a photograph of your bear wearing their jacket.</p>	<p>Geography</p> <p>WALT: learning about different human activities which are threatening our oceans.</p> <p>Why are the oceans under threat?</p>	<p>Computing</p> <p>WALT:’ safe search’ the internet</p> <p>With the help of an adult can you find out the answer to a question you have about a chosen sea creature. Think about the questions you asked in English last week.</p>
	<p>PSHE</p> <p>WALT: thinking about objects and materials which make us feel happy and at peace</p> <p>Keep calm and carry on</p>	<p>Art and Design</p> <p>WALT: create a seascape picture using learnt skills and techniques</p> <p>Using the drawing techniques you have learnt this term to create your own</p>	<p>Music</p> <p>WALT: listen and respond to a piece of music or song</p> <p>Watch Melody ‘Rocket Trip’ where she listens to Mars by Gustav Holst.</p>	<p>R.E</p> <p>WALT: say why Muslims try to follow Muhammad and have great respect for him</p> <p>Think about the stories you have shared about Allah and Prophet Muhammad</p>	<p>Golden Time</p> <p>Enjoy some time together. Why not play a favourite board game?</p>

		seascape/weather picture using your chosen drawing materials.	Draw a picture of what the music makes you think of.	Look at the crescent moon – part of the Muslim symbol, showing that faith can light a person’s path in the dark. Draw the symbol and complete a simple sentence “The stories of the prophet teach Muslims...”	
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