



St Margaret's-at-Cliffe CP School

Weekly Timetable Class 5

Week 12 th Oct	Monday 12 th October	Tuesday 13 th October	Wednesday 14 th October	Thursday 15 th October	Friday 16 th October
Vocab Ninja	<p>Ninja Word of the day starting with Shinobi words for year 5 can be found here.</p> <p>Children first Look, Say, Cover and finally write the word five times, they then write the definition and example sentence, underlining the featured word. They then use the word to create their own descriptive sentence. They can also look at synonyms, antonyms, prefixes and suffixes associated with the word and could create a sentence using one of these.</p>				
English	<p><u>WALT: be able to recognise the features of a balanced argument.</u></p> <p>Children will need to have read chapter 6 of our class reading book Rumble Star in preparation for today's lesson. You can listen to the chapter read by Nicky Diss. Rumblestar4</p> <p>TASK</p> <p>Look at the text below for a balanced argument about homework.</p>	<p><u>WALT: be able to list the key features of a balanced argument</u></p> <p>Children will need to have read chapter 6 of our class reading book Rumble Star in preparation for today's lesson. You can listen to the chapter read by Nicky Diss. Rumblestar4</p> <p>Annotate the Homework argument text to show these key features. Compare with the checklist to ensure you have all the features needed.</p>	<p><u>WALT: be able to plan a balanced argument.</u></p> <p>Children will need to have re read chapter 6 of Rumble Star in preparation for today's lesson. You can listen to the chapter read by Nicky Diss. Rumblestar4</p> <p>Plan</p> <p>Look at the key features of the balanced argument from yesterday and plan your own argument about wearing trainers to school. Remember to include fascinating facts and some</p>	<p><u>WALT: be able to write a balanced argument</u></p> <p>Children will need to have read chapter 6 of Rumble Star in preparation for today's lesson. You can listen to the chapter read by Nicky Diss. Rumblestar4</p> <p>Use plan to write a balanced argument about the idea of wearing trainers to school every day. Check and begin to edit How can you improve your work? Work with your partner/parent to improve</p>	<p><u>WALT: answer comprehension based questions about a text.</u></p> <p>Read through the text of A Remarkable man. (Included below)</p> <p>TASK</p> <p>Complete the questions asked.</p> <p>Answers can also be found below for self-marking.</p>

	<p>Discuss why this is an argument and how it is balanced.</p> <p>What are for and against points?</p> <p>List the key points that the balanced argument includes.</p>	<p>We will focus on (homework example below)</p> <p>Task</p> <p>Draw out features and label on the text</p> <p>What do we notice?</p> <p>What features are here?</p> <p>Annotate the text.</p>	<p>engaging exaggerated claims within the argument.</p>	<p>your text and think about how you are writing your improved version neatly using cursive handwriting</p> <p>Use the checklist to ensure you have all the features needed.</p> <p>How can you improve your work?</p>	
	<p><u>WALT: be able to subtract more than 4digit numbers</u></p> <p>Follow the video with White Rose to solve the questions WEEK OCT</p> <p>As a reminder, you can watch the video and take the quizzes by Oaks National Academy Subtractions</p> <p>There are questions for you to complete (see below)</p>	<p><u>WALT: be able to round to estimate and approximate</u></p> <p>Follow the video with White Rose to solve the questions WEEK OCT</p> <p>As a reminder, you can watch the video and take the quizzes by Oaks National Academy by following: Estimating</p> <p>There are questions for you to complete. (See below)</p>	<p><u>WALT: be able to use the inverse</u></p> <p>Follow the video with White Rose to solve the questions WEEK OCT</p> <p>Use this White Rose video to remind you and then use the Oaks Academy video and take the quiz here Subproblems</p>	<p><u>WALT: be able to solve multistep addition and subtraction problems.</u></p> <p>Follow the video with White Rose to solve the questions WEEK OCT</p> <p>National Oaks subtraction problems</p> <p>There are questions for you to complete (see below)</p> <p>Using this skill of subtraction thousands can be found by clicking the Nati here; subtraction</p>	<p><u>WALT: Be able to solve multi step problems</u></p> <p>Problem solving activities can be found by clicking the National Oaks here; Problems1</p> <p>WALT:be able to translate Roman Numerals</p> <p>Try these problems below</p>

<p>Topic</p>	<p>PE Football skills WALT: pass the ball to each other</p> <p>Explain technique of passing and why it is important in the game of football. Explain what part of the foot you can pass with and head and body position when doing so. The different types of passing i.e short, long, along the ground and high lofted pass.</p>	<p>Music ;Playing Recorders <u>WALT: be able to play recorders</u></p> <p>We will begin by reminding ourselves of 'Feather Breath' and correct positioning of hands and fingers. Listening and playing as a small group and then progressing to playing as whole class.</p> <p>Follow the lesson here; Recorders3</p> <p>RE <u>WALT:be able to develop understanding of why some people believe in God</u></p> <p>Task Explain to pupils that many people think it is really hard to describe what God is like and so one medieval thinker, Maimondies, used 'the negative way' describing what God is not. We will think of a series of statements about what God is not like. Collect them all together and arrange on a thought bubble</p>	<p>Geography <u>WALT: be able to recognise and plot 4 figure grid references.</u></p> <p>Computing <u>WALT: be able to code using instructions</u></p> <p>Logon to the Purple Mash website. Click computing unit/ 2Code. Now Please complete the coding unit : Guard the Castle</p>	<p>PE (Mr Castle) <u>WALT: pass the ball to each other</u></p> <p>Explain technique of passing and why it is important in the game of football.</p> <p>Explain what part of the foot you can pass with and head and body position when doing so.</p> <p>The different types of passing i.e short, long, along the ground and high lofted pass.</p> <p>Science <u>WALT: be able to recognise the scale of our solar system.</u></p> <p>The following website will allow you to work out the size of the models for the planets and the distances from the Sun based on the size of the Sun which you can choose: http://www.exploratorium.edu/ronh/solar_system/ For example, by choosing the Sun to be 1000mm (i.e. 1 metre) the nearest planet (Mercury) will have the</p>	<p>French <u>WALT:</u></p> <p><u>TASK:</u> Look at each country separately and scroll down to 'The Economy of...' section for each country to find out what they most commonly import and export.</p>
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		<p>Do these descriptions about what God is NOT like help to make more sense of what Christians think God is like? Why? Examples</p> <p>God is not made of physical stuff like we are.</p> <p>God doesn't have a beginning,</p> <p>God doesn't change,</p> <p>God doesn't perish;</p> <p>God doesn't go through a series of life changes like us growing up.</p> <p>God doesn't change</p>		<p>diameter of 3.4mm and will be over 41 metres away from the "Sun".</p>	
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English: Features of a balanced argument.

Should Homework Be Banned?

Anyone who has ever been to school knows what it is like to be sent home with piles of homework. For years, teachers have been setting extra maths, spellings and other assignments to be completed outside of regular lesson times. But with the increasing pressures of modern day life, there is a growing call for homework to be banned. Here are some of the arguments for and against.



Many people see homework as an important part of school life; almost like an extension of the lesson. If the teacher cannot fit everything that is needed to be taught into the lesson, then being able to set homework is essential. This way, pupils can continue the learning at home, which in turn helps their understanding and knowledge of the subject. In fact, recent research shows a positive link between the amount children do for homework and their achievement levels.



On the other hand, aren't children entitled to a break from learning? After spending all day at school, a few hours 'downtime' spent watching television, playing computer games or exercising outside is essential for a healthy, fun-loving child. In fact, the government's own health guidelines recommend people aged between 5-18 should exercise for at least 60 minutes a day. Where are children going to fit that in if they are busy doing homework every evening?

While there are a lot of people that understand that argument, the fact remains that children go to school to be educated and many parents welcome the chance to support their child's education at home. Practising spelling or helping their child read gives parents the opportunity to play a part in their child's learning. It also gives them a clearer understanding of how their child is progressing. Similarly, a lot of children enjoy doing homework with their parents. Why introduce a blanket ban if some children and parents actually enjoy it?

The flip side of the argument is that many parents feel overwhelmed with the amount of homework their child brings home. With so many after school activities and clubs on offer, they feel there isn't enough time to fit everything in. Furthermore, due to ever-increasing government expectations, parents sometimes feel unable to help their child as the work is too hard or on a subject matter they are not familiar with.

In conclusion, there are many strong arguments for and against banning homework from schools. If it helps a child's education, then surely homework is a good thing. Then again, time away from studying to play is also incredibly important to a child's wellbeing. On balance, I don't believe homework should be banned because it really is an important part of learning. However, I also believe there should still be time in the day for fun! Therefore, perhaps schools should come up with a compromise: keep homework, but don't set so much!



Useful Words and Phrases

Causal/Contrasting Conjunctions and Adverbials

Use some of these useful words and phrases to help write your argument.

Firstly	Secondly	On the one hand	As a result
Because	Consequently	Due to	For this reason
Hence	Thus	In consequence	Nevertheless
In conclusion	In order to	In this way	Otherwise
An outcome of	Since	So that	Subsequently
Therefore	Accordingly	Although	Many people
Some people	Though	Even though	While

Discussions or Balanced Arguments

Purpose: to present arguments and information from differing viewpoints

Examples

- Should school children wear a uniform?
- Should dogs be kept on a lead in public places?

twinkl

Structure

- Usually starts with a question
- Opening statement introducing the issue
- Arguments for/against
- Conclusion

Language Features

- Present tense
- Conjunctions
- Third person
- Impersonal voice
- Formal tone
- Technical vocabulary



ENGLISH - Balanced argument check list

Balanced Argument Checklist



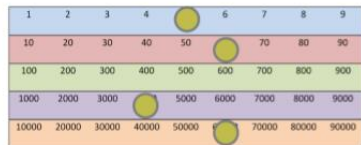
The opening paragraph introduces the argument.	
It contains opposing views of for and against.	
There is evidence to support your arguments.	
There is a concluding paragraph that includes the writer's own opinion.	
It is interestingly written.	
It is written in the third person (except final paragraph).	
The final paragraph is written in the first person.	
It is written using formal and technical language.	
It contains a mixture of causal conjunctions and adverbials that have been used correctly.	



Reasoning and Problem Solving

Amir is discovering numbers on a Gattegno chart.

He makes this number.



Amir moves one counter three spaces on a horizontal line to create a new number.

When he adds this to his original number he gets 131,130

Which counter did he move?

Work out the missing numbers.

	?	4	?	3	?
+	2	?	5	?	2
	7	8	5	2	9

Mo, Whitney, Teddy and Eva collect marbles.



I have 1,648 marbles.

Mo

I have double the amount of marbles Mo has.



Whitney



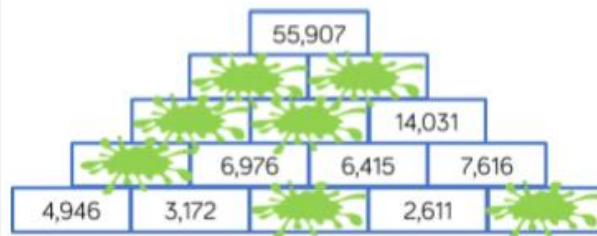
I have half the amount of marbles Mo has.

Teddy

In total they have 8,524 marbles between them.

How many does Eva have?

Complete the pyramid using addition and subtraction.



Reasoning and Problem Solving

A milkman has 250 bottles of milk.

He collects another 160 from the dairy, and delivers 375 during the day.

How many does he have left?



Tommy

My method:

$$375 - 250 = 125$$

$$125 + 160 = 285$$

Do you agree with Tommy?
Explain why.

On Monday, Whitney was paid £114

On Tuesday, she was paid £27 more than on Monday.

On Wednesday, she was paid £27 less than on Monday.

How much was Whitney paid in total?

How many calculations did you do?

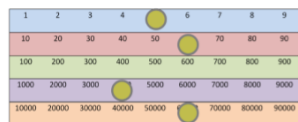
Is there a more efficient method?

Answers to these problems below

Reasoning and Problem Solving

Amir is discovering numbers on a Gattegno chart.

He makes this number.



Amir moves one counter three spaces on a horizontal line to create a new number.

When he adds this to his original number he gets 131,130

Which counter did he move?

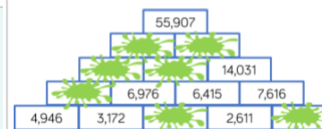
He moved the counter on the thousands row, he moved it from 4,000 to 7,000

Work out the missing numbers.

	?	4	?	3	?
+	2	?	5	?	2
	7	8	5	2	9

$$54,937 + 23,592 = 78,529$$

Complete the pyramid using addition and subtraction.



From left to right:

Bottom row: 3,804, 5,005

Second row: 8,118

Third row: 15,094, 13,391

Fourth row: 28,485, 27,422

Mo, Whitney, Teddy and Eva collect marbles.



I have 1,648 marbles.

Mo

I have double the amount of marbles Mo has.



Whitney



I have half the amount of marbles Mo has.

Teddy

In total they have 8,524 marbles between them.
How many does Eva have?

Eva has 2,756 marbles.

Reasoning and Problem Solving

A milkman has 250 bottles of milk.

He collects another 160 from the dairy, and delivers 375 during the day.

How many does he have left?



Tommy

My method:

$$375 - 250 = 125$$

$$125 + 160 = 285$$

Do you agree with Tommy?
Explain why.

Tommy is wrong. He should have added 250 and 160, then subtracted 375 from the answer.

There are 35 bottles of milk remaining.

On Monday, Whitney was paid £114

On Tuesday, she was paid £27 more than on Monday.

On Wednesday, she was paid £27 less than on Monday.

How much was Whitney paid in total?

How many calculations did you do?

Is there a more efficient method?

£342

Children might add 114 and 27, subtract 27 from 114 and then add their numbers.

A more efficient method is to recognise that the '£27 more' and '£27 less' cancel out so they can just multiply £114 by three.

Writing a Balanced Argument

Title of your argument: _____



Introduce your argument here.

New paragraph: first 'for' point.

New paragraph: first 'against' point.

Top tip!
Remember to include your supporting evidence.

New paragraph: second 'for' point.

For and Against Planning sheet

	For	Against
Point 1		
Point 2		
Point 3		
Supporting Evidence		

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In conclusion	In order to	In this way	Otherwise
An outcome of	Since	So that	Subsequently
Therefore	Accordingly	Although	Many people
Some people	Though	Even though	While
On the other hand	However	On the flip side	Despite this
Otherwise	Nonetheless	On balance	



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Try these Maths problems

When you have finished, you can scroll down to find the answers to mark your own.

Fluency	Reasoning	Problem Solving
<ul style="list-style-type: none"> A car showroom reduces the price of a car from £18750 to £14999. By how much was the price of the car reduced? Circle the most sensible answer: £3249, £4001, £3751 A games console costs £245. Mike pays for this in 5 equal payments. To the nearest ten pounds, how much does he pay per payment? A coach holds 78 people. 960 fans are going to a gig on the coaches. How many coaches are needed to transport the fans? 	<ul style="list-style-type: none"> Which of these number sentences have an answer that is between 0.6 and 0.7? $11.48 - 10.86 =$ $53.3 - 52.75 =$ Always, sometimes, never When you add up four even numbers, the answer is divisible by four. Martin is measuring his room for a new carpet. It has a width of 2.3m and a length of 5.1m. He rounds his measurements to the nearest metre. Will he have the right amount of carpet? Explain your reasoning. 	<ul style="list-style-type: none"> True or false. $4999 - 1999 = 5000 - 2000$ Explain how you know using a written method. There are 1231 people on an aeroplane. 378 people have not ordered an inflight meal. How many people have ordered the inflight meal? Give your answer to the nearest hundred. <p>The inflight meal costs £1.99 per person. The cabin crew have collected £1100 pounds so far. How much more money do they need to collect? Round your answer to the nearest pound.</p>

Fluency	Reasoning	Problem Solving
<ul style="list-style-type: none"> Calculate: 1638+ 2517 4023- 2918 Julie has 1578 stamps, Heidi has 2456 stamps. How many stamps do they have altogether? Show how you can check your answer using the inverse. Adam earns £37,566 pounds a year. His wife, Sarah, earns £22,819 a year. How much do they earn altogether? They have to pay £7887 income tax per year, how much are they left with after this is taken off? 	<ul style="list-style-type: none"> There are mistakes in the following calculations. Explain the mistake and then make a correction to find the correct answer. $\begin{array}{r} 2451 \\ +562 \\ \hline 8071 \end{array}$ $\begin{array}{r} 782 \\ -435 \\ \hline 353 \end{array}$ $\square + 3475 = 6\square 24$ What numbers go in the boxes? What different answers are there? Convince me. A five digit number and a four digit number have a difference of 4365. Give me three possible pairs of numbers. 	<ul style="list-style-type: none"> Find the missing numbers in these calculations. $\begin{array}{r} 34\square 1\square \\ - \square 482 \\ \hline 292\square 4 \end{array}$ $\begin{array}{r} 6\square 02\square \\ + 5\square 51 \\ \hline \square 9180 \end{array}$ My answer is 5398, what's the question? - Create of 3 addition calculations. - Create 3 subtraction questions. - Did you use a strategy? Explain it.

MATHS: be able to recognise and translate Roman Numerals

Complete the Roman Numerals questions.

ROMAN NUMERALS			
1 I	11 XI	30 XXX	500 D
2 II	12 XII	40 XL	600 DC
3 III	13 XIII	50 L	700 DCC
4 IV	14 XIV	60 LX	800 DCCC
5 V	15 XV	70 LXX	900 CM
6 VI	16 XVI	80 LXXX	1,000 M
7 VII	17 XVII	90 XC	2,000 MM
8 VIII	18 XVIII	100 C	3,000 MMM
9 IX	19 XIX	200 CC	4,000 M \overline{V}
10 X	20 XX	300 CCC	5,000 \overline{V}
		400 CD	10,000 \overline{X}

Arrange these numbers in size order (smallest to largest).

XXXV, XL, XXX, LX, LV, L, XLV, LXV

_____, _____, _____, _____, _____, _____, _____, _____

Arrange these numbers in size order (smallest to largest).

CL, CCC, CCL, C, CD, CC, L, CCCL

_____, _____, _____, _____, _____, _____, _____, _____

Count in hundreds from one hundred.

C, CC, _____, _____, D, _____, _____, _____, _____

Count in five hundreds from five hundred.

D, _____, _____, _____, MMD, _____, _____

Complete these calculations.

① $CD + DC =$ _____ ④ $XL + LX =$ _____

② $VI + IV =$ _____ ⑤ $CM + MC =$ _____

③ $XI + IX =$ _____ ⑥ $CX + XC =$ _____

What's the Time?

I can demonstrate my skills and knowledge in a variety of ways.

Look at this fun-packed sports week timetable; it's so hard to choose what to do! What time does each activity start?



Le football commence mercredi à neuf heures et quart.

	09:15	10:45	12:00	13:30	14:45
lundi					
mardi					
mercredi					
jeudi					
vendredi					

Work out the difference between the 2 clocks and write the number in words, in French:



Answer: _____ Answer: _____



Answer: _____ Answer: _____



Answer: _____ Answer: _____

cinq	vingt-cinq	quarante-cinq
dix	trente	cinquante
quinze	trente-cinq	cinquante-cinq
vingt	quarante	soixante



WALT: Solve word Problems with rounding remain

What is the question asking for?

What will your number sentence be?

What will your answer word sentence be?

1. The school has £100 to spend on a school excursion. Tickets to the zoo cost £12 per child. How many children can the school afford to send?

Answer: The school can send children.



2. Miss Harrison's family eat 8 Weetabix per day. There are 52 Weetabix in a box. How long will the box last?

Answer: The box will last days.



3. How many 5-a-side football teams can you make from 31 children?
4. 50 people are going to a meeting in the school hall. We need chocolate brownies for everyone but they come in packs of 6. How many packs do we need to buy?
5. 3 people don't turn up to the meeting. How many packets of brownies did we need to open in the end?
6. The school minibus seats 14 children. 60 children need to go to the cricket tournament. How many times must the bus make the trip?



The Man Who Moved a Mountain:

A Remarkable True Story of One Man's Endeavour

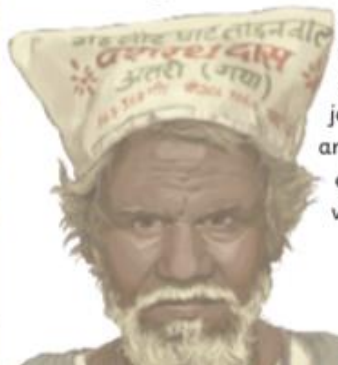
Dashrath Manjhi was a relatively poor man who worked as a labourer in a remote mountain village near Bihar in eastern India. After a tragic event, he dedicated his life to an incredible project which led to him becoming known as 'Mountain Man' or 'The Man Who Moved the Mountain'.

Living on a mountain just south of the Himalayas, Manjhi and his community were isolated from the nearest towns. When his wife accidentally fell one day, she was injured and in need of medical help. The journey to the nearest hospital or doctor was 55km and, sadly, Manjhi's wife died as a result of being unable to receive medical attention in time.

The labourer said that he never wanted anyone else to suffer the same fate as his wife. He spent the next 22 years single-handedly creating a passageway through the mountain with only a hammer and chisel. Before he ploughed the fields each morning, he spent hours of every day hammering the rock of the mountain. He would then return in the afternoon and into the evening to continue his quest. Manjhi had to sell the family's three goats to buy the hammer and chisel that he used.



When news spread about what the man was doing, many people thought that he had gone mad. His community worried that he would die before ever coming close to completing the mission. However, in honour of his wife, he continued for more than two decades, from 1960 to 1982, working day and night. By the time he had finished, he had carved a road through the side of the mountain. The village now has access to schools, hospitals and jobs for the first time, and Dashrath Manjhi became an inspiration to the whole society. Thanks to the efforts of this 'Mountain Man', the distance from the village to hospital was reduced from 55km to 15km.



The road that he created is flanked by 7.5m high mountain walls on either side. It is 9m wide and 110m long.

In 2011, a documentary film was made about Dashrath Manjhi, called 'The Man Who Moved the Mountain'. Another film was made in 2015 called 'Manjhi - The Mountain Man'.

Location Fact File: Gehlaur is a village in the Gaya district of Bihar state in eastern India. To the north, it borders Nepal. The famous River Ganges flows right through Bihar from west to east. The Himalayan mountains begin a short distance over the border into Nepal.

Dashrath Manjhi died on 17th August 2007. He was given a state funeral by the government of Bihar, which is a type of public ceremony usually only held to honour very important or significant individuals.



Questions

1. How long did Dashrath Manjhi spend carving out the passageway through the mountain?

2. Which of these statements best describes other people's reaction to Manjhi's project when he first started? **Tick two.**

- ☐ They encouraged him to get started
- ☐ They thought he had gone mad
- ☐ They helped him to begin with
- ☐ They thought he would die before he completed it

3. The road which he created is flanked by 7.5m high mountain walls on either side. What is the meaning of the word **flanked**?

4. Which parts of the day did Manjhi spend on carving the passageway?

5. Dashrath Manjhi was given a state funeral. What does this suggest about the way the government felt about his actions?

6. The local people were happy when the project was finally complete. According to the text, what **three things** did they have access to that they previously did not?

7. One of the documentary films was called 'The Man Who Moved the Mountain'. Why do you think this was a good name for the film?

8. Look at the **Location Fact File**:
Which direction is Nepal from India? Circle **one**.

north

east

south

west

Answers

1. How long did Dashrath Manjhi spend carving out the passageway through the mountain?

22 years

2. Which of these statements best describes other people's reaction to Manjhi's project when he first started? **Tick two.**

- ☐ They encouraged him to get started
☒ **They thought he had gone mad**
☐ They helped him to begin with
☒ **They thought he would die before he completed it**

3. The road which he created is flanked by 7.5m high mountain walls on either side.

What is the meaning of the word **flanked**?

'flanked' means to sit between two or more things on opposite sides

4. Which parts of the day did Manjhi spend on carving the passageway?

Accept answers referring to e.g. 'before work in the early morning' and 'after work in the afternoon and evening'.

5. Dashrath Manjhi was given a state funeral. What does this suggest about the way the government felt about his actions?

A state funeral is a special occasion and reserved for special or important people. This suggests that the government thought that Dashrath was special or important and that they appreciated his work.

6. The local people were happy when the project was finally complete. According to the text, what **three things** did they have access to that they previously did not?

Accept schools, hospitals and jobs.

7. One of the documentary films was called 'The Man Who Moved the Mountain'. Why do you think this was a good name for the film?

Children's own responses which refer to the idea that Manjhi took part of the mountain that was an obstacle and removed it, or that he moved the path from around the mountain to through it.

8. Look at the **Location Fact File**.

Which direction is Nepal from India? Circle **one**.

north

east

south

west