


WB 2 nd November	Monday	Tuesday	Wednesday	Thursday	Friday
English In school we will be sharing  You can find readings of this on 'You Tube' – remember to safe search.	Starter – phonics revision Please select games from Phonics Bloom that will support your child in revising the sounds below. Please look at real and nonsense (alien) words				
	Starter - phonics ph	Starter – phonics wh	Starter – phonics ew	Starter – phonics oe	Starter – phonics au
	WALT: listen to and discuss the story Share the Story 'How to Catch a Star'. Can you recall the events in the story? Can you talk about the characters and how they are feeling?	WALT: participate in role-play and drama -Use props to act out the story. -Create a story box and use it to retell the story to a friend.	WALT: write a character description Draw a picture of the main character and write 5 simple sentences to describe him. Remember to use adjectives.	WALT: draw a story map Draw and write labels of the key events in the story. Use your story map to retell your story to a friend or family member.	WALT: write a diary entry Write a simple diary entry as the boy describing his adventure of catching a star.
Maths	<i>In school the Class Teacher will use a presentation, demonstrate and model methods when teaching. The children are then given a range of practical and recording tasks to explore and consolidate their learning. At home you will be provided with alternative lessons for maths which are linked to the same learning objectives being carried out in school over the course of the week (see below)</i>				
	Maths Weekly WALTs: - use place value and number facts to solve problems. - count in steps of 2, 5 and 10 forwards. - partition numbers into tens and ones using practical apparatus. - order numbers from 0 to 100. - read and write numbers to 50 in words.				
	Starter Caterpillar ordering (1-100)	Starter Place value chart – tens and ones	Starter Coconut odd or even (1-100)	Starter Match number words to numerals – 1-100	Starter Fruit splat – odd and even
	Main activity To recognise, read and write numbers to 100	Main Activity To explore the components of numbers within 100	Main Activity To explore the components of numbers within 100 (Part 2)	Main Activity To apply knowledge of number bonds	Main Activity To find one more or one less and ten more or ten less
Phonics	This week we will continue to revise Phase 5 and alternative pronunciations				

	ph – phone	wh – wheel	ie - field	g - gem	Review the week
Foundation Subjects	History WALT: find out how the Great Fire of London was started How the Great Fire was started , spread and was fought	P.E WALT: challenge myself to try all the different movements Active 8 minute workout – The Body Coach	Science WALT: talk about what they have found out and how they found it out Which material is the best at letting light through? Choose materials to shine a torch light through e.g glass, plastic, wood, paper, aluminium foil. Record your results in a table including the material and the amount of light that passed through (none, some, lots)	Religious Education WALT: know that many people have objects in their home that are ‘precious’ to them and that these can be linked to religion Draw or make a box of some precious things from home. This does not need to be something that costs lots of money. Maybe it is a photo or a favourite drawing. Do you have something precious linked to your religion? How do you treat these precious objects?	Computing WALT: understand what algorithms are 2simple to do task. Great Fire of London 2code Can you put out the fire?
	Art and Design WALT: find out about Henry Matisse and his collage work Henri Matisse Drawing with Scissors Meet Matisse – Tate Gallery	Music WALT: repeat short rhythmic patterns Rhythm and Pulse	Circle Time WALT: consider how it feels to be part of a group Team Player	Dance WALT: dance with control and coordination GoNoodle – Footloose	Golden Time Spend some time together. Why not make a collage?