

St Margaret's at Cliffe Curriculum Overview for Year 3 Term 2 2020 - 2021

English

READING

- Use knowledge to read 'exception' words.
- Read a range of fiction and non-fiction.
- Use dictionaries to check meanings.
- Prepare poems and plays to perform.
- Check own understanding of reading.
- Draw inference and make predictions.

GRAMMAR

- Use a range of conjunctions.
- Use perfect tense.
- Use time connectives.
- Use a range of nouns and pronouns.
- Know language of clauses.

WRITING

- Use handwriting joins appropriately.
- Write simple dictated sentences.
- Plan to write based on familiar forms.
- Rehearse sentences orally for writing.
- Use rich vocabulary.
- Create simple settings and plot.
- Assess effectiveness of own and other's writing.
- Talk for Writing.

Mathematics

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- Solve problems, including missing number problems, involving multiplication and division.
- Mental calculations.
- Measure the perimeter of simple 2-D shapes.
- Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight.
- Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.

Music

- Describe music using appropriate vocabulary (pitch, dynamics, pulse and tempo).
- Recognise well defined changes in sound (pitch, dynamics and tempo).
- Understand the use and concept of pulse.
- Sing in unison, becoming aware of pitch.
- Think about others while performing.
- Perform with increasing expression and control.

Geography

Where on earth are we?
European Neighbours - Europe and its countries

- Identify the position and significance of longitude latitude, equator, climate, hemispheres and tropics.
- Using the eight points of a compass.

History

Term 3 -Ancient Egypt and other Ancient Civilisations

Modern Foreign Language

All About Me

- Classroom instructions
- Colours
- My Clothes
- My Body

Art and Design

Drawings

- Using line and tone to represent things seen, remembered or observed.
- Exploring shading and using different media.

Collage

- Develop awareness of contrasts in texture and colour.
- Use sketch books to collect, record and evaluate ideas.

RE

Why is the Bible important for Christians today?

- Make connections between stories in the Bible and what Christians believe about creation, the Fall and salvation .
- Give examples of how and suggest reasons why Christians use the Bible today.
- Describe some ways Christians say God is like, with examples from the Bible, using different forms of expression.
- Discuss their own and others’ ideas about why humans do bad things and how people try to put things right.

PSHE

Celebrating Difference

- I understand that everybody’s family is different and important to them.
- I understand that differences and conflicts sometimes happen among family members.
- I know what it means to be a witness to bullying.
- I know that witnesses can make the situation better or worse by what they do.
- I recognise that some words are used in hurtful ways.
- I can tell you about a time when my words affected someone’s feelings and what the consequences were.

Science

Light and Shadow

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows change.

Physical Education –

Invasion Games Netball

- Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.
- Compare performances with previous ones and demonstrate improvement to achieve their personal best.

Computing

Touch Typing

- Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; Identify a range of ways to report concerns about content and contact.
- Understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.

Design and Technology

Cooking and Nutrition - Bread rolls

Designing

- To know the types of food that are grown.
- To know that food is processed into ingredients for cooking.
- To use an increasing vocabulary to describe the taste, smell, texture and feel of food.
- To know that a recipe can be adapted to change the taste, appearance and smell.
- To follow a recipe.
- To work safely and hygienically

Making

- To prepare and combine ingredients using a range of techniques and appropriate tools.
- To measure and weigh ingredients accurately.
- To prepare and cook food using a heat source.
- To decorate food appropriately to ensure a good finish.

Evaluating

- To use an increasing vocabulary to describe the taste, smell, texture and feel of food.
- To express a preference about the likes and dislikes of their finished product.

