

Class Teachers: Mrs Collins and Mrs Wallis

Teaching Assistant: Miss Woodward

W/C 09/11/20	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u> Poppy day	<u>Thursday</u>	<u>Friday</u> Children in Need		
Phonics Phase 2 I can segment the sounds in simple words and blend them together.	Flashcards: s a t p i n m d Introduce the sound 'g'. Lay out picture cards for: pat, tap, pip, pin, pan, tin, mat, map, pig. Have the matching word cards in a pile. Children take it in turns to take a word card, sound talk it and match it up to a picture card.	Flashcards: s a t p i n m d g Introduce the sound 'o'. Play Picnic on Pluto. Words: dog, pot, got, not, pog, gop, sog, go Look at three pictures. Show children the caption Pat a dog. Demonstrate reading the caption by sound talking and blending the words. Ask the children which picture the caption matches.	Flashcards: s a t p i n m d g o Read words using a Phoneme Frame. Words: at, in, am, is, it, sat, mat, map, pip. Play Rocket Rescue Use the words: dog, pig, gap pop, dig.	Flashcards: s a t p i n m d g o Introduce the sound 'c'. Look at three pictures. Show children the caption A cat and a dog. Demonstrate reading the caption by sound talking and blending the words. Ask the children which picture the caption belongs to.	Flashcards: s a t p i n m d g o c Introduce the sound 'k'. Look at three pictures. Show children the caption A cat in a kit. Demonstrate reading the caption by sound talking and blending the words. Ask the children which picture the caption belongs to.		
	Phonics Videos for home - https://lettersandsounds.org.uk/for-home/reception						
Literacy I can listen to stories. I can write my	Listen to the story How to Catch a Star. Can you guess what will happen at the end of the story? Group task: How to catch a star name rockets	Listen to the story How to Catch a Star. Add actions to the story and re-tell it joining in with the actions. Group task: How to catch a star	Listen to the story How to Catch a Star Re-tell the story joining in with the actions and some of the key phrases.	Listen to the story How to Catch a Star Re-tell the story, selecting children to act it out. Group task: How to catch a star	R.E I can talk about feelings associated with special occasions. Celebrations tub.		
name.	CI: Space themed stories, poems and rhymes and non-fiction books Phonics Game Space themed stick puppets to tell a story. Space themed pencil control Planets display in School corner Tin foil stars	name rockets CI: Space themed stories, poems and rhymes and non-fiction books Phonics Game Space themed stick puppets to tell a story. Space themed pencil control Planets display in School corner Tin foil stars	Group task: How to catch a star name rockets CI: Space themed stories, poems and rhymes and non-fiction books Phonics Game Space themed stick puppets to tell a story. Space themed pencil control Planets display in School corner Tin foil stars	name rockets CI: Space themed stories, poems and rhymes and non-fiction books Phonics Game Space themed stick puppets to tell a story. Space themed pencil control Planets display in School corner Tin foil stars	Ask children to choose 1 which takes their interest - why do they like it so much? What can you say about a special occasion you have had? Put one object that has sparked pupils' interest in the centre of the circle. Make a mind map of how the children feel during a celebration.		



Class Teachers: Mrs Collins and Mrs Wallis Teaching Assistant: Miss Woodward

	Sky writer letter formation- http://www.ictgames.com/mobilePage/skyWriter/index.html How to catch a star- https://www.youtube.com/watch?v=_3oQcKxE-ck						
<u>Maths</u>	Starter- <u>Mucky Monster Game</u>	Starter- <u>Saucer Sorter</u>	Starter- Numicon match	Starter- Space counting	Starter- <u>Pudsey Counting Game</u>		
I can name and describe 3D shapes.	Introduce 3D shapes.	Can you find the 3D shape? Display pictures and the children choose the correct one.	Display a picture and talk about the 3D shapes.	Display a picture and talk about the 3D shapes.	3D shape hunt E.g. water bottle, dice, milk carton etc.		
•	Group task: 3D shape feely bag.	Group task : 3D shape feely bag.	Group task: 3D shape feely bag.	Group task: 3D shape feely bag.	Group task: 3D shape feely bag		
	CI: Printing with 3D shapes. Building with 3D shape blocks E.g. Rockets and spaceships Count the stars 3D Shape Game Using playdough to make 3D shapes.	CI: Printing with 3D shapes. Building with 3D shape blocks E.g. Rockets and spaceships Count the stars 3D Shape Game Using playdough to make 3D shapes.	CI: Printing with 3D shapes. Building with 3D shape blocks E.g. Rockets and spaceships Count the stars 3D Shape Game Using playdough to make 3D shapes.	CI: Printing with 3D shapes. Building with 3D shape blocks E.g. Rockets and spaceships Count the stars 3D Shape Game Using playdough to make 3D shapes.	CI: Printing with 3D shapes. Building with 3D shape blocks E.g. Rockets and spaceships Count the stars 3D Shape Game Using playdough to make 3D shapes.		
	3D Shape Lesson - https://classroom.thenational.academy/lessons/describing-and-sorting-3d-shapes-6mtk2r?activity=video&step=1						



Class Teachers: Mrs Collins and Mrs Wallis Teaching Assistant: Miss Woodward

PSHE I can identify something I am good at and understand everyone is good at different things	Calm me: Start by asking the children listen to the Jigsaw Chime until they can no longer hear any sound. Listen to the Song: 'There's a Place' The grown-ups will share what they enjoy doing and what they are good at. Are we all good at/like the same things?	Calm me: Start by asking the children listen to the Jigsaw Chime until they can no longer hear any sound. Listen to the Song: 'There's a Place' Sit the children in a circle, ask the children to think about what they are good at in school. Go around the circle and, using Jigsaw Jenie as a talking object, ask children to say what they are good at doing in school and encourage them to say why.	Calm me: Start by asking the children listen to the Jigsaw Chime until they can no longer hear any sound. Sing the Song: 'There's a Place' The children will draw a picture of what they are good at.	Calm me: Start by asking the children listen to the Jigsaw Chime until they can no longer hear any sound. Sing the Song: 'There's a Place' Display the children's pictures from yesterday. Are we all good at/like the same things?	<u>Children in Need</u> Explore the Children in Need <u>Website</u> Share the story <u>Pudsey's Great Fundraiser</u>
<u>Discovery</u> <u>Time</u>	Tuff Tray: see below for ideas Water: Ice cube stars Construction: Wooden blocks PD: Use large tweezers to	Tuff Tray: see below for ideas Water: Ice cube stars Construction: Wooden blocks PD: Use large tweezers to	Tuff Tray: see below for ideas Water: Ice cube stars Construction: Wooden blocks PD: Poppy themed cutting	Tuff Tray: see below for ideas Water: Ice cube stars Construction: Wooden blocks PD: Use large tweezers to	Tuff Tray: see below for ideas Water: Ice Cube Stars Construction: Wooden Blocks PD: Jumping on coloured spots
	rescue some star sequins from some space slime (hair gel or shower gel)! EAD: Space themed paintings	rescue some star sequins from some space slime (hair gel or shower gel)! EAD: Space themed paintings	EAD: Poppy themed paintings	rescue some star sequins from some space slime (hair gel or shower gel)! EAD: Space themed paintings	EAD: Pudsey finger painting Or How to draw Pudsey



Class Teachers: Mrs Collins and Mrs Wallis Teaching Assistant: Miss Woodward

Tuff Tray Ideas





