



St Margaret's-at-Cliffe CP School – Class 1 w/c: 16.11.20

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths 	WALT: be able to recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres). Task – name and match 3D shapes Extension task – 3D shape hunt around classroom	WALT be able to sort and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres). Task – colour to sort 3D shapes dog picture Extension Task – building shape models using wooden blocks	WALT be able to recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles). Task – trace, draw and label 2D shapes, colour to match selected 2D shapes	WALT: be able to sort and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles). Task – Cut, sort and stick everyday 2D photos of objects, sorting into shape sets	WALT: be able to make patterns using 2D and 3D shapes Task – Practical shared task, working with a partner, make repeating 2D or 3D shape patterns with real shapes – take photographs of work
Online Maths	https://whiterosemaths.com/homelearning/year-1/ https://www.bbc.co.uk/bitesize/topics/zjv39j6 2D and 3D shape clips and activities				
Phonics 	WALT: be able to make phonetically plausible attempts at words Dictation sentences: ar	WALT: be able to make phonetically plausible attempts at words Dictation sentences: or	WALT: be able to make phonetically plausible attempts at words Dictation sentences: ur	WALT: be able to read real and nonsense words Focus: words with ar and or	WALT: be able to read real and nonsense words Focus: words with ur
Online Phonics	https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-4 Play the phase 4 games – sentence substitution, Odd and Bob, Alien Escape and word pairs				

 English	WALT: be able to sequence sentences to form short narratives Task: Big write day 1 'How to Catch a Star'	WALT: be able to sequence sentences to form short narratives Task: Big write day 2 'How to Catch a Star'	WALT: know a verb as a 'doing' word. Task: read and find verbs in the classroom. Create a freeze frame of the verb (photograph)	WALT: be able to understand what a question is. Task: Read a variety of questions (phase 3). Write a question of your own.	WALT: be able to understand what an exclamation is. Task: Read a variety of exclamation sentences. Write an exclamation of your own.
Online English	Little Bird spelling – year 1 www.ictgames.com/littlebirdspelling English Lessons on-line (1-5) - https://classroom.thenational.academy/schedule-by-year/year-1 - Write a recycled story!				
Foundation RE	RE 1 WALT: be able to talk about some simple ideas about Christian beliefs about God and Jesus Task – Sort Christian/Non-Christian images. Cut and Stick	RE 2 WALT: to be able to recognise some Christian symbols and images used to express ideas about God Task – cut and match Christian symbols and words	PE Dance WALT: be able to perform dances using simple movement patterns Task - Autumn Dance Unit – Animals in Autumn dance	RE 3 WALT: be able to re-tell a story that shows what Christians might think about God Task – Listen to and re-tell Jonah and the Whale https://www.youtube.com/watch?v=WOSadLyqshg	RE 4 WALT: be able to make links between what Jesus taught and what Christians believe and do Task – Listen to and recall events from The Good Samaritan – what was Jesus trying to teach? Role play with masks and photograph each group
Links RE	https://www.bbc.co.uk/bitesize/topics/zdykjxs/resources/1 BBC Bite size clips about Christianity				

Class
assembly
theme

<https://www.youtube.com/watch?v=nVWgQOleqQg>

Autumn Changes – Exploring feelings around changes at school and at home. How do we feel about changes this Autumn? Song '**Some things never change**' from the film *Frozen 2*

