


WB 23rd November 2020	Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Ninja - Word of the Day	<p>A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4. These can be found in PowerPoint or pdf format here.</p> <p>Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.</p>				
English T4W The Apple That Spoke - Substitution	<p><u>WALT: be able to take pride in my work</u></p> <p>Write your completed story in your publishing book. Remember to include your edits.</p>	<p><u>WALT: be able to make substitutions.</u></p> <p>Re-visit the original story and make substitutions for the fruit, people and animals.</p>	<p><u>WALT: be able to create a simple plan.</u></p> <p>Create a story map using key words and drawing pictures. Remember your substitutions.</p>	<p><u>WALT: be able to write for different purposes.</u></p> <p>Using the story map and actions from re-telling, write the beginning of the story with your substitutions.</p>	<p><u>WALT: be able to write for different purposes.</u></p> <p>Using the story map and actions from re-telling, write the middle of the story with your substitutions.</p>
Maths	<p><i>In school the Class Teacher will use a presentation, demonstrate and model methods when teaching. The children are then given a range of practical and recording tasks to explore and consolidate their learning. At home you will be provided with alternative lessons for maths which are linked to the same learning objectives being carried out in school over the course of the week.</i></p>				
	<p>Starter – Listen to Supermovers</p> <p><u>WALT: be able to derive and use related facts up to 100.</u></p> <p>Watch video here and complete the addition activities.</p>	<p>Starter – Play Daily 10</p> <p><u>WALT: be able to add a three-digit number and 1s (HT1s1s), mentally</u></p> <p>Watch video here and complete the addition activities.</p>	<p>Starter – Listen to Todd & Ziggy</p> <p><u>WALT: be able to add a three-digit number and tens</u></p> <p>Click on link here and watch the ‘Add and subtract 3-digit and 2-digit numbers - not crossing 100’ video. Have a go at the activities on the video.</p>	<p>Starter – Play Daily 10</p> <p><u>WALT: be able to add up to 3 digit numbers informally.</u></p> <p>Watch video here and complete the activities.</p> <p><u>WALT: be able to add 2 2-digit numbers within 100, mentally.</u></p> <p>Watch video here and complete the activities in the video.</p>	<p>Starter – Play Daily 10</p> <p><u>WALT: be able to begin to estimate the answer to a calculation.</u></p> <p>Watch video here and complete activities.</p>

Spelling - No Nonsense Spelling	This week we are going to learning prefixes: un- , dis-, and sub- Watch the video here and complete the activities. You could also play the Small Town Superhero game here . Navigate to prefixes by clicking the yellow arrows.				
Handwriting	Focus on lead in and lead outs of each letter in the alphabet, joining and neatness.				
Foundation Subjects	<p style="text-align: center;">Art</p> <p style="text-align: center;">Christmas Hoop Decorations Making a paper plate wreath.</p> 	<p style="text-align: center;">Art</p> <p style="text-align: center;">Christmas Hoop Decorations Making a paper plate wreath.</p> <p style="text-align: center;">Art</p> <p style="text-align: center;">WALT: be able to understand different tones.</p> <p style="text-align: center;">Watch the videos here and here. Have a go at shading with different tones.</p>	<p style="text-align: center;">RE</p> <p style="text-align: center;">WALT: understand How do Christians find and use ancient wisdom from the Bible?</p> <p style="text-align: center;">Re-visit last week's lesson and start making 'Holy Book' from last week's lesson. Guidance is below.</p> <p style="text-align: center;">P.E</p> <p style="text-align: center;">Netball</p> <p style="text-align: center;"><u>WALT: use a range of throwing and catching techniques</u></p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;">WALT: be able to locate the world's countries using maps.</p> <p style="text-align: center;">Look at the world's countries here.</p> <p style="text-align: center;">Explore the world's countries here</p> <p style="text-align: center;">Get an adult to say a country and see if you can find it on a map, in an atlas or on a globe. What continent are they in? How many ca you find?</p> <p style="text-align: center;">P.E with sports coach</p> <p style="text-align: center;">Netball</p> <p style="text-align: center;"><u>WALT: use a range of throwing and catching techniques</u></p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">WALT: be able to sing in unison.</p> <p style="text-align: center;">(introduce knowledge organiser)</p> <p style="text-align: center;">Listen to and learn to sing 'Three Little Birds' by Bob Marley. (This can be found on YouTube.)</p> <p style="text-align: center;">Discuss the pulse and the pitch.</p> <p style="text-align: center;">Can you identify the chorus and the verses?</p> <p style="text-align: center;">Golden Time</p>

RE Lesson - Wednesday

How do people decide what matters most and what is the best way to live?

- Revisit the sources of guidance and wisdom in their own and others' lives: who or what helps them to decide how to live?
- Revisit these ten words: care, safety, life, family, God, love, cleverness, trying hard, friends, yourself. Ask a pupil: Which matters least? Number ten. Work up to number one which matters most?, then ask other pupils to swap two of the cards. Did everyone agree last week? Did children have different opinions?
- Tell the pupils that books like the Bible (for Christians) are used to make sense of life and to help people with what matters most. The Bible teaches the Christians about God, safety, love, life, family.

Writing a class book of wise words

- Provide for the pupils to show what they are learning throughout this unit by setting the challenge to the class to create pages for their own 'holy book'. Explain that this will be very small scale compared to the words of Gurus, Prophets or Apostles from the sacred texts in the religions, but still it could be inspiring. It will not be finished until the end of the unit of work, but starting thinking now matter. Would any of the 'what matters most' words above get into your class's 'holy book'?
- All pupils, during the unit of work, will be asked to choose a story, saying, wise sentence or something else to go into the class 'holy book'. Each pupils thinks about wise words and creates a page for the class's 'sacred book' with their own choice – or composition – of wise words included.
- Encourage pupils to spend time thinking about the words they choose, and presenting them with calligraphic skill, suitable imagery, or in some other special manner. Songs, holy books, family wisdom or quotations websites are interesting starting points for this choice.