

# Week 1

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MONDAY

# Starter

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Complete the next 3 numbers in the sequences:

1. 5, 10, 15

2. 3, 6, 9

3. 6, 12, 18

4. 10, 20, 30

5. 4, 8, 12

6. 7, 14, 21

7. 11, 22, 33

8. 1, 3, 5

Timer

# WALT: Recognise the place value of each digit in a 4-digit number.

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What is place value?

What does it represent?

How can we show the place value of a number?

# Task 1

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1. 2654

2. 3021

3. 4698

4. 4876

5. 5678

# Spelling

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Write down as many words you know start with the sound 'gu'.

# WALT: Substitute features.

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What does substitute mean?

Why do we change elements of a story?

How can we substitute features of a story?

# Task

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Using features from the key text, start plotting out your own ideas to change certain features of the story.

The areas which will need to be changed are:

- Yann
- Horse
- The wish
- Setting
- Weather

WALT: Increasing familiarity with a wide range of books, including fairy stories, myths and legends and retelling some of these orally.

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**Task: Create comic strip detailing the story of Pandora's Box.**



# Week 1

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TUESDAY

# Starter

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The lottery prize is £15 on Monday, £25 on Tuesday and £35 on Wednesday.

- a) How much is the prize on Saturday?
- b) How much more is the prize on Thursday than the prize on Monday?

# WALT: Round numbers to the nearest 10.

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What are the two golden rules for rounding numbers?

<https://www.bing.com/videos/search?q=round+numbers+to+the+nearest+10&&view=detail&mid=C625A7D4EBC30DAC3682C625A7D4EBC30DAC3682&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dround%2Bnumbers%2Bto%2Bthe%2Bnearest%2B10%26FORM%3DHDRSC3>

# Task 1

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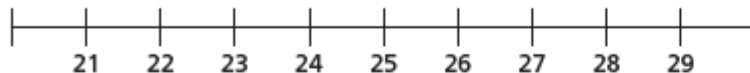
Round the following numbers to the nearest 10:

1. 65
2. 49
3. 32
4. 18
5. 49
6. 21
7. 48
8. 54

# Task 2

## Round to the nearest 10

- 1 a) Which multiples of 10 do the numbers sit between?  
Complete the number line.



- b) Circle the number 27

Which multiple of 10 is 27 closest to?

27 rounded to the nearest 10 is

- c) Circle the number 23

Which multiple of 10 is 23 closest to?

23 rounded to the nearest 10 is

- 2 Here is a number line.



- a) Which numbers round to 40?

\_\_\_\_\_

- b) Which numbers round to 50?

\_\_\_\_\_

- 3 Round each number to the nearest 10

a) 41

d) 79

g) 33

b) 19

e) 9

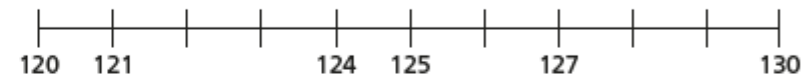
h) 71

c) 25

f) 4

i) 99

4



- a) Are these numbers closer to 120 or 130?

Use the number line to help you complete the sentences.

121 is closer to  than

124 is closer to  than

127 is closer to  than

125 is the same distance from  as it is from

- b) Round each number to the nearest 10

121

124

127

125

# Spelling

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Practise writing the sound 'gu', stop when you have done this 6 times.

Gunk/y

Gulp

Guzzling

Guided

Guy

Gucci

Guess

Guts

Guest/s

Guide

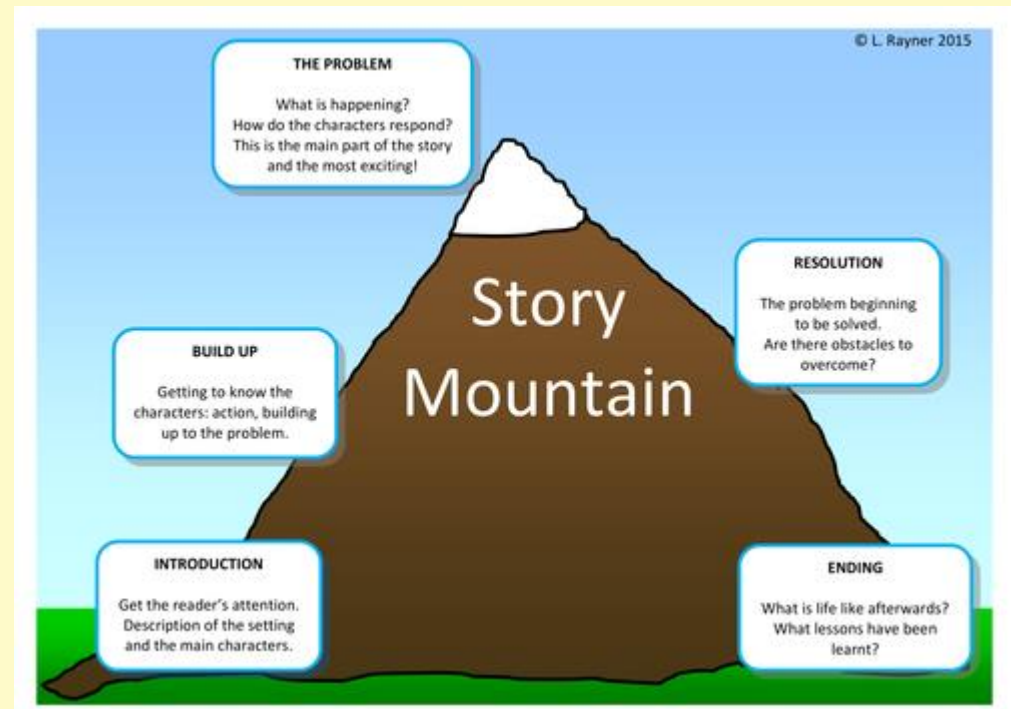
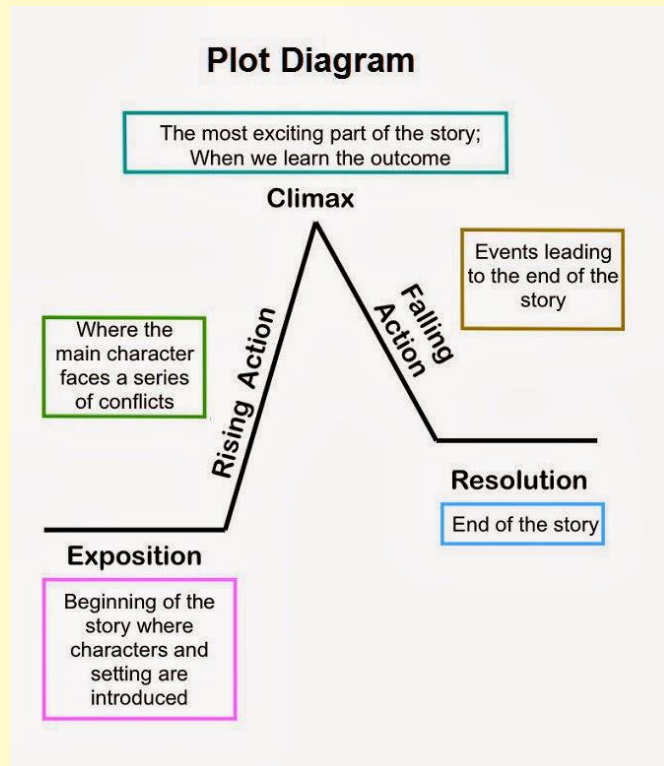
Gun/s

Guessed

Using the word list created yesterday take 5 of the words and put them into sentences.

# WALT: Discuss and record my ideas.

What methods can you use to plan a story?



# Task

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Use one of the methods below to plan your wishing story:

- Plot diagram
- Story mountain



# WALT: Predict what might happen by quoting directly from the text.

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Using the end chapter of Charlotte's Web, read through and discuss what you think might happen next based on what the chapter/knowledge of the story has told us.

## **Task:**

Record what you think might happen next if the story was to continue, remember to quote extracts from the text to support your prediction.

# Week 1

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WEDNESDAY

# Starter

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Count in multiples of 6 forwards and backwards

## 6 times table

$$1 \times 6 = 6$$

$$2 \times 6 = 12$$

$$3 \times 6 = 18$$

$$4 \times 6 = 24$$

$$5 \times 6 = 30$$

$$6 \times 6 = 36$$

$$7 \times 6 = 42$$

$$8 \times 6 = 48$$

$$9 \times 6 = 54$$

$$10 \times 6 = 60$$

$$11 \times 6 = 66$$

$$12 \times 6 = 72$$

[Timestables.co.uk](http://Timestables.co.uk)

# WALT: Round numbers to the nearest 100.

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How do you round numbers to the nearest 100?

<https://www.bing.com/videos/search?q=round+numbers+to+the+nearest+100&&view=detail&mid=8CAC4779823AA07753C18CAC4779823AA07753C1&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dround%2520numbers%2520to%2520the%2520nearest%2520100%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dround%2520numbers%2520to%2520the%2520nearest%2520100%26sc%3D7-31%26sk%3D%26cvid%3D4526596CE3AC47E28C65AED5993C97E9>

# Task 1

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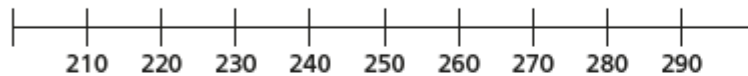
Round the following numbers to the nearest 100:

1. 249
2. 321
3. 546
4. 769
5. 846
6. 924
7. 531
8. 113

# Task 2

## Round to the nearest 100

- 1 a) Which multiples of 100 do the numbers sit between?  
Complete the number line.



- b) Circle the number 270 on the number line.

Which multiple of 100 is 270 closest to?

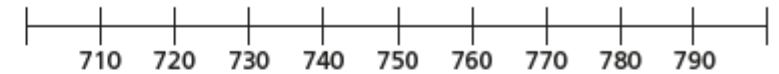
270 rounded to the nearest 100 is

- c) Circle the number 230 on the number line.

Which multiple of 100 is 230 closest to?

230 rounded to the nearest 100 is

- 2 a) Which multiples of 100 do the numbers sit between?  
Complete the number line.



- b) Draw an arrow and label 713 on the number line.

- c) Which multiple of 100 is 713 closest to?

713 rounded to the nearest 100 is

- d) Round each number to the nearest 100

725

701

749

779

751

750

- 3 Round each number to the nearest 100

a) 401

d) 190

g) 250

b) 789

e) 89

h) 44

c) 330

f) 708

i) 99

# Spelling

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Use a range of spelling practise strategies to learn the following words:

- Disappear
- Knowledge
- Occasionally
- Peculiar
- Strength

# SPAG WALT: Consistently use the correct determiner.

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What is a determiner?

[..\..\English\Term 3\TP2-E-039-Y4-Determiners ver 2\#Lesson Presentation Determiners.ppt](#)

[Determiners | English Grammar | Periwinkle - Bing video](#)

**Determiner worksheet within weekly plan**



# WALT: Write in a variety of genres. (Wishing story)

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What is the structure of a story?

What language features can you use to give your story more detail and depth?

# Week 1

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THURSDAY

# Starter

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Count in multiples of 7 forwards and backwards.

## 7 times table

$$1 \times 7 = 7$$

$$2 \times 7 = 14$$

$$3 \times 7 = 21$$

$$4 \times 7 = 28$$

$$5 \times 7 = 35$$

$$6 \times 7 = 42$$

$$7 \times 7 = 49$$

$$8 \times 7 = 56$$

$$9 \times 7 = 63$$

$$10 \times 7 = 70$$

$$11 \times 7 = 77$$

$$12 \times 7 = 84$$

[Timestables.co.uk](https://www.timestables.co.uk)

# WALT: Read many Roman numerals to 100.

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What are Roman numerals?

How can we use them?

# Task 1

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Convert the following Roman numerals:

1. XXVIII
2. LXV
3. LXII
4. XCI
5. XIV
6. LXXVIII
7. XCVI
8. VIII

# Task 2

## Roman numerals

1 Match the numbers to the Roman numerals.

1
5
10
50
100

L
C
V
X
I

2 Write each number in Roman numerals.

- |                            |                            |                            |
|----------------------------|----------------------------|----------------------------|
| a) 7 <input type="text"/>  | d) 55 <input type="text"/> | g) 17 <input type="text"/> |
| b) 12 <input type="text"/> | e) 72 <input type="text"/> | h) 41 <input type="text"/> |
| c) 23 <input type="text"/> | f) 89 <input type="text"/> | i) 27 <input type="text"/> |

3 Eva lives in this house.



What number does Eva live at?

Eva lives at number

4 Jack rolls two 6-sided dice.



What is Jack's total score?

Alex rolls the same 2 dice and gets two different numbers.

Her score is the same as Jack's.

What numbers could Alex have rolled?

and

# Spelling

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Word ending 'ture'

Practise this word ending – write it 6 times

What different words do you know with this word ending?

SPAG WALT: Express time, place and cause using conjunctions (when, before, next).

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PPT

Time Conjunctions - Bing video

Task is within weekly plan



WALT: Assess the effectiveness of my own and others writing and suggest improvements.

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Why do we edit our writing?

How can you improve yours and others writing?

# Task

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Working with a partner, edit and improve each other's work taking note of the following areas:

- Punctuation
- Spelling
- Adjectives
- Characters wish
- Character and setting description
- Speech
- Fronted adverbials

# WALT: Use knowledge of the text to locate information.

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Using Pet Care of a Guinea Pig comprehension, to answer the following questions regarding where certain information would be located.

Where would you find information regarding the dangers that could be harmful to Guinea Pigs?

What areas would you find information on what Guinea Pigs eat?

Would the section on Diet, give you information about where and how Guinea Pigs live? If not why?

**Copy of this text is within the weekly plan**

# Week 1

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FRIDAY

# Starter

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Count in 6's from the following numbers and record the next 3:

1. 45
2. 20
3. 61
4. 37

Count in 7's from the following numbers and record the next 3:

1. 84
2. 16
3. 73
4. 21

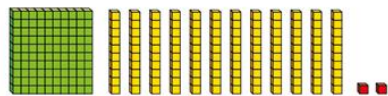
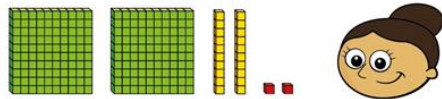
# WALT: Solve number and practical problems using all my numbers skills.

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[https://classroom.thenational.academy/lessons/applying-place-value-knowledge-to-problem-solving-71jket?from\\_query=place+value+problems](https://classroom.thenational.academy/lessons/applying-place-value-knowledge-to-problem-solving-71jket?from_query=place+value+problems)

# Tasks

- 9 Dora and Eva have each made a number.



Dora and Eva have made the same number.

Is this true or false? \_\_\_\_\_

How do you know?

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- 8 Complete the calculation.

$$XXIX + \boxed{\phantom{00}} = LXI + \boxed{\phantom{00}}$$

How many other calculations can you write that give the same total?

Compare your answers with a partner.

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- 10 Two different 2-digit numbers round to 70 to the nearest 10  
The sum of the two numbers is 136  
What could the two numbers be?

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- 8 There are 400 children in a school, to the nearest 100

What is the least number of children in the school?

What is the greatest number of children in the school?

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# Spelling

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Use the words ending in 'ture' from yesterday's spelling session and put them into sentences.

Quick write – how many of them can you write in 3 minutes.



# WALT: Write in a variety of genres. (Wishing story)

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Using your assessed/edited/improved work from yesterday, write up your best version of your wishing story.