

WB 4th January 2021	Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Ninja - Word of the Day	<p>A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4. These can be found in PowerPoint or pdf format here.</p> <p>Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.</p>				
English	<p><u>WALT: be able to organise my writing in paragraphs around a theme.</u></p> <p>Click on the link here and watch the video to re-visit what paragraphs are.</p> <p>Write a re-count about what you did in the Christmas holidays and organise your writing into paragraphs e.g. paragraph 1 – Christmas Eve, paragraph 2 – Christmas Day and paragraph 3 – during the rest of the Christmas holidays.</p>	<p><u>WALT: be able to begin to identify, understand and develop the main clause in a sentence.</u></p> <p>Watch the video link here about developing main clauses and complete the activities.</p>	<p><u>WALT: understand what a noun or pronoun is and am beginning to use these in my writing.</u></p> <p>Watch the video link here to revisit what a noun is from KS1 and complete the activities.</p> <p>Watch the video link here about pronouns and complete the activities.</p> <p>Can you now include some nouns and pronouns in a short piece of writing about what presents you got for Christmas or what you ate for your Christmas dinner?</p>	<p><u>WALT: be able to develop my use of adverbs.</u></p> <p>Watch the video link here about adverbs and complete the activities.</p> <p>You could now write some sentences about Christmas including some adverbs.</p> <p>E.g. I opened my presents excitedly.</p>	<p><u>WALT: understand how to use the determiner a, or, an according to whether the next word begins with a consonant or vowel.</u></p> <p>Watch the video link here about how to use a or an.</p> <p>Once you have watched the video have a go at putting the examples from the video in sentences.</p> <p>Which determiner is correct in the sentences below? A apple An apple</p>
Maths	<p><i>In school the Class Teacher will use a presentation, demonstrate and model methods when teaching. The children are then given a range of practical and recording tasks to explore and consolidate their learning. At home you will be provided with alternative lessons for maths which are linked to the same learning objectives being carried out in school over the course of the week.</i></p>				
	<p>Starter – Listen to Supermovers</p> <p><u>WALT: be able to multiply by 3.</u></p>	<p>Starter – Play Daily 10</p> <p><u>WALT: be able to recall and use division for the 3 tables up to x12.</u></p>	<p>Starter – Play Daily 10</p> <p><u>WALT: be able to recall and use multiplication for the 3 times tables up to x12.</u></p>	<p>Starter – Listen to Todd & Ziggy</p> <p><u>WALT: be able to multiply by 4.</u></p> <p>Watch the video link here and complete the pdf</p>	<p>Starter – Play Daily 10</p> <p><u>WALT: be able to recall and use division for the 4 times tables up to x12.</u></p>

	Watch the video link here and complete the pdf worksheet uploaded on the website for this week's learning.	Watch the video link here and complete the pdf worksheet uploaded on the website for this week's learning.	Watch the video link here and complete the pdf worksheet uploaded on the website for this week's learning.	worksheet uploaded on the website for this week's learning.	Watch the video link here and complete the pdf worksheet uploaded on the website for this week's learning.
Spelling - No Nonsense Spelling	This week we are going to revisit year 2 common exception words and learn some year 3 common exception words. Remember they are called common exception words or tricky words because you are unable to spell them by sounding the word out. Play 'Spooky Spellings' here , where you will be asked to spell a variety of common exception words. Play the Small Town Superhero game here . Navigate to 'Spelling Tricky Words' by clicking the yellow arrows.				
Handwriting	Focus on lead in and lead outs of each letter in the alphabet, joining and neatness. Choose your favourite poem, song or recipe and copy it out using your neatest cursive handwriting.				
Foundation Subjects	<p>PSHE</p> <p><u>WALT: respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disability).</u></p> <p><u>WALT: be able to tell you about a person who has faced difficult challenges and achieved success.</u></p> <p>Have a discussion with an adult about someone who has overcome obstacles to achieve their dream. You could look at Paralympic Champion Ade Adepitan here.</p>	<p>PSHE</p> <p><u>WALT: identify a dream/ambition that is important to me.</u></p> <p><u>WALT: imagine how I will feel when I achieve my dream/ambition.</u></p> <p>Think about what dreams or ambitions you have. Discuss this with someone. You could also draw a dream jar or star on a piece of paper and write your dream in side it.</p> <p>Imagine how you will feel when you achieve it.</p>	<p>PSHE</p> <p><u>WALT: be able to enjoy facing new learning challenges and working out the best ways for me to achieve them.</u></p> <p><u>WALT: be able to break down a goal into a number of steps and know how others could help me to achieve it.</u></p> <p>Revisit the lesson from yesterday. Now think about and draw different ways you could achieve your dream.</p> <p>P.E</p> <p>Gymnastics</p> <p><u>WALT: develop flexibility, strength, technique, control and balance.</u></p> <p>Join in with the video here.</p>	<p>PSHE</p> <p><u>WALT: be able to be motivated and enthusiastic about achieving our new challenge.</u></p> <p><u>WALT: know that I am responsible for my own learning and that I can use my strengths as a learner to achieve the challenge.</u></p> <p>Think about different steps you might need to take or if anyone could help you achieve your dream. Using bullet points, write down what strengths and skills you already have to help you achieve your dream/goal.</p> <p>E.g. If you want to be an illustrator your strength might be that you are a good drawer.</p> <p>P.E with sports coach</p>	<p>PSHE</p> <p><u>WALT: recognise obstacles, which might hinder my achievement and take steps to overcome them.</u></p> <p><u>WALT: be able to manage the feelings of frustration that may arise when obstacles occur.</u></p> <p>Sometimes achieving your dream is not easy and things will get in the way or make it difficult (this is what hinder means). Think about and write down any obstacles that might get in your way and steps you could take to overcome them. You might feel frustrated if these arise. How could you manage your feelings if this happens?</p> <p>E.g. If I wanted to be a professional horse rider,</p>

				<p>Gymnastics <u>WALT: develop flexibility, strength, technique, control and balance.</u></p> <p>Join in with the video here</p> <p>*Please have an adult with you when doing any rolls or tumbles.</p>	<p>the obstacle might be that I would have to have enough money to pay for regular horse riding lessons.</p> <p>Golden Time</p>
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