



St Margaret's-at-Cliffe CP School – Class 1 w/c: 11.01.21

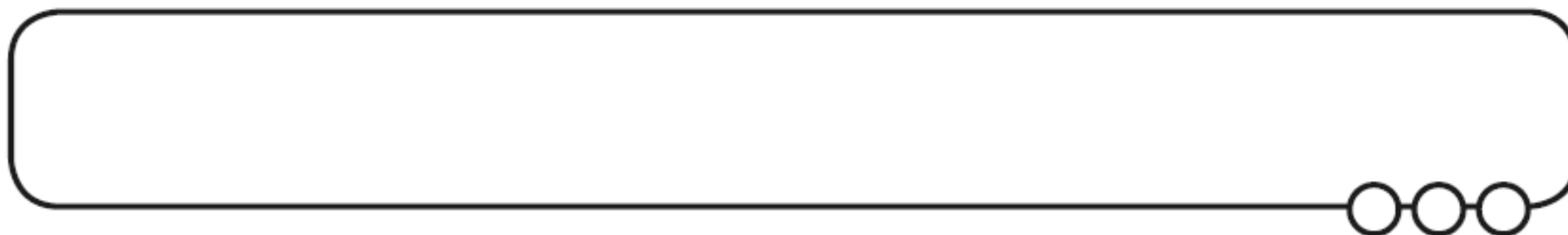
Hello Year 1 and welcome to week 2 of home learning. Please keep in touch and send us your learning via our class email C.Class1@st-margarets-dover.kent.sch.uk we love to see all the wonderful things you are doing at home. Stay safe and look after each other. With love, Mrs Hoile and Mrs Wallis

	Monday	Tuesday	Wednesday	Thursday	Friday
	White Rose Hub – Five Video lessons Spring Week 1 - Number: Addition and Subtraction (within 20) White Rose Maths				
Maths 	Learning goal : to add by counting on Task – You will need a piece of paper and a pencil. Try out the activities attached below for Monday and Tuesday	Learning goal : to add by counting on Task – You will need a piece of paper and a pencil. Try out the activities attached below for Monday and Tuesday	Learning goal : to add ones using number bonds (facts) Task – complete the additions (see below)	Learning goal : to add ones using number bonds (facts) Task – complete the additions (see below)	Learning goal : to find and make number bonds Task – find and make number bonds with support questions (see below)
Phonics and reading 	Learning goal: to recognise the sound that the letters 'ay' make. Introduce the letters ay and say the sound they make. Write the letters and say the sound together. Play Buried Treasure with the letters ay Buried Treasure ay	Learning goal: to recognise the sound that the letters 'ou' make. Can you remember the new sound we learnt yesterday? Introduce the letters ou and say the sound they make. Write the letters and say the sound together. Play 'Dragons Den' using words with the 'ou' sound	Learning goal: to be able to read and write words with the ay and ou sound. Practise reading and writing these words with our new sounds: crayon, stray, spray, delay, tray, sound, ground, about, sprout, cloud. Read the 'Midnight Moon' comic here Midnight Moon to	Learning goal: to recognise the sound that the letters 'ie' make. Introduce the letters ie and say the sound they make. Write the letters and say the sound together. Play Picnic on Pluto ie selecting just the ie sound	Learning goal: to recognise the sound that the letters 'ea' make. Watch this clip Review ay ou ie ea Practise writing the letters 'ea' in different colours and repeat the sound. Can you spot any of the new sounds you have learnt this

	Read the 'Moon Camping Comic' here Moon Camping to revise your phase 4 blending skills.	Dragons Den ou	revise your phase 4 blending skills.		week in this story? The Holiday
 English	Learning goal: to be able to listen and respond to a text Task: All About Tigers Lesson 1  Listen to and join in with a text about tigers.	Learning goal: To tell an information text from memory Task: All About Tigers Lesson 2 Create a map of information about Tigers.	Learning goal: To deepen and information text through role play. Task: All About Tigers Lesson 3 Get in to role and get your best Tiger moves ready!	Learning goal: To add 's' to make nouns plural Task: All About Tigers Lesson 4 Explore nouns and what happens when you make them plural.	Learning goal: To retrieve information Task: All About Tigers Lesson 5 Practice your reading skills and look for clues to infer information about tigers.
Creative activities	Tiger themed creative activities, drawing – complete the tiger faces, colouring, mask making (printable downloads attached to Monday morning Class email) plus you can try to follow along with - How To Draw A Tiger - YouTube				
Foundation Physical Education	PE – Work out with Joe Wicks The Body Coach TV - YouTube 	Yoga – Cosmic Yoga with Jamie Posture this week – The tiger pose Tiger Pose Cosmic Kids Yoga posture of the week - YouTube 	PE – Work out with Joe Wicks The Body Coach TV - YouTube 	Yoga – Cosmic Yoga with Jamie Posture this week – The tiger pose Tiger Pose Cosmic Kids Yoga posture of the week - YouTube 	PE – Work out with Joe Wicks The Body Coach TV - YouTube 

Foundation Science Materials	<p>Learning goal – Key questions Lesson 1 and 2 What is a material? (thenational.academy) And What are objects made from? (thenational.academy)</p> <p>Revision from Science term 2, What you remember about materials?</p>	<p>Learning goal – Key question Lesson 3 How can I describe an object? (thenational.academy)</p> <p>Learning about properties of materials.</p> <p>You will need a piece of paper and a pencil.</p>	<p>Learning goal – Key question Lesson 4 Which materials float and sink? (thenational.academy) Investigating different materials and their properties, if you would like to take part in the experiment you will need a coin or small metal object, a cotton ball or pad, stones, a pencil and a bowl of water.</p>	<p>Learning goal – Key question Lesson 5 Which materials are absorbent? (thenational.academy) Learning about absorbency, for the experiment, if you would like to take part, you will need: a sponge or cloth, plastic bag or cup, foil, cardboard or paper, cotton wool or tissue.</p>	<p>Learning goal – Key question Lesson 6 Which material is best for different objects? (thenational.academy) Learning why certain materials are used for specific purposes because of their properties.</p> <p>You will need a piece of paper and a pencil.</p>
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Object Description



Choose an object from home. In the first box, draw a picture of the object and label it. Then, in the material/s box, draw or write the materials the object is made from. Find 3 more objects to do the same with.

Object	Material/s

Diving into Mastery - Diving

Adult Guidance with Question Prompts

Children count on from the number by touching each animal. Alternatively, they could use a number line or practical equipment, e.g. ten-frame and counters. They also need to know that the smaller number can come first in a calculation.

How many chickens are in the coop?

How many chickens are outside the coop?

How can you use these numbers to find how many there are altogether?

Can you show me how to count on?

Can you write a number sentence to describe it?

Which number did you start with?

What symbol did you use?

Repeat with each animal.

Do all your calculations start with the greater number?

Does it matter if the greater number comes first or second?

Try changing the order of the numbers in your calculation.

What happens?

Add by Counting On



Farmer James has counted how many animals are in their houses. There are some animals outside too. Count on to find out how many animals there are in total.



3



How many chickens are there in total?

$3 + _ = _$



15



How many pigs are there in total?

$_ + 3 = _$



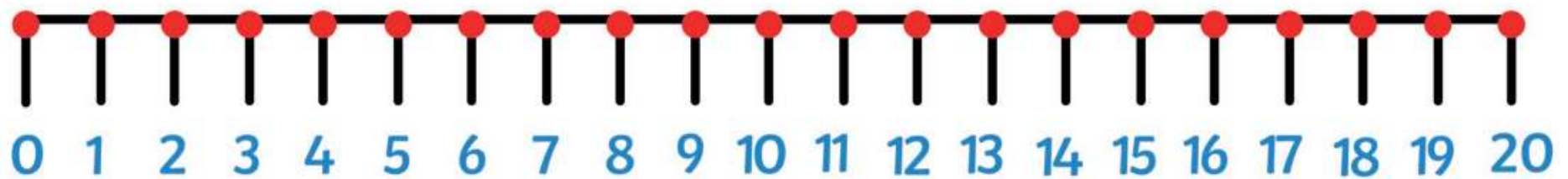
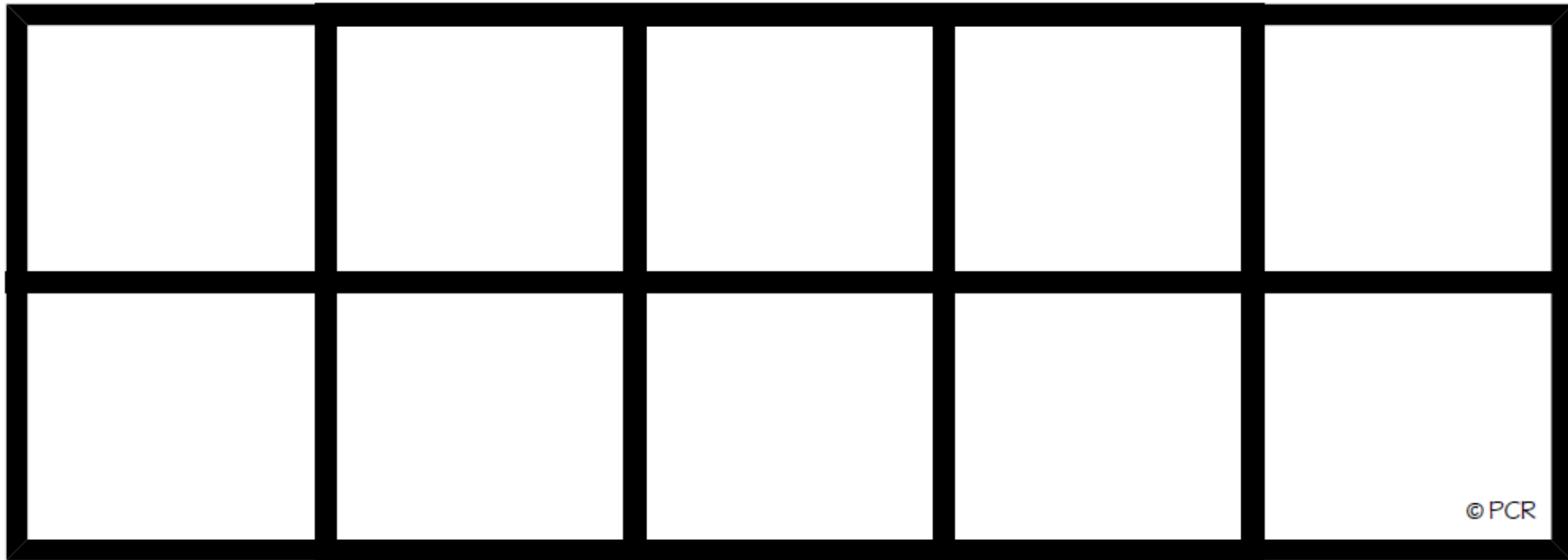
12



How many horses are there in total?

$_ + _ = _$

A blank ten-frame to support adding on – could use buttons, Lego bricks or similar, or dry pieces of pasta at home to support addition work using a ten-frame



Number line to 20

Complete the additions.

a) $12 + 7 =$

b) $13 + 4 =$

$17 + 2 =$

$14 + 3 =$

$7 + 12 =$

$4 + 13 =$

$2 + 17 =$

$3 + 14 =$

Tick the additions that make 16

$14 + 2$

$15 + 2$

$10 + 6$

$1 + 16$

$3 + 13$

$12 + 5$

$11 + 5$

$1 + 15$

Complete the additions.

$\square + 5 = 9$

$\square + 2 = 9$

$8 + \square = 9$

$6 + \square = 9$

Diving into Mastery – Diving

Adult Guidance with Question Prompts

Children recognise number bonds from different images. They write the number bond as a calculation in two ways. They also write the calculation with the total at the beginning. Children should be able to use their number bonds within ten to help them work out number bonds within 20. They work systematically to find all the number bonds for 14, using equipment to support them where necessary.

What can you see in the picture?

What is the total?

What are the parts?

Can you use number bonds to ten to help you?

How will you write the calculation?

Are there two ways?

Can we write the total first in an addition calculation?

How will you find all the number bonds to 14?

What strategy will you use?

How can you be sure you have found them all?

Find and Make Number Bonds

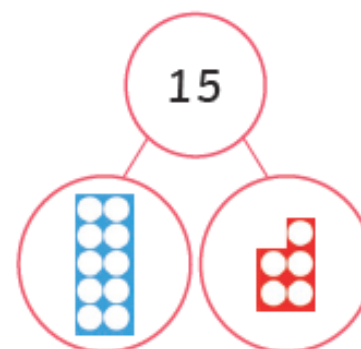


What number bonds are shown by the pictures?



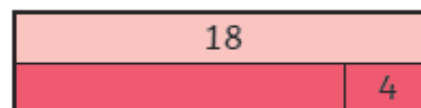
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Following the pattern of the numbers, can you write all the number bonds to 14?