



Year 3 Term 3 Week 2

Week beginning 11.01.21

Hello Year 3 and welcome to week 2 of home learning. Please keep in touch and send us your learning via our class email C.Class3@st-margarets-dover.kent.sch.uk. This can be through photos, Word documents or Power Point documents or videos. I love to see your amazing work and all the wonderful things you are doing at home. Stay safe and look after each other. Best wishes, Mrs Geere 😊

	Monday	Tuesday	Wednesday	Thursday	Friday
Vocabulary Ninja - Word of the Day	<p>A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4.</p> <p>These can be found in PowerPoint or pdf format here.</p> <p>Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find.</p>				
English Copy of Charlotte's Web pdf – Click here Charlotte's Web Read Aloud – Click here	<p><u>WALT: be able to predict what might happen in a story.</u></p> <p>Look at the front cover of Charlotte's Web. If you don't have the book at home there is a link on the left for a pdf copy. If you left your book at school, it can be arranged to be collected from school.</p> <p>Once you have looked at the front cover. I would like you to predict what you think will happen in the story. Remember predict means have a really good guess. Write at least 4 sentences about what you think will happen in the story.</p> <p>If you have read the story previously and know what happens in the story, I would like you to predict what would happen if E.B White wrote a second book following on from Charlotte's Web.</p>	<p><u>WALT: be able to comment on author's choice of language to create mood and build tension.</u></p> <p><u>WALT: be able to discuss how the words make me feel.</u></p> <p>Read Chapter 1, Before Breakfast from Charlotte's Web or reread it if you have already read it. You can use the pdf or read aloud link on the left if you don't have the book at home. Think about and discuss why you think the author E.B. White chose certain words. What mood does this create? Is the mood the same or different by the end of Chapter 1? How do the words you have picked out make you feel?</p>	<p><u>WALT: be able to explain how and why main characters act in certain ways in a story.</u></p> <p>Think about Chapter 1 from yesterday, you might like to read it again.</p> <p>How did Fern feel in Chapter 1? Why do you think she felt like that? Did she feel the same throughout the whole of Chapter 1?</p> <p>You could show this through writing some sentences, creating a mind map/spider diagram or draw some pictures.</p>	<p><u>WALT: be able to write in a variety of genre.</u></p> <p>Read Chapter 2, Wilbur and Chapter 3, Escape.</p> <p>Think about what Fern would say to her Uncle Homer for taking Wilbur in.</p> <p>I would like you to imagine you are Fern and write a letter to Uncle Homer.</p> <p>Remember to start with 'Dear' and end with from or love from. It is also a nice for the reader if you ask a question in your letter so they have something to respond to.</p>	<p><u>WALT: be able to write in a variety of genre.</u></p> <p>Read Chapter 4, Loneliness.</p> <p>Today I would like you to imagine you are Wilbur and write a diary entry about what he has been up to since he has been living at Uncle Homer's barn.</p> <p>Explain what he has been up to and how he has been feeling. Has anything funny happened? Has he made any friends? Is he missing Fern?</p> <p>Remember to start with Dear Diary and end with love from Wilbur.</p>

Maths	<p>Starter – Play 10 more and 10 less on Helicopter Rescue</p> <p><u>WALT: be able to compare and order numbers up to 1,000.</u></p> <p>Watch the video link here and complete the activity.</p> <p>Click here for online dice.</p>	<p>Starter – Play 10 more on Daily 10. Choose Level 2, Addition and then Up to 100 – 10 more.</p> <p><u>WALT: be able to round up and down to the nearest 10.</u></p> <p>Watch the video link here and complete the activity.</p>	<p>Starter – Play Hit the Button. Choose an area you feel you need to practice the most.</p> <p><u>WALT: be able to round up and down to the nearest 100.</u></p> <p>Watch the video link here and complete the activity.</p> <p>Click here for online dice.</p>	<p>Starter – Play Hit the Button. Choose a different game from yesterday.</p> <p><u>WALT: be able to solve problems, including missing number problems, using number facts, place value.</u></p> <p>Watch the video link here and complete the activity.</p>	<p>Starter – Play Hit the Button Which game do you want to play today?</p> <p><u>WALT: be able to solve problems, including missing number problems, using number facts, place value.</u></p> <p>Watch the video link here and complete the activity.</p>
Spelling - No Nonsense Spelling	<p>This week we are looking at silent letters. Click here to watch the videos and complete the activities.</p> <p>If you feel you still need to work on your phonics, you can listen to and watch Mr T's Phonics videos here to recap alternative spellings. You can also play phonics games on Phonics Play here. Username: jan21 Password: home</p>				
Handwriting	<p>Focus on lead in and lead outs of each letter in the alphabet, joining and neatness. Write a letter or card to a friend or family member using your neatest cursive handwriting. You can keep it safe at home until you are able to give it to them. You can click here for support with cursive letter formation.</p>				
Topic	<p>Computing <u>WALT: be able to enter data into a graph.</u></p> <p>Click here, log on to Purple Mash and click on the '2Do' tab. Then click on favourite colours example graph.</p> <p>Explore how to:</p> <ul style="list-style-type: none"> • sort items alphabetically by clicking on the arrows • sort the numbers from smallest to largest, and vice versa • add/edit the title of the graph • change the block size from units of 1 to units of 2, 3 etc. 	<p>Science Plants</p> <p><u>WALT: be able to be able to explore the requirements of plants for life and growth (air, light, water, nutrients from soil).</u></p> <p>What conditions could we change to investigate the growth of a plant?</p> <p>Click on the link here to watch the video and complete the activities.</p>	<p>PSHE – Mindfulness Cosmic Kids Zen Den</p> <p>Click on the above to join in with some calming mindfulness.</p> <p>P.E Gymnastics <u>WALT: develop flexibility, strength, technique, control and balance.</u></p> <p>Join in with the video here.</p>	<p>History Ancient Egypt</p> <p>Click on the link here and use code: GG3594</p> <p>Once the pack has downloaded, click on the PowerPoint document. After looking through the PowerPoint, look through the resources folder at the photographs of the different artefacts and then choose one of the artefact worksheets to complete.</p> <p>P.E</p>	<p>French Food, Glorious Food</p> <p>Click on the link here and use code: GG1739</p> <p>Once on the pack has downloaded, click on the PowerPoint to listen to the story. In the files click on the resources folder and then story script where the story is written in both French and English. Use this to help you match the French and English words up for the different types of food. In resources click on activity sheet folder and choose two of the activity sheets to complete.</p>

	<ul style="list-style-type: none"> • add another row, e.g. if another child comes into the class and chooses 'Orange' as his favourite colour • select the different graph types using the top toolbar 			<p>Gymnastics <u>WALT: develop flexibility, strength, technique, control and balance.</u></p> <p>Join in with the video here</p>	<p>Well done you have worked so hard this week. Once you have finished your French it's time for: Golden Time.</p> <p>Have a good weekend!</p>
<p>At the beginning or end of each day you might like to do a Just Dance routine. You can find lots of Just Dance videos on YouTube.</p>					

You don't have to print the worksheets out if you don't want to or are unable to. You can complete the activities on paper whilst having the worksheet on the screen.