





St Margaret's-at-Cliffe CP School

Weekly Timetable Class 5

Please note that there is no expectation on you to be printing everything out at home. If you want to, that is fine but if you do not have access to a printer or ink, you can use the activities on the screen and write into an exercise book. These are available from the school shed if you do not have one at home. It has been wonderful to see all of the learning you have been completing at home. Please do continue to email me daily in the usual way at c.class5@st-margarets-dover.kent.sch.uk
Mr Oliver

Week 8 th Feb	Monday	Tuesday	Wednesday	Thursday	Friday
	8 th February	9 th February Safer Internet Day	10 th February	11 th February	12 th February
Vocab Ninja	<p>Ninja Word of the day starting with Shinobi words for year 5 can be found here.</p> <p>You can also play some Vocabulary Ninja Mini Games here: Synonym Stars (vocabularyninja.co.uk)</p>				
Let's try a daily fun exercise	<p>Why not join Joe Wicks for a Workout. Joe has returned with his Live sessions this Lockdown on Monday, Wednesday and Friday mornings. You could join the sessions. The Body Coach TV here : The Body Coach TV - YouTube</p> <p>Safer Internet Day Live Lesson available at 11am on February 9th</p> <p>Join here: Safer Internet Day - Live Lesson - BBC Teach</p>				
STORY 	<p>You can access Charlotte's Web here by using this link : Charlotte's Web (cleveracademy.vn)</p> <p>You can also access the book being read aloud here : Charlotte's Web Chapter 15 Read Aloud - YouTube</p> <p>For those of you who have your own copy you could follow along while the video reads the story to you or read the book yourself.</p> <p>YOUR OWN STORY WRITING</p> <p>Thank you to those of you who are now writing your own adventure story.</p> <p>I have been lucky enough to read a few of your stories. They really are an excellent way to show how much you have improved with your creative writing.</p>				
English	<p><u>WALT: be able to recognise figurative language</u></p> <p>Today we are looking at figurative language which uses words to suggest</p>	<p><u>WALT: be able to use figurative language.</u></p> <p>Yesterday you found examples of figurative language in Charlotte's Web.</p>	<p><u>WALT: be able to comment on how an author has used language.</u></p> <p>Read chapter 16 of Charlotte's Web and think</p>	<p><u>WALT: be able to use speech to engage the reader</u></p> <p>First read page 130 of Chapter 17</p> <p>TASK</p>	

Screen Free Friday

meaning and create mental images. Examples of figurative language include simile, metaphor, personification, hyperbole and onomatopoeia.

Task

First look carefully at the Figurative language poster below.

Now read the extract from Charlotte's Web.
Now find the different examples of the figurative language used. You could highlight the examples or write them as groups of similes, alliteration etc.

TASK

Today I would like you to add your own figurative language to an extract taken from Charlotte's Web.

I have allowed space between the lines for you to add these. Try and add at least one example of each type of figurative language.

Safer Internet Day Live Lesson Today

Watch here: [Safer Internet Day - Live Lesson - BBC Teach](#)



carefully about the feelings of the characters.

TASK

"I am going to give that pig a buttermilk bath."

Read from page 120 to 124 of Chapter 16 to discover what is happening to Wilbur. What words or sentences does the author use to show you (the reader) how the characters are feeling?

List these words and sentences that explain their feelings.



Read Thursday's extract from Charlotte's Web below.

They have arrived at the County Fair and are telling each other what they are going to do first.

TASK

You need to add inverted commas to the text to correctly punctuate the conversations.

Now can you add three more conversation sentences of your own to engage the reader!

FINALLY!

Enjoy continuing to read the remainder Charlotte's Web to discover what happens

Maths

5 in 10

These are 5 mixed calculations that revisit previous learning.

Half of £72.56
856x52
9051 subtract 532
26118 divide by 3
What is the area of a shape 12cm by 6 cm?

5 in 10

These are 5 mixed calculations that revisit previous learning.

What is the area of a square shape with 63mm sides?
Double 99.56
13 squared subtract 2 cubed
£84.50 subtract £45.04
Sum of 839 and 25 and 76

5 in 10





These are 5 mixed calculations that revisit previous learning.

What is the perimeter of a square shape that has one side of 93cm?
Product of 356x 97
7836 divide by 4
Sum of 267m and 9m and 89m

5 in 10

These are 5 mixed calculations that revisit previous learning.

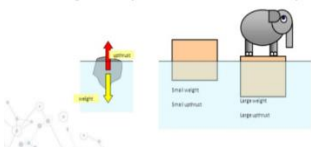
What is the perimeter of a rectangle 71 cm long and 43cm wide?
3204 less 179
Product of 5367 and 63
£22.82 subtract £7.33
What is a third of £92.70

	<p><u>WALT: Be able to compare equivalent fractions</u> Follow the video with White Rose https://vimeo.com/498327458 Worksheet: For Chilli level:  https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO2-Equivalent-fractions-1-2019.pdf</p>	<p><u>WALT: Be able to convert equivalent fractions</u> Follow the videos with White Rose https://vimeo.com/498327611 Worksheet: For Chilli level Click  https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO1-Equivalent-fractions-2019.pdf</p>	<p>Half of £904.80 <u>WALT: be able to recognise fractions greater than 1</u> videos with White Rose https://vimeo.com/498362964 Worksheet: For chilli level  Click https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO4-Fractions-greater-than-1-2019.pdf</p>	<p><u>WALT: Be able to convert improper fractions to mixed numbers</u> Follow the video with White Rose https://vimeo.com/498991812 Worksheet  For chilli level https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO2-Improper-to-mixed-numbers-2019.pdf</p>	
Topic	<p><u>Science</u> <u>WALT: be able to investigate buoyancy.</u> We are going to investigate why things float or sink. First click on the link and then you will be asked for the code below. Type in this code to download : https://www.twinkl.co.uk/go/sign-in Code UZ2196 What makes something float or sink? Watch this video clip Buoyancy: What Makes Something Float or Sink? - Bing video <u>TASK</u></p>	<p><u>French</u> <u>WALT : be able to ask for different pizza toppings in French</u> Think about what sort of pizza toppings you would like. <i>Qu'est-ce que vous désirez sur votre pizza?</i> Now write the answer by adding pizza toppings of your choice to this sentence: <i>Je voudrais sur ma pizza.</i> Use this link and then enter the code below: https://www.twinkl.co.uk/go/sign-in Code :HQ1036 <u>PE</u></p>	<p><u>ART</u> <u>WALT: be able sketch and shade</u> First watch the video clip that explains how to sketch and shade realistic mountains in pencil. How to draw Mountain for Beginners Easy Realtime - YouTube <u>TASK</u> Now try drawing your own mountains. Think of what you already have discovered about Mountains ranges. <u>Computing</u></p>	<p><u>Geography</u> <u>WALT: be able to produce a tourist leaflet.</u> We have been exploring the mountain regions of North America this term. Last week we spent time gathering information to help you plan your mountain tourist leaflet. <u>TASK</u> Today I would like you to complete the tourist leaflet. Think of what a tourist might want to discover. During winter: Skiing, tobogganing, ice skating etc. During summer:</p>	

First find a two plastic lids from a jar and check if it will float.
 What happens if you take a marble or plastic toy and place it in the lid? Does it still float?
 Investigate if a wider lid holds more mass before it sinks?
 What do you think is happening? Can you explain what science is happening?
 Watch here to learn more:
[Upthrust - Bing video](#)

UPTHRUST

- © Upthrust is the force that pushes an object up and makes it seem to lose weight in a fluid.
- © It is the force which is responsible in making the object float or sink in a liquid.



WALT: be able to hold body in different gymnastic shapes and balances

Task

Try these gymnastic shapes at home. Remember to warm your body up with some star jumps and stretches before you begin.

TASK

Look at this video clip of some fun exercises and have a go yourself:



[The Little Gym UK at Home: Primary School 6 to 12 years Lesson 1 - YouTube](#)

Star and star jumps- Arms and legs stretched out wide.

Pike - Sitting tall, with legs together and straight, arms stretched out above legs.

Straddle - Sitting tall, with legs out wide and straight, arms stretched out above legs

Arched shape- Your feet and hands are the base of the arch and your body is in a curved shape.

WALT: be able to recognise different Networks

What is difference between the internet and the World Wide

Web? Do you think they're the same thing?

Now

Watch this clip here:

[What is the world wide web? - BBC Bitesize](#)

TASK

Present your explanations of these differences between the internet and the World Wide Web.

Challenge:

What do WAN and LAN stand for in Computing Networks?

Hill walking, mountain biking, rock-climbing, river kayaking etc.

What famous sights are there to see in the region?

Remember this leaflet needs to persuade the tourist to visit your mountains.

Remember to use colours to illustrate the leaflet

Music

WALT: be able to recognise similarities and differences in different traditional music

Listen to this Reggae track:

[Bob Marley & The Wailers - Three Little Birds \(Official Video\) - Bing video](#)

Now listen to this

tradition Indian music

[Indian Sitar Instrumental](#)

[Music 10 Hours - Bing video](#)

TASK

Now use the Venn Diagram below to list the similarities and differences.

English

MONDAY TASK

Look carefully at the poster here to remind yourself about Figurative Language. Now read the extract below from Charlotte's Web to find figurative language.

Templeton poked his head up through the silky soft straw. "Struggle if you must," said he, "but kindly remember that I'm hiding down here in this claustrophobic crate and I don't want to be stepped on, or kicked in the face, or pummelled, or crushed in any way, or squashed, or buffeted about, or bruised, or lacerated, or scarred, or buffeted. Just watch what you're doing, Mr. Radiant, when they get shoving you in!" "Be quiet, Templeton!" said the sheep. "Pull in your head-they're coming. Wilbur was a ray of sunshine! Lay low as quiet as a mouse Charlotte! Talk it up, geese!"

The truck backed slowly to the pigpen and stopped. Mr. Arable switched the engine off. Click! Spluttered! Bang! He walked around to the rear, and lowered the tailgate. The geese cheered. Mrs. Arable got out of the truck. Fern and Avery jumped to the ground like a spring lamb. Mrs. Zuckerman sauntered slowly down from the house. Everybody lined up at the fence and stood for a moment as still as a statue, admiring for the millionth time, Wilbur and the beautiful green crate. Nobody realized that the crate already contained a rat and a spider.

Figurative Language

Metaphor

She is a ray of sunshine.
Heart of stone.
He is the light of my life.
A rollercoaster of emotions.

Personification

The snow speaks.
The grass tickled my feet.
The leaves danced on the trees.
The husky corn spoke.

Onomatopoeia

Crash! Splash! Boom!
Pop! Bam! Snap!
Honk! Buzz! Drip!
Swish! Ring! Crackle!

Alliteration

Evil eagles eat eels.
Dreary, dismal darkness.
Pretty purple purses.
Adjectives and adverbs.

Simile

Pure as snow.
Quiet as a mouse.
Busy as a bee.
Cute as a kitten.

Idiom

Time flies.
Cat got your tongue.
Broken heart.
Face the music.

Hyperbole

For the millionth time, be quiet!
He's got a brain the size of a pea.
These shoes are killing me.
Speed up- a snail can go faster than you!

TUESDAY TASK

"You've been very helpful," Charlotte said. "Run along, if you want to see more of the Fair.'" The rat **grinned**. "I'm **grinned like an excited child** going to make a night of it," he said. "The old sheep was right-this Fair is a rat's paradise. What eating! And what drinking! And everywhere good hiding and good hunting. Bye, bye, my humble Wilbur! Fare thee well, Charlotte, you old schemer! This will be a night to remember in a rat's life." He vanished into the shadows. Charlotte went back to her work. It was quite dark now. In the distance, **fireworks** began going off-rockets, scattering fiery balls in the sky. **fierce fiery fireworks**

THURSDAY TASK

WALT:

Can I have some money? said Fern. Can I, too? said Avery. I'm going to win a doll by spinning a wheel and it will stop at the right number, said Fern. I'm going to steer a jet plane and make it bump into another one. Can I have a balloon? said Fern. Can I have a frozen custard and a cheeseburger and some raspberry soda pop? said Avery.

ANSWERS

Monday

Templeton poked his head up through the **silky soft straw**. "Struggle if you must," said he, "but kindly remember that I'm hiding down here in this **claustrophobic crate** and I don't want to be stepped on, or kicked in the face, or pummelled, or crushed in any way, or squashed, or buffeted about, or bruised, or lacerated, or scarred, or buffeted. Just watch what you're doing, Mr. Radiant, when they get shoving you in!" "Be quiet, Templeton!" said the sheep. "Pull in your head-they're coming. Wilbur **was a ray of sunshine**! Lay low as quiet as a mouse Charlotte! Talk it up, geese!"

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Answers to Thursday's English

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HOW WELL DO YOU KNOW YOUR SPELLING ?

Statutory Spelling List for children of Year 5 and Year 6

accommodate	conscience	explanation	neighbour	shoulder
accompany	conscious	familiar	nuisance	signature
according	controversy	foreign	occupy	sincere
achieve	convenience	forty	occur	sincerely
aggressive	correspond	frequently	opportunity	soldier
amateur	criticise	government	parliament	stomach
ancient	curiosity	guarantee	persuade	sufficient
apparent	definite	harass	physical	suggest
appreciate	desperate	hindrance	prejudice	symbol
attached	determined	identity	privilege	system
available	develop	immediately	profession	temperature
average	dictionary	interfere	programme	thorough
awkward	disastrous	interrupt	pronunciation	twelfth
bargain	embarrass	language	queue	variety
bruise	environment	leisure	recognise	vegetable
category	equipped	lightning	recommend	vehicle
cemetery	equipment	marvellous	restaurant	yacht
committee	especially	mischievous	rhyme	
communicate	exaggerate	muscle	rhythm	
community	excellent	necessary	sacrifice	
competition	existence		secretary	

MATHS ANSWERS

Maths ANSWERS for the White Rose worksheets can be found here:

Monday

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS2-Equivalent-fractions-1-2019.pdf>

Tuesday

<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS1-Equivalent-fractions-2019.pdf>

Wednesday

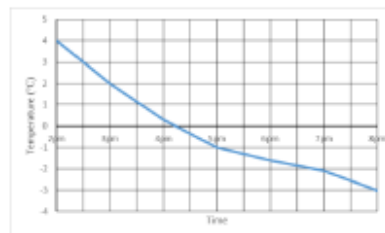
<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS4-Fractions-greater-than-1-2019.pdf>

Thursday

<https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y5-Spring-Block-2-ANS2-Improper-to-mixed-numbers-2019.pdf>

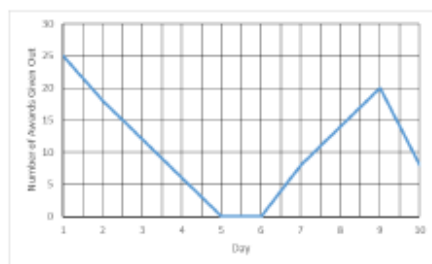
Try these Maths problems below

- 1 What was the lowest temperature recorded on the graph?
What was the time when freezing point was reached?



Can you estimate what the temperature was at 6pm?
The temperature was below 0°C for ____ hours.

- 2 How many children got the award on day 9?
How many more children got the award on day 1 than on day 7?



How many awards were handed out altogether over the first 5 days?

Which days were no awards given out?

This table shows how many children own dogs and cats.



Fill in the missing gaps and answer the questions below.

	Boys	Girls	TOTAL
Dogs		44	
Cats	38		
TOTAL	125		245

- How many more boys have dogs than girls?
- How many more girls have cats than dogs?
- How many more children have dogs than cats?

120 people were asked where they went on holiday during the summer months of last year. Use this information to create a two way table.

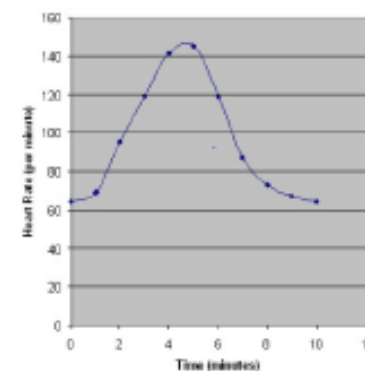


In June, 6 people went to France, 18 went to Spain and 5 went elsewhere.

In July, 10 people went to France, 19 went to Italy and 2 went elsewhere.

In August, 15 people went to Spain.
33 people went to France altogether.
29 people went to Italy altogether.
35 people went away in June.
43 people went on holiday in August.

Here is a line graph showing the effect that exercise had on Jimmy's heart during Monday's PE lesson.



Draw the graph again using different intervals so that you can gather more accurate information from it.

What was Jimmy's heart rate at 1min 15secs?

At what time was Jimmy's heart rate 130 beats per minute?

Find the answers below

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Cats	38		
TOTAL	125		245

- How many more boys have dogs than girls?
- How many more girls have cats than dogs?
- How many more children have dogs than cats?

	Boys	Girls	TOTAL
Dogs	87	44	131
Cats	38	76	114
TOTAL	125	120	245

- 43
- 32
- 17

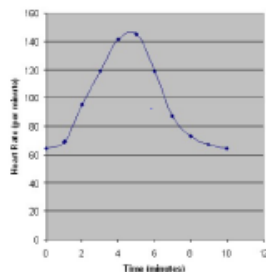
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43 people went on holiday in August.

You can choose to give children a blank template.
Children may not know where to put the 120, or to realise its importance.
Children will need to work systematically in order to get all of the information.
As a teacher, you could choose not to give the children the complete total and let them find other possible answers.

Here is a line graph showing the effect that exercise had on Jimmy's heart during Monday's PE lesson.



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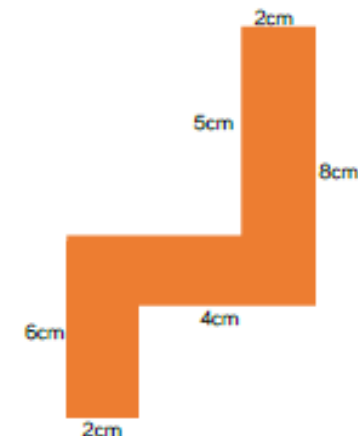
At what time was Jimmy's heart rate 130 beats per minute?

What can the children interpret from the graph? Can they answer those questions exactly?

Discuss the effective of almost zooming in on the graph. Why would this be helpful?

They don't need to start at 0 as the first piece of information is bigger than 60.

Jack has a shape with an area of 36cm^2 .

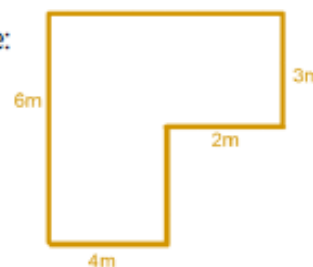


Find 3 possible compound shapes that have an area of 36cm^2 .

- 1 Find the area of the compound shape:
How many ways can we split the compound shape?
Is there more than one way?



Could we multiply $6\text{m} \times 6\text{m}$ and then subtract $2\text{m} \times 3\text{m}$?

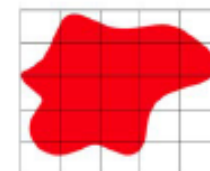
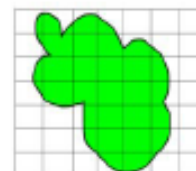


- 1 Estimate the area of the pond.
Each square = 1m^2

The answer is 6 whole and 4 parts is this an acceptable answer? What can we do with the parts?



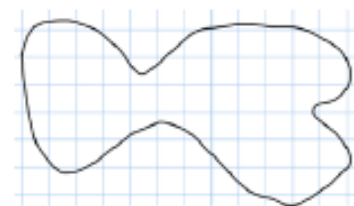
- 2 If all of the squares are 1cm in length, which shape has the greatest area?



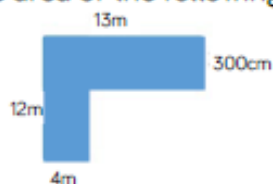
Is the red shape the greatest because it fills more squares? Why? Why not?

What is the same about each image? What is different about each image?

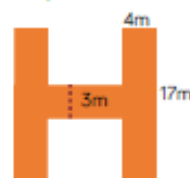
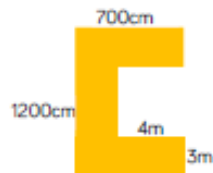
- 3 Each square is m^2
what is the approximate area?



- 2 Find the area of the following shapes:



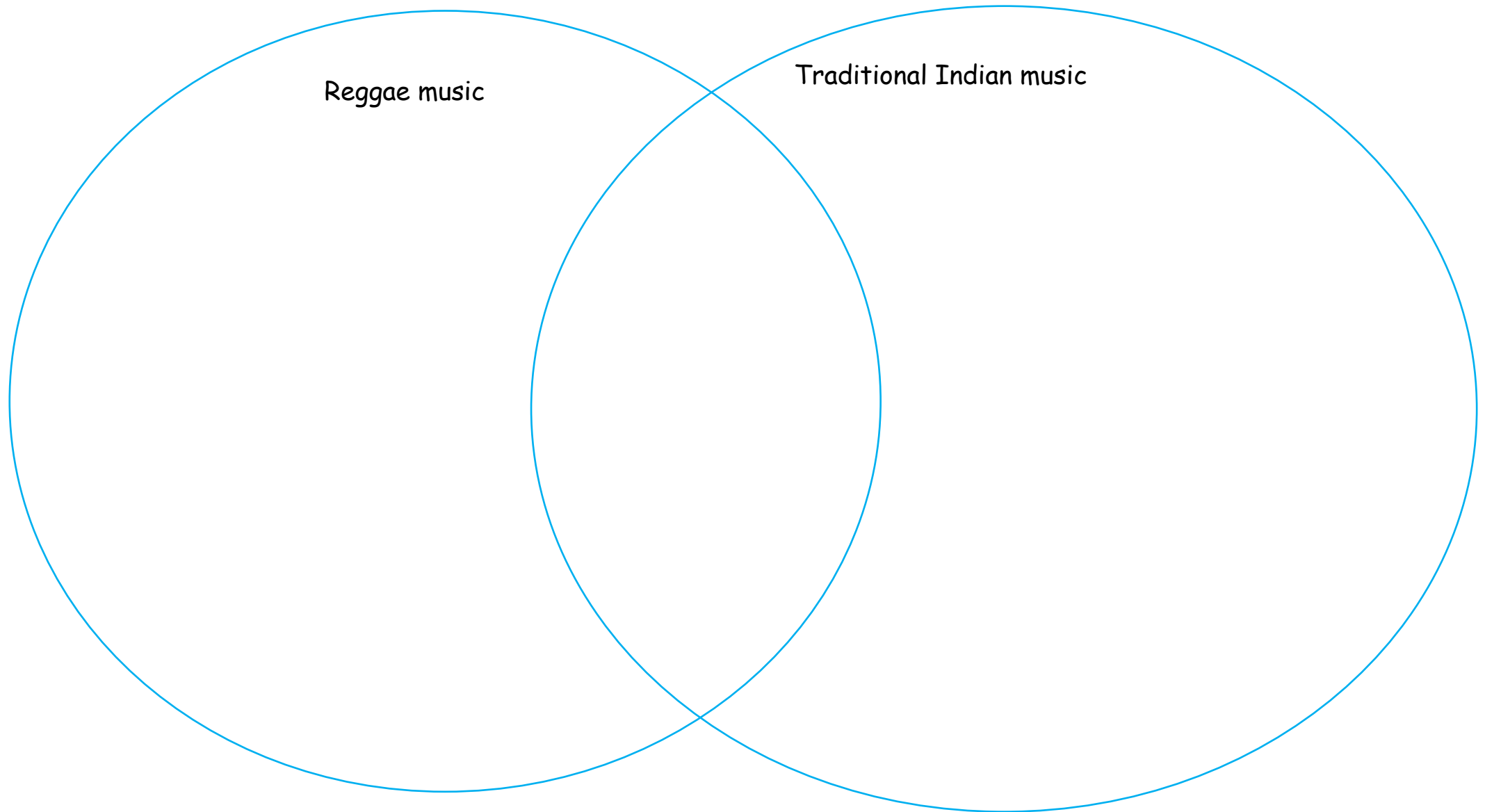
- 3 Find the area of the following shapes:



THURSDAY MUSIC

WALT: be able to recognise similarities and differences in different traditional music

You could use this Venn diagram to show their similarities and differences. Remember to put the similarities in the overlapping section.



TUESDAY FRENCH

French WALT : be able to explain in French what you would like on your pizza

Write sentences to say what type of pizza you would like, use at least 2 different pizza toppings:

Use this sentence model to help you:

Je voudrais _____ et _____ sur ma pizza.



Je voudraissur ma pizza.

de la purée de tomates

de l'ananas

du bacon

du salami

des champignons

du fromage

du poulet

de l'oignon

des tomates

du jambon

Use the information below to help you complete the answers to the questions above

TASK

Designing your own pizza in French.

Qu'est-ce que vous désirez sur votre pizza?

Then write the answer by adding pizza toppings of your choice to this sentence:

Je voudrais _____ sur ma pizza.

How to Say 'Some'



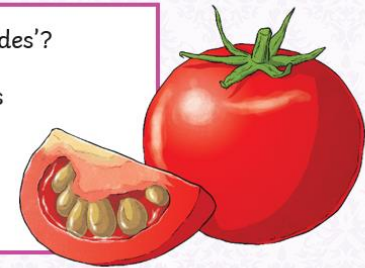
There are special rules to follow when saying 'some'

If the word is plural (masculine or feminine), such as **les tomates** then the French for 'some' is **des**:

► **des tomates**

Which of these would need to change to des'?

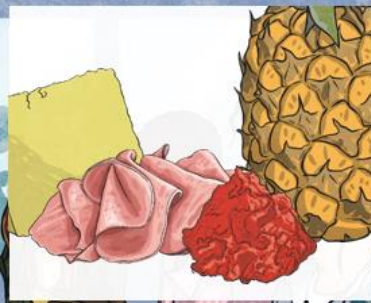
la purée de tomates	les champignons
le salami	l'oignon
le poulet	le jambon
les tomates	le bacon
l'ananas	le fromage



► Qu'est-ce que vous désirez sur **votre pizza** ?



la purée de tomates
le salami
le poulet
les tomates
l'ananas
les champignons
l'oignon
le jambon
le bacon
le fromage



► Je voudrais de la purée de tomates, du jambon, de l'ananas et du fromage sur ma pizza.

Qu'est-ce que vous désirez sur **votre pizza** ?



la purée de tomates
le salami
le poulet
les tomates
l'ananas
les champignons
l'oignon
le jambon
le bacon
le fromage



Je voudrais

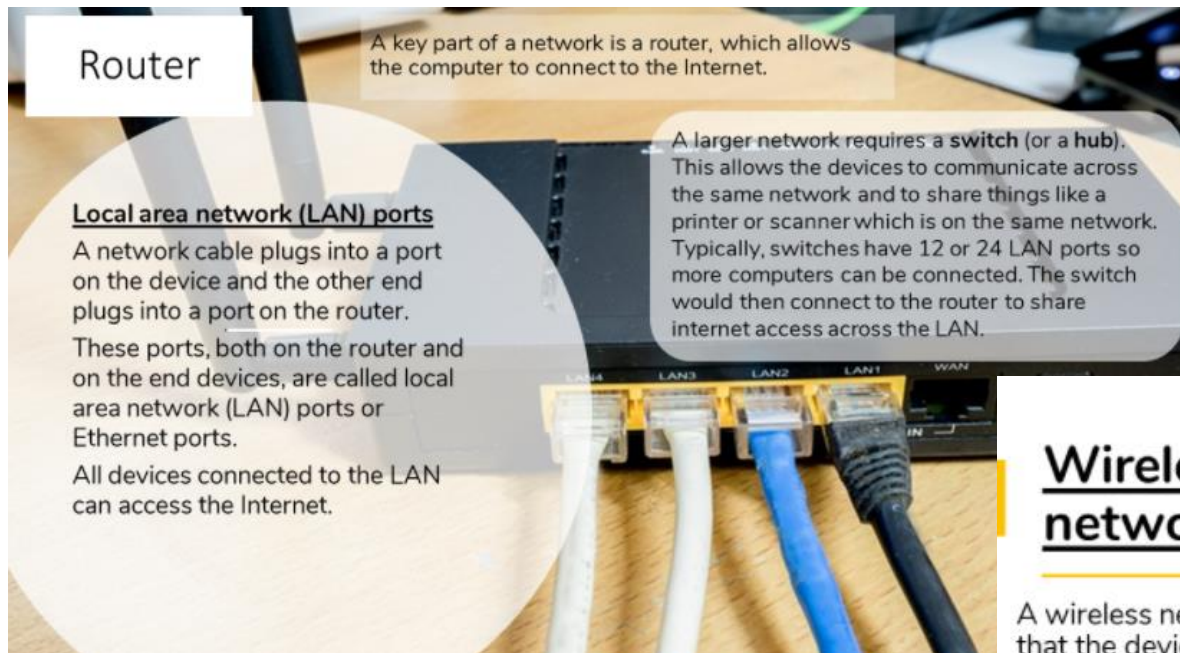
_____ sur ma pizza.

WEDNESDAY COMPUTING

WALT: be able to recognise different Computing Networks

The internet is all the cables, fibre, routers, switches etc. that connects computers together, or networks of computers to one another.

The World Wide Web is about connections between documents. The World Wide Web is just one of the services which uses the internet to be able to communicate.



Wireless networking

A wireless network is like a wired network except that the devices connect to the router and one another using radio wireless connections instead of cables. This is known as **Wi-Fi networking**.

Wireless networking devices don't need to have ports, just antennas, which are sometimes hidden inside the device itself. In many schools and homes, there are generally both wired and wireless devices, which can all communicate together.

Broadcast Wi-Fi signals are literally sent through the air; therefore, it is very easy to connect to a Wi-Fi network. This could be a serious security risk, though, so it is very important for the Wi-Fi network to be password-protected.

