












# St Margaret's-at-Cliffe CP School - Class 1 w/c: 08.02.21






Hello Year 1 and welcome to our home learning for the start of term 4. Please keep in touch and send us your learning via our class email [C.Class1@st-margarets-dover.kent.sch.uk](mailto:C.Class1@st-margarets-dover.kent.sch.uk) we love to see all the wonderful things you are doing at home. Stay safe and look after each other.  
With love from Mrs Hoile and Mrs Wallis

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Maths</b> 	<p>Learning goal : to count in twos</p> <p>Watch the video here: <a href="#">Spr1.7.1 - Count in 2s activity on Vimeo</a></p> <p>Try "Whisper... Shout"</p> <p>Practice counting in twos. Use this interactive number chart to make patterns of numbers counting in twos. Click here: <a href="#">Paint the Squares - Interactive Number Charts (topmarks.co.uk)</a></p>	<p>Learning goal : to count in twos</p> <p>Watch and try some of the activities in the lesson on BBC Bitesize here: <a href="#">Counting on and back in 2s within 50 - Year 1 Home Learning with BBC Bitesize - BBC Bitesize</a></p> <p>Try counting in twos. With this 2Do: <a href="#">Purple Mash by 2Simple</a></p>	<p>Learning goal : to count in fives</p> <p>Watch the video here: <a href="#">Spr1.7.3 - Count in 5s activity on Vimeo</a></p> <p>Practice counting in fives. Use this interactive number chart to make patterns of numbers counting in fives.</p> <p>Click here: <a href="#">Paint the Squares - Interactive Number Charts (topmarks.co.uk)</a></p>	<p>Learning goal : to count in fives</p> <p>Watch the video here: <a href="#">Spr1.7.4 - Count in 5s on Vimeo</a></p> <p>Click below and login to Purple Mash to find your 2Do and count in fives:</p> <p><a href="#">Purple Mash by 2Simple</a></p>	<p>Screen Free Friday</p>

	<p>Try this funny song to help you with your counting!</p> <p><a href="#">The Counting by Twos Song   Counting Songs   Scratch Garden - YouTube</a></p>	<p>For some more practice try the activities about counting in twos on the planning below</p>	<p>For some more practice try the activities about counting in fives on the planning below</p>	<p>Try colouring and circling numbers on the number chart below on the planning. Can you count in twos and fives?</p>	
<p>Phonics Learning goal: to revise the new phase 5 sounds learnt this term and learn 4 new sounds. All the new sounds this week are alternative pronunciations.</p>					
	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Phonics and reading</p>  <p><b>Phonics play</b> <b>username:</b> <b>jan21</b> <b>password:</b> <b>home</b></p> 	<p>New sounds: the alternative pronunciation of 'i'</p> <p>Read these words together: <b>tin, pin, his, milk, link, mild, wild, blind, behind, remind</b></p> <p>Can you spot the different sound that the 'i' makes in each word? Write the words in two columns, grouping them by the sound the 'i' makes.</p> <p>Play <a href="#">acorn adventures</a> selecting 'i' words</p>	<p>New sounds: the alternative pronunciation of 'o'</p> <p>Read these words together: <b>hot, spot, shock, clock, golf, so, don't, gold, both, hold.</b></p> <p>Can you spot the different sound that the 'o' makes in each word? Write the words in two columns, grouping them by the sound the 'o' makes.</p> <p>Play <a href="#">acorn adventures</a> selecting 'o' words</p>	<p>New sounds: the alternative pronunciation of 'c'</p> <p>Read these words together: <b>cat, crisp, coat, curls, clock, cell, acid, success, accent, ice</b></p> <p>Can you spot the different sound that the 'c' makes in each word? Write the words in two columns, grouping them by the sound the 'c' makes.</p> <p>Play <a href="#">acorn adventures</a> selecting 'c' words</p>	<p>New sounds: the alternative pronunciation of 'g'</p> <p>Read these words together: <b>gap, gas, pig, plug, golf, gent, ginger, magic, danger, germ</b></p> <p>Can you spot the different sound that the 'g' makes in each word? Write the words in two columns, grouping them by the sound the 'g' makes.</p> <p>Play <a href="#">acorn adventures</a> selecting 'g' words</p>	<p>Screen Free Friday</p> <p>Please see the separate timetable of activities to choose from for today.</p> 

	Monday	Tuesday	Wednesday	Thursday	Friday
<div>English</div> 	English learning goal this week: to apply our phonics into our writing through daily writing challenges! Are you a writing whizz?				
	<p>Read the Monday task page with a grown up</p>  <p>What can you find out about how to treat an injury? Can you remember a time that you needed first aid?</p> <p><u>Writing challenge 1</u></p> <p>Write a sequence of sentences that tell the story of when you have hurt yourself and needed help. Remember to use a capital letter to start each sentence, finger spaces and a full stop bop!</p>	 <p><u>Writing Challenge 2</u></p> <p>Oh no! A dinosaur has bitten your teacher!</p> <p>What would you do? Use your first aid knowledge from yesterday to decide what you would need to do!</p> <p>Write a sequence of sentences that explain what you would do to help your teacher (please help us!!!)</p> <p>Remember to use a capital letter to start each sentence, finger spaces and a full stop bop!</p>	<p><u>Writing Challenge 3</u></p>  <p>Write about what your toys would do if they were alive.</p> <p>Think about...</p> <p>What they would say. Where they would go. What they would do.</p> <p>Oh goodness me, magic CAN make your toys come to life!</p> <p>Your challenge is to write a sequence of sentences that explain what toys you would choose to come to life. Try to answer the 'think about..' questions in your writing.</p>	<p><u>Writing Challenge 4</u></p>  <p>Describe what you find inside the old suitcase.</p> <p>Think about...</p> <p>The age of the objects. Who they belonged to. What they look like.</p> <p>A mysterious old suitcase appears in your house.</p> <p>Your challenge today is to write a sequence of sentences that describe what you would like to find in the suitcase. Try to answer the 'think about..' questions in your writing.</p>	<p>Screen Free Friday</p> <p>Please see the separate timetable of activities to choose from for today.</p> 

	This week our foundation subject is <i>Geography</i> . We will be learning about the four countries of the United Kingdom				
<p>Foundation subject - Geography</p> 	<p>Learning goal: to recognise, name countries and capitals of the United Kingdom</p> <p>Introduction - click here: <a href="#">Let's explore the UK - BBC Bitesize</a></p> <p><a href="#">United Kingdom Song - A fun kid's song about the UK and its capitals - YouTube</a></p> 	<p>Learning goal: to recognise, name countries and capitals of the United Kingdom</p> <p>Access this lesson using pin code: <b>DY5631</b> at <a href="#">Twinkl Go</a></p> <p>Complete the map on the planning below.</p> <p>Challenge - can you write one sentence about each country in the United Kingdom? What can you remember?</p>	<p>Learning goal: to explore UK landmarks</p> <p>Access this lesson using pin code: <b>ST2038</b> at <a href="#">Twinkl Go</a></p> <p>Enjoy finding out about some landmarks in the UK - Challenge choose two to draw and label</p> <p>And then watch here: <a href="#">BBC iPlayer - Go Jetters - Series 1: 26. Big Ben, England</a></p>	<p>Learning goal: to recall the names of countries and capitals of the British Isles</p> <p>How much can you remember from your Geography this week?</p> <p>Click here to take the quiz and find out! <a href="#">KS1 British Isles   Nations and Islands (educationquizzes.com)</a></p>	<p>Screen Free Friday Please see the separate timetable of activities to choose from for today.</p> 

P.E.  
Physical  
Education



This week we are combining our physical education with the new learning from maths about counting in twos. Click here to count as you exercise and count in twos!

[Active Maths - Counting in 2s - YouTube](#)

Join Amber as she exercises and counts.

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This week we are combining our physical education with the new learning from maths about counting in fives. Click here to count as you exercise and count in fives!

[Active Maths - Counting in 5s - YouTube](#)

Join Amber and her little brother Arlo, as they exercise and count.

This week we are combining our physical education with the new learning from maths about counting in fives. Click here to count as you exercise and count in fives!

[Active Maths - Counting in 5s - YouTube](#)

Join Amber and her little brother Arlo, as they exercise and count.

Screen Free Friday  
Please see the separate timetable of activities to choose from for today.



# Monday and Tuesday - counting in twos

1 Count in 2s to find the total.

a How many shoes are there?



There are \_\_\_\_\_ shoes in total.

b How many flip-flops are there?



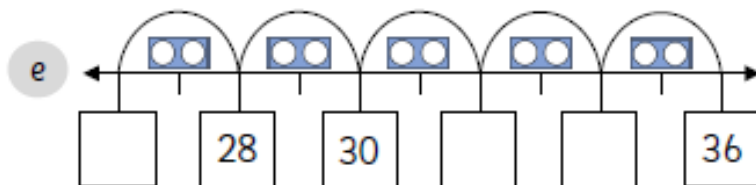
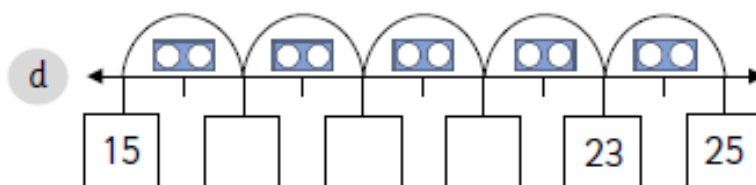
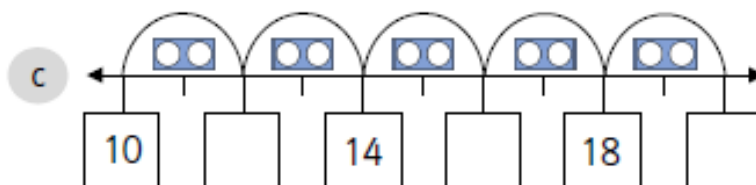
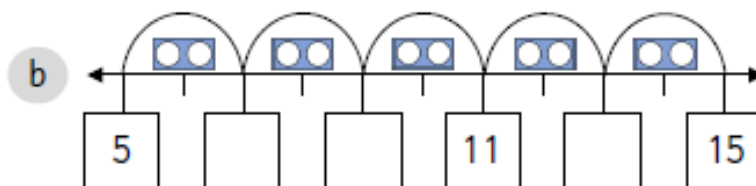
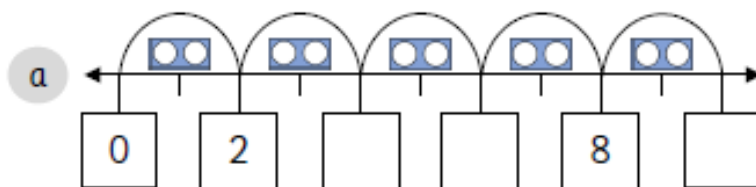
There are \_\_\_\_\_ flip-flops in total.

c How many cherries are there?

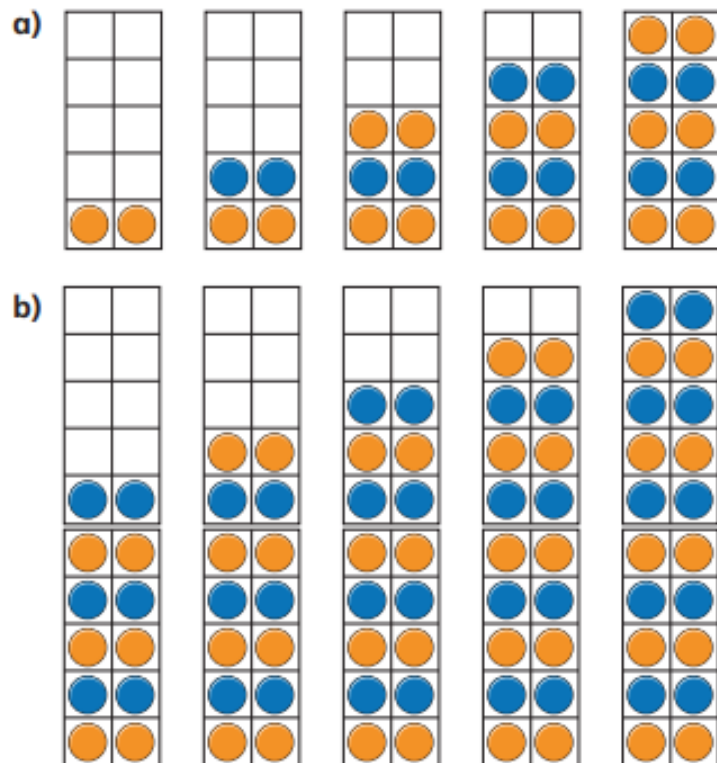


There are \_\_\_\_\_ cherries in total.

Count in 2s to complete the number lines.



1 What are the numbers?



2 How many flowers are there?



3 Circle 14 socks.

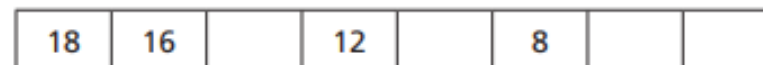


4 Fill in the missing numbers.

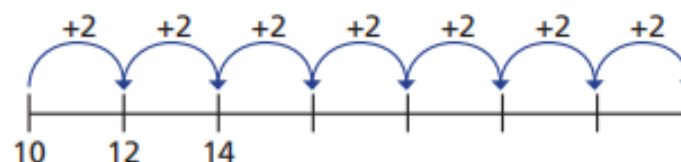
a)



b)



c)



5 How far can you count up in 2s?

Work with a partner.

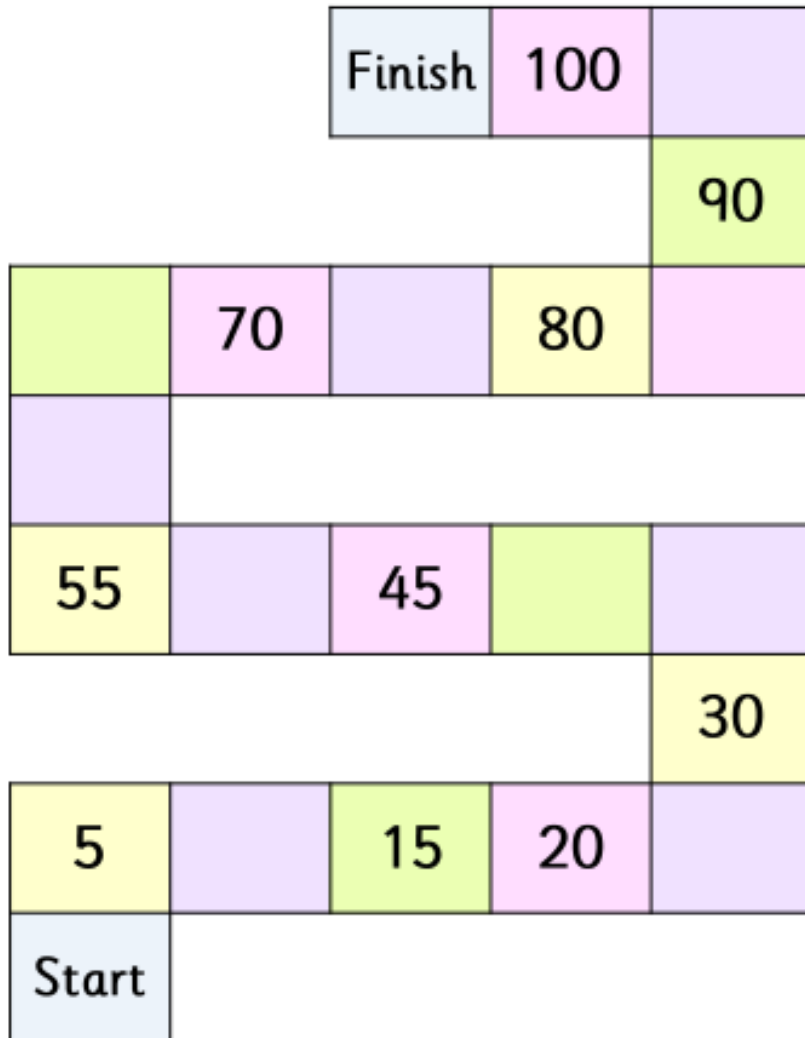
Can you count up to 50 together?

Now try counting down in 2s from 50



## Game – Counting in 5s

Instructions: Take it in turns to roll the dice and move the number of spaces. If you land on an empty space, you have to say the missing number. If you answer incorrectly, you need to go back one space.

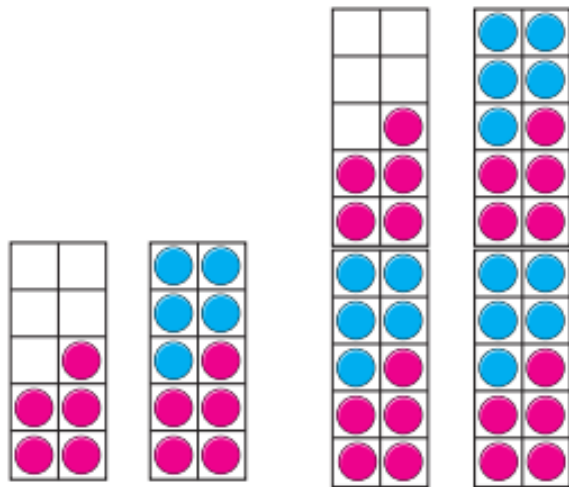


Wednesday and Thursday - counting in fives game.

Can you count in fives and win the game?



1 What are the numbers?



2 How many spots are there in total?



There are

spots in total.

3 Colour 35 petals.



4 Fill in the missing numbers.

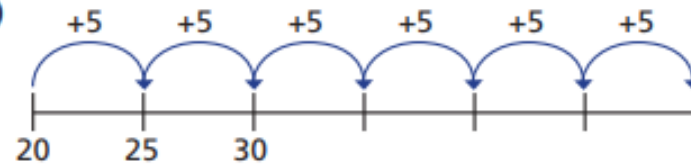
a)

0	5	10					
---	---	----	--	--	--	--	--

b)

50	45	40					
----	----	----	--	--	--	--	--

c)



5 Mo counts up to 50 in 5s.

Eva counts up to 50 in 2s.

What numbers do they both say?

Can you spot a pattern?



Thursday - recap - can you colour the numbers as you count in twos and then circle the numbers as you count in fives - what do you notice?

Numbers 1 - 50

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

# FIRST AID

## How to give first aid.

We give **first aid** to people if they are hurt, injured or poorly. What first aid you give depends on what is wrong with the person.



Can you remember a time when you have been given first aid?



### If a person is bleeding:

1. Clean the wound using water.
2. Cover the wound with **sterile** material like a plaster or dressing.
3. Lift the limb above the heart.

If someone is bleeding a lot put pressure on the wound first.



### If a person has been burnt:

1. Hold the burn under cold running water for 10 minutes.
2. Cover the burn with a **sterile** dressing like cling film.



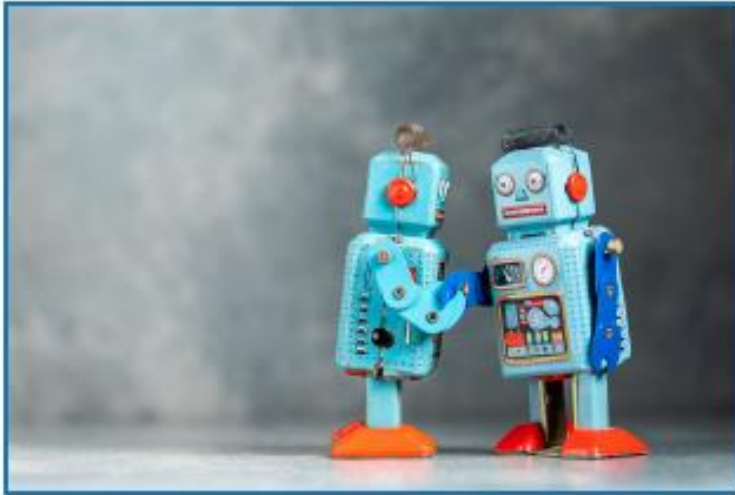
### If a person has a broken a bone:

A broken bone may make a limb look different or someone may use their limb differently and be in pain.

1. Support the limb.
2. Keep the limb still.



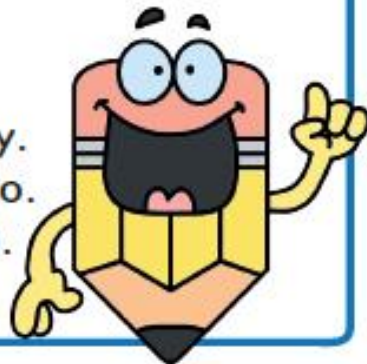
## Are you a writing whizz?



Write about what your toys would do if they were alive.

Think about...

What they would say.  
Where they would go.  
What they would do.



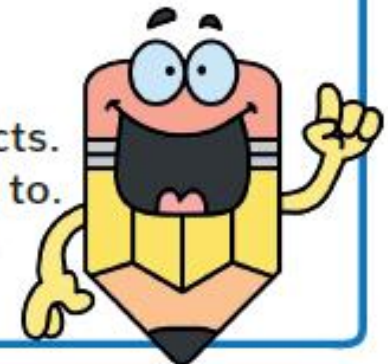
## Are you a writing whizz?



Describe what you find inside the old suitcase.

Think about...

The age of the objects.  
Who they belonged to.  
What they look like.

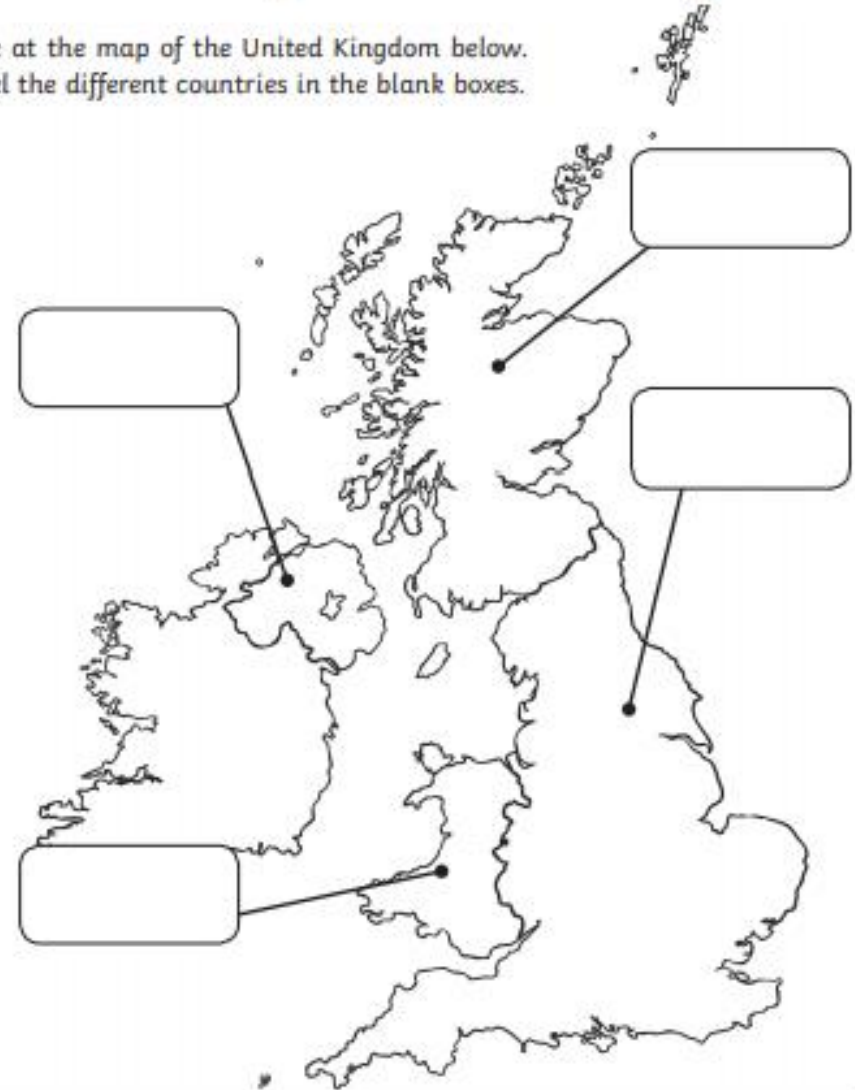


Geography - Tuesday - colour and complete the map. Use a different colour for each country.



## Countries of the United Kingdom

Look at the map of the United Kingdom below.  
Label the different countries in the blank boxes.



Use the name of the countries below to help you.

England    Scotland    Wales    Northern Ireland