



'For Learning That Lasts A Lifetime'

Policy on Disability Equality Scheme & Accessibility

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Equality

We recognise our duty and responsibility to establish equality for all pupils, staff, other members of the school community and service users regardless of their ethnicity, gender, disability, sexual orientation, age or beliefs as defined within existing equalities legislation (please see 'Single Equality Scheme).

The governing body and staff of St Margaret's at Cliffe Primary School are totally committed to the schools ethos of inclusion. To this end the school works hard to develop and maintain a close partnership with families and external agencies to meet the needs of all pupils and their families to ensure the school is fully accessible to them.

Access arrangements are considered and implemented on an individual basis as, in our experience; each person's needs are different and are best met in ways that are pertinent to them even though the challenges they face may appear to be similar.

When determining access arrangements consideration will be given to:

- Preparation for entry to school
- The curriculum: teaching, learning and activities
- Classroom organisation
- Timetabling and groups of pupils
- Homework
- Access to school facilities
- School sports
- School policies
- Break times
- Interaction with peers
- Assessment arrangements
- School discipline and sanctions
- Exclusion procedures
- Educational visits
- Extra-curricular activities
- Enrichment opportunities
- Arrangements for working with other agencies
- Preparation for transfer to new classes and secondary school
- Allocation of support staff
- Sharing of information

There are many effective examples of this philosophy working in practice throughout the school. Our plan to ensure the future accessibility for all pupils and families will be dealt with in the following two ways:

1. When individual needs arise the school will work closely with the pupil, family and relevant outside organisations to determine the most appropriate arrangements to ensure access.
2. When building improvements and maintenance is undertaken at the school due regard will be paid to current legislation and guidance regarding access.