

## <u>Year 3 Term 4 Week 4</u> <u>Week beginning 15.03.21</u>

|  | Monday   | Tuesday   | Wednesday   | Thursday   | Friday  |  |  |  |
|--|--|---|---|--|---|--|--|--|
| Vocabulary<br>Ninja – Word<br>of the Day | A new word of the day on each PowerPoint screen – starting with Grasshopper words for years 3/4.  These can be found in PowerPoint or pdf format <a href="here">here</a> .  Children write the word, write the definition and use the word in their own unique sentence. They also look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others they can find. |   |   |  |   |  |  |  |
| ·  | WALT: be able to write for a   | WALT: be able to write for a  | WALT: be able to write for a  | WALT: be able to discuss and   | WALT: be able to  |  |  |  |
| English                                  | range of purposes.   | range of purposes.  | range of purposes.  | record ideas.  | discuss and record ideas.   |  |  |  |
| Why Bats Sleep in<br>the Day             | Re-tell the story using the actions learnt last week.  Using your story map write the beginning of the story.  | Re-tell the story using the actions.  Using your story map write the middle of the story. | Re-tell the story using the actions.  Using your story map write the end of the story | Re-tell the story using the actions.  Make simple adaptions to the story. For example, you could change Bat and God to different characters. You | Re-tell the story orally and with the actions.  Create a story map, using your own adaptions. |  |  |  |
|  |  | Remember to organise your paragraphs.   | Remember to organise your paragraphs.   | could also change the basket to a different object.  | The finishess form of funds   |  |  |  |
| Maths                                    | Starters – Throughout the week choose different battles to play on <u>Guardians: Defenders of Mathematica (bbc.co.uk)</u> and play different activities on <u>Hit the Button</u> .   |   |   |  |   |  |  |  |
|  | WALT: solve one-step and two-step questions.  (assessment quiz)  |   |   |  |   |  |  |  |
|  | Using the Spring Maths Booklet attached, please complete 3 pages per day. If you are unable to print the booklet, please contact the office and one can be left in the shed for you to collect.  |   |   |  |   |  |  |  |
| Times Tables                             | Continue to practise your times tables throughout the week by playing on <u>Times Table Rock Stars</u> .   |   |   |  |   |  |  |  |

| Spelling and<br>Handwriting | Please continue to complete a page daily of your spelling, handwriting and mindfulness booklet that was previously given to you. You can click <a href="here">here</a> for support with cursive letter formation.  If you feel you still need to work on your phonics, you can listen to and watch Mr T's Phonics videos <a href="here">here</a> to recap alternative spellings. You can also play phonics games on Phonics Play <a href="here">here</a> (username: jan21 Password: home) and/or play the free games available on Phonics Bloom <a href="here">here</a> . |   |   |   |   |  |  |
|-----------------------------|---|---|---|---|---|--|--|
| Topic                       | WALT: be able to match subject and verb correctly when talking about pets.  Click on the link below, read through the PowerPoint and play either the lotto game or the memory game. If you would like to challenge yourself, you can also complete one of the activity sheets.  Access this lesson using pin code: GG7402 at Twinkl Go  | Science  WALT: know that humans and some animals have skeletons and muscles for support, protection and movement.  Click on the link below, read through the PowerPoint and complete one of the sorting skeleton activities.  Access this lesson using pin code: GG3204 at Twinkl Go  You might also like to draw or make a skeleton and label the different parts. | P.E  Click here to play 'Cross the River'.  R.E WALT: understand why Muslims celebrate at the end of Ramadan.  Click on the link below and read through the PowerPoint.  Create a mind map about what Ramadan is and how they celebrate Eid.  Access this lesson using pin code: GG5069 at Twinkl Go  Discuss or create a table showing some similarities and differences between Eid and Easter. | WALT: design and write a program that simulates a physical system.  Stimulating a physical system means creating a program where the objects behave as they would in the real world.  Click here to watch an explanation video. One you have clicked on the link you will need to log in using your Purple Mash details to watch the video.  Log onto Purple Mash and click on the Free Gibbon activity in the 2Do tab. Once on Free Gibbon, select design mode in the top right hand corner. Use the instructions in the video you watched to change the speed and angle of different objects. Then have a go at creating your own program.  Art WALT: develop a wide range of art and design techniques.  Click on the link below and choose a 'Draw with Rob' tutorial.  #DrawWithRob — Rob Biddulph | P.E  Click here to play 'Save the Treasure'.  PSHE Comic Relief - Red Nose Day  Click here to learn about Comic Relief and complete some of the fun Red Nose Day activities.  Golden Time |  |  |