


Please email your child's work or any queries to the office at secretary@st-margarets-dover.kent.sch.uk

WB 15 th March 2021	Monday	Tuesday	Wednesday	Thursday	Friday
Spelling	This week we will be revising words ending in 'ge' and 'dge' See word list below Read and write these words today. You may like to write them each day and challenge yourself to <i>look, read, cover, write</i> .	Phonics play comics Choose 1 or 2 comics to read from phase 5b.	Phonics play Login Jan21 Password home Play acorn adventures choose from 5b alternative pronunciations.	Play high frequency word bingo here (select from next 200 high frequency words)	Can you remember how to spell our 'ge' and 'dge' words we have been learning this week? <i>Remember this is just for fun!</i>
English <i>The story 'The Papaya that spoke' is on the home learning page.</i>	WALT: be able to re-read stories to build fluency Read the story of 'The Papaya that Spoke'. <u>Hot seat characters.</u> Pretend you are one of the characters in the book and recall what had happened. What did you think when you saw the farmer running towards you? What did you think when he told you a papaya had spoken to him?	WALT: be able to plan what I am going to write about <u>Read and retell the story</u> Now think about the characters. You are going to write the story, but change the characters and the places if you wish. Draw and write your adaptations in the grid below. e.g. papaya to an apple	WALT: make simple adaptations to the original story <u>Read and retell the story.</u> Now create a story map including the changes you have made. e.g Once upon a time there was a farmer who lived near a well . One day he felt hungry, so he went out to pick an apple . To his amazement, the apple spoke, "Hands off!"	WALT: write a simple story Write your new version of the story. Remember to include: Time connectives Your new characters and places Main events in the story Capital letters and punctuation.	WALT: be happy to improve aspects of my writing. In school we will be checking the spelling and punctuation in our stories, with a grown up. We will then write our stories out neatly in our publishing books. At home, read through and edit your work with a grown up. Write your story out neatly. We'd love to see your final piece of writing.
Maths	Watch activity working with parts and wholes	Watch make equal parts Carry out this activity Answers	Watch recognise a half Carry out this activity Answers	Watch find a half Carry out this activity Answers	Watch recognise a quarter Carry out this activity Answers

Foundation Subjects	<p>PSHE</p> <p>WALT: understand the rights and responsibilities of being a member of my class and school know how to help myself and others feel like we belong</p> <p>In school we will be thinking about how we all have the right to belong. All children have the right to be safe, be healthy, be happy and to learn. We will be talking about how we can look after our classroom, to help this happen.</p> <p>What do you do at home to help? Draw and write about this.</p>	<p>Science</p> <p>WALT: To know that human offspring grow into adults.</p> <p>Read about the life cycle of a butterfly here.</p> <p>Draw and write about the life cycle of a butterfly.</p>	<p>History</p> <p>WALT: ask and answer questions about Amelia Earhart</p> <p>Share and discuss the powerpoint biography about Amelia Earhart. <i>(this can be found on the home learning page)</i></p> <p>Write some interesting facts that you have found out about her (write at least 5 sentences).</p>	<p>PE</p> <p>WALT: will learn how to improve stability using our muscles for balance and control when walking and running.</p> <p>How do I improve my stability when moving?</p>	<p>Computing</p> <p>WALT: create and de-bug simple programmes.</p> <p>Create instructions for Little Red Riding Hood to get to her Grandma's House.</p> <div data-bbox="1877 359 2042 550">  </div> <p>Complete the 2do on Purple Mash</p>
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To further help me understand how your child got on with their learning, please discuss the activity you have carried out with your child and together decide which smiley face to draw on your work.



I did this by myself I had some help I had lots of help

	Monday	Tuesday	Wednesday	Thursday	Friday
age					
change					
huge					
page					
strange					
badge					
bridge					
dodge					
edge					
hedge					

Tuesday 16.3.21 WALT: be able to plan what I am going to write about

papaya	farmer	dog	fisherman
fish	shepherd	King	rocking Chair

