



St. Margaret's-at-Cliffe Community Primary School

Home-School Agreement Policy

Date: January 2016

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Reviewed and Ratified By: Governing body on 4th February 2016

Review Date: Annually – January 2017

Signed : _____ Chair of Governors

Signed : _____ Headteacher

Equality

We recognise our duty and responsibility to establish equality for all pupils, staff, other members of the school community and service users regardless of their ethnicity, gender, disability, sexual orientation; age or beliefs as defined within existing equalities legislation (please see 'Single Equality Scheme).

1. Introduction

- 1.1 Our Home-School Agreement, signed by parent/carers and the school, details the responsibilities and expectations of all parties.

2. Aims

- 2.1 Our Home –School Agreement is one of the ways in which we promote mutually beneficial links and working relationships between home and school.
- 2.2 Other vehicles for this include: induction arrangements for all pupils; written materials including class booklets, mid and end of year reports and newsletters; invitations to attend seasonal, class and other performances; open afternoons; parent information events and the school website.

3. Practical Arrangements

- 3.1 The Home-School Agreement is one of the set of admission forms to be completed by the families of all new entrants, whether into YR or casual.
- 3.2 As well as asking families to keep an individual signed copy, the Agreement is also published in the school prospectus for reference.
- 3.3 We keep the signed agreements in each child's file stored in the school office.
- 3.4 In a case of dispute/disagreement, the Home-School agreement may be referred to in discussion with Parent/Carers.

4. Appendix

- 4.1 Home School Agreement

St Margaret's-at-Cliffe Primary School.
Home/School Agreement

As a family we will;

see that our child goes to school, regularly, on time, properly equipped and appropriately dressed for the school's activities,

let the school know daily by telephone, followed by a letter on their return, if our child is absent,

let the school know about any concerns or problems that might affect our child's work or behaviour,

support the school's policies and guidelines for behaviour,

support our child in their homework and with other opportunities for home learning;

attend parent's evenings and any other necessary discussions about our child's progress;

give reasonable notice of a wish to see a teacher in order that suitable preparation might be made for work to be available;

encourage our child to have a positive attitude to their school its environment and the community at large;

As a school we will;

encourage pupils to do their best at all times;

promote through its environment and ethos a caring community which values each pupil's needs;

encourage pupils to value their school;

contact parents if there is a problem with attendance, punctuality or equipment;

let parents know about any concerns or problems that affect their child's work or behaviour;

organise opportunities for teachers to discuss their child's progress and send home annually a Record of Achievement;

set, mark and monitor challenging work for its pupils' needs, including homework;

keep you informed about activities through regular letters home;

Together we will

not tolerate any discrimination or bullying;

tackle any special needs;

ensure that all pupils are happy in coming to school;

encourage our child to have a positive attitude to their school its environment and the community at large;

Signed..... (Parent/Carer) Name of Child:

Signed (Headteacher) Date: