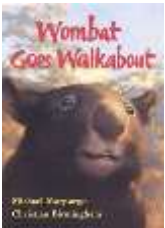


Please email your child's work or any queries to the office at secretary@st-margarets-dover.kent.sch.uk

WB 24 th May	Monday	Tuesday	Wednesday	Thursday	Friday
Spellings	Read and write the spellings below. You may like to practise them each day by using the look, say, cover, write method.	Discuss the list of words below. Can they remember what happens when they add othe to other suffixes to words ending in y (add i). Discuss how the suffix – ness changes an adjective to a noun and means 'the state of being', eg. The state of being happy or sad.	Children to take it in turns to create a word (see below). Read it to a friend who then tries to spell it. Check each others work.	Choose some of your words from you spellings list below. Write one in large, clear, joined handwriting. Use a coloured pencil to trace over the word. Do this three times using a different colour each time. Repeat with other words.	Spelling Quiz. Have a go at writing the words you have been learning this week <i>Remember this is just for fun!</i>
English Wombat Goes walk about <i>Click on the image below to hear the story</i> 	WALT: summarise a story, giving the main points clearly in sequence. Share/read the story 'Wombat goes walkabout'. Write a book review of the story, including information on the events of the story.	WALT: to identify and use speech marks Share the story again. Read along with the adult. Can you notice/find the speech marks? What do they mean. Write 4/5 sentences where wombat has spoken and include the correct punctuation. Including speech marks.	WALT: develop and order my ideas through participation in drama/role play/improvisation Make props and puppets and use them to retell the story.	WALT: write for a purpose Pretend you are wombat. Write a diary entry in the first person. Write about the events in the story and how wombat was feeling.	WALT: take pride in my work. Complete you diary entry and/or re-write it in your publishing book.
Starter: visit TT Rock stars and practise your 2, 5 and 10 times tables for 5 minutes EVERYDAY this week.	This week's WALTs: choose an appropriate standard unit to the nearest appropriate unit using rulers, scales, thermometers and measuring vessels. record my results using <, > and =. compare measures including simple multiples (e.g. half as high, twice as heavy) <i>This week we will have fun measuring using scales and measuring vessels. Why don't you explore this too? Why not bake some fairy cakes or make a fruit punch?</i>				
Maths	Activity millilitres Activity litres	Activity Compare volume	Activity Measure mass in grams Activity Measure mass in kilograms	Activity compare mass	Activity temperature

	<p>Forest School WALT: learn about the life cycle of a sunflower</p> <p>In school the children will observe the changes to the seeds they have planted and cared for. We will be planting them in the school grounds for all to enjoy.</p> <p><i>At home you may have planted your own seeds or being observing plants in your garden and going in the wild. Go for a nature walk. Sketch and write about what you have noticed.</i></p>	<p>Forest School WALT: identify and learn about food chains</p> <p>In school we will explore the forest school looking for signs of woodland animals. We will talk about the food available to them and the food chains that can be found there.</p> <p><i>Play the food chains game here</i></p>	<p>PSHE WALT: know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this</p> <p>We will talk about different feelings associated with keeping secrets and that there are two different types of secrets, 'good secrets and 'worry secrets'. Good secrets help make us feel happy and usually lead to good surprises. But some secrets can make us worry and feel sad or frightened. These are 'worry' secrets.</p> <p>See below for the examples we will share with the children. We will help the children to think of who they could trust if they had a secret they needed to tell. WE will discuss that 'worry' secrets usually lead to worse results if they are kept secret, but if you tell then the worry can be sorted out.</p>	<p>PE WALT: master a variety of jumping techniques with control</p> <p>Play: Bean bag balance Speed bounce And There and back</p>	<p>Geography WALT: investigate Australia's unusual animals.</p> <p>Share the slide show on the class page 'Australian Animals'. In school we will play 'who am I?' and write a fact file about a chosen Australian animals</p> <p style="text-align: center;">Golden Time</p>
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	Monday	Tuesday	Wednesday	Thursday	Friday
<i>fairness</i>					
<i>sadness</i>					
<i>tidiness</i>					
<i>happiness</i>					
<i>enjoyment</i>					

<i>ointment</i>					
<i>movement</i>					
<i>document</i>					

Spellings Tuesday and Wednesday

fair sad kind tidy lovely silly nasty happy willing fit foolish	ness	enjoy employ docu oint state move	ment
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PSHE Monday 24th May

Let me learn

Bring Jigsaw Jo to the front. Explain that Jigsaw Jo has some friends with worry secrets and they have asked Jo to help them to know what to do.

Give the children one example at a time of Jo's friends' worry secrets and ask the children to explain why this is worry secret and what advice they would offer. Use think, pair, share so the children first discuss in pairs before offering suggestions. In the course of this activity, keep stressing that worry secrets need to be told to an adult you trust and not kept inside.

Some of Jigsaw Jo's friends watched a scary movie together that was meant for grown-ups. They are all having bad dreams about it. The person who said they should watch it said it had to be a secret.

One of Jo's friends has been private messaging with someone they don't know on social media. The person said they shouldn't tell anyone and it was their special secret.

One of Jo's friends is being bullied. The bully's have told Jo's friend that if they tell, they will bully them even more.

One of Jo's friends played on their Mum's tablet computer behind her back and accidentally broke it. Their Mum is angry because the tablet cost a lot of money and she doesn't know how it happened.