



St Margaret's-at-Cliffe CP School

Home Learning Class 6

Class 6 w/b 24 May	Monday 24 th May	Tuesday 25 th May	Wednesday 26 th May	Thursday 27 th May	Friday 28 th May
Vocab Ninja	A new word of the day on each PowerPoint screen – starting with Shinobi words for years 5/6. These can be found in PowerPoint or pdf format here . You should write the word, write the definition and use the word in your own unique sentence. Look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others you can find.				
SPAG	<p><u>Spelling</u> WALT: revise statutory words</p> <p>Work through this unit of spelling across Mon, Weds and Fri this week and look at the corresponding activities.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>PaG</u> WALT: identify the difference between formal and informal speech structures</p> <p>Work through the first half of the PowerPoint and complete corresponding activities.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>Spelling</u> WALT: revise statutory words</p> <p>Work through this unit of spelling across Mon, Weds and Fri this week and look at the corresponding activities.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>MR Wratten</u> PaG WALT: identify the difference between formal and informal speech structures</p> <p>Work through the second half of the PowerPoint and complete corresponding activities.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>Spelling</u> WALT: revise statutory words</p> <p>Work through this unit of spelling across Mon, Weds and Fri this week and look at the corresponding activities.</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>
English	<p><u>MR Wratten</u> WALT: write for a range of purposes (flashback)</p> <p><i>Home learners can access Kensuke's Kingdom here if you do not have a copy at home.</i></p> <p><i>Do you remember watching 'The Piano back in October? Remind yourself here. This</i></p>	<p><u>MR Wratten</u> WALT: write for a range of purposes (flashback)</p> <p><i>Home learners can access Kensuke's Kingdom here if you do not have a copy at home.</i></p> <p>Think about the point in the story where Michael is walking through the forest</p>	<p>WALT: write for a range of purposes (character)</p> <p>Read chapter 5 of Kensuke's Kingdom. <i>Home learners can access here if you do not have a copy at home.</i></p> <p>Here we meet the figure from behind the smoke. Skim read back through the text – can you find description of the</p>	<p><u>MR Wratten</u> WALT: edit, improve and publish</p> <p>You will be editing your writing from yesterday, trying hard to include further descriptive language and help the reader to visualise your character.</p> <p>If you're at home, think back to what you wrote yesterday.</p>	<p><u>MR Wratten</u> WALT: clearly identify the effect the writing has on a reader, and begin to explain how this impact has been created.</p> <p>Work through 'White Fang' which you can find here. We will look at the questions in class here, focusing on Q34 which asks you to focus on the</p>

	<p><i>shows excellent examples of a flashback.</i></p> <p><i>Think back to the point in chapter 4 where Michael suddenly remembered being in the sea, being circled by the sharks. This is called a flashback.</i></p> <p><i>Write a flashback to go back to the point in the story where Michael remembered the sharks circling beneath him.</i></p> <p><i>You should have a character, a setting, a trigger for the flashback and the events of the flashback.</i></p>	<p>and can hear the sounds of the raucous birds and the funky gibbons. Imagine that you are a grown up Michael, having a flashback to the moment you were in the forest. How could you write your flashback?</p>	<p>man and use these descriptive phrases to draw him? Add the descriptive labels.</p> <p>Use these pictures to write a full character description of the character.</p> <p>These will be put on display in the classroom.</p>	<p>(If it's at school and you're at home, I can email a copy to you)</p>	<p>language to author has used in order to give an effect. Answer the questions independently.</p> <p>Answers are here.</p>
Maths	<p><u>WALT: complete, read and interpret information in tables, including time tables and graphs.</u></p> <p>Home learners watch video here.</p> <p>Complete activities here.</p>	<p><u>WALT: complete, read and interpret information in tables, including time tables and graphs.</u></p> <p>Home learners watch video here.</p> <p>Complete activities here.</p>	<p><u>MR Wratten</u> <u>Maths – Arithmetic</u></p> <p>In class, we will spend this session going through the arithmetic paper together and looking at any questions which cropped up.</p> <p>Home learners, you can access the test online. If you have done the test at school but now you're at home, make use of some revision websites such as SATs companion, BBC or White Rose to recap maths topics.</p>	<p>PE with Mr Castle <u>WALT: gain control over the ball</u></p> <p>Recap how to keep control over the ball with the tennis racket. Apply skills to partner matches.</p>	<p><u>WALT: interpret pie charts</u></p> <p><u>Home learners watch video here</u></p> <p><u>Complete activities here.</u></p>

<p>Topic AM</p>	<p><u>MR Wratten arithmetic</u> Arithmetic ICT swap <u>Class will be split in half and will alternate lessons Monday and Friday</u></p> <p>Complete paper 3 of the arithmetic bundle. If you are at home, access them here:</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>Supply teacher</u> RE WALT: Find out about some great examples of religious art and architecture and present their reasons for choosing those they find most impressive;</p> <p>Look at some cathedrals here.</p> <p>Consider the 4 Christian ideas (see below) and write about why cathedrals matter to people who are Christians.</p>	<p>PSHE WALT: deal with and understand grief and loss (Last week's lesson continued)</p> <p>Last week we had a long class discussion so this week we will complete the activities from last week. Home learners, please find last week's planning for the activities.</p>	<p><u>Mrs Saynor teaching - PPA</u> Maths WALT: interpret pie charts</p> <p>Home learners watch here.</p> <p>Complete activities here.</p>	<p><u>MR Wratten</u> Arithmetic ICT swap <u>Class will be split in half and will alternate lessons Monday and Friday</u></p> <p>ICT WALT: Use lesson 5 of the guide (see here) to support you at home with what you will need to do. You should use the spreadsheet we have been using all term. (If you are at home, I can email yours to you). You will need to use Microsoft Excel.</p>
<p>Topic PM</p>	<p><u>MR Wratten teaching</u> Science WALT: to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>Last week you designed your scarecrow in pairs. Today you will be using your plans to make your scarecrow.</p> <p>If you're at home, can you draw your scarecrow or</p>	<p><u>Supply teacher</u> <u>Mr Wratten teaching</u> PE WALT: explore how to choose and apply skills and actions</p> <p><u>Kwik Cricket</u> Concentrate at all times and look at what is around you. Remember to follow instructions</p> <p>Enhance 'hand/eye co-ordination</p> <p>Ask the children:</p> <ul style="list-style-type: none"> - what the techniques are and why they need to apply them - to explain what they are doing and why 	<p><u>MR Wratten</u> HISTORY WALT: to know the main foods of the ancient Maya</p> <p>Work through PowerPoint and access corresponding activities</p> <p>Access this lesson using pin code: UP6413 at Twinkl Go</p>	<p><u>Mr Wratten and Miss Brett</u> <u>PPA – Mrs Saynor</u> WALT: develop skills in sculpture</p> <p>Last week you worked in groups to design your Maya temples. Today you will be making your temple, from cardboard, with your group.</p> <p>If you're at home, can you raid your recycling and see what cardboard you can take to try to recreate your design?</p>	<p><u>Tidy classroom, clean trays, take art pieces home etc. before half term</u></p> <p>2pm Golden time 2.30 Zoom assembly</p>

	make a 3D one? You won't have the electrical components at home but these could be added when you return to school.	Good communication and observation skills Apply skills to match.			
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<p>“Ancient buildings which have been the space for God’s glory for centuries are treasures held in trust for the future. Love and care for these stones!”</p>	<p>“It is never the building that glorifies God, but the heart of a worshipper – but the buildings create space for the heart to respond. Beautiful buildings make worship easier.”</p>
<p>“In Christianity’s green future, cathedrals will get to be cheaper. Maybe more ‘Tree Cathedrals’ will be grown and used.”</p>	<p>“God is glorified where human hearts are filled with love. Sell the buildings! Feed the poor. Worship anywhere you want.”</p>

Relationships

Loss or Change Cards - Ages 10-11 - Piece 3

Moving house

A grandparent dying

Changing schools

Losing a favourite toy

A pet dying

**Having an accident which means
you can't walk again**

**Having an injury that scars
your face**

Breaking up with a best friend

**A sister leaving to go to
University**

Moving to a different country

**Parents separating or
getting divorced**

