



Year 4 Term 6 week 1
Week beginning 07.06.2021

Hello Class 4! Below are all the activities planned for week 1. There are many different links within the different subjects, which you can use to support/aid the children's learning. We look forward to receiving photos and or word/power point documents to see the amazing work you are working hard to complete at home. Any questions or queries please email secretary@st-margarets-dover.kent.sch.uk. Mrs Eales will then forward your emails to me. Miss Conway and Mrs Harkins.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Word of the day				
Write the word three times and its definition. Can you write a sentence using the word accurately? Be creative and colourful with this task it will help you to remember the word. Ninja Word of the day starting with Shinobi words for year 4 can be found here.				
Maths				
WORKING FROM HOME: COMPLETE TROCKSTARS FOR YOUR MATHS STARTERS				
STARTER: Count in multiple of 6	STARTER: Count in multiple of 7	STARTER: Count in multiple of 9	STARTER: Count in multiple of 25	STARTER: Count in multiple of 1000
WALT: Round Numbers. Using teaching slides go through the rules for rounding numbers. Use some examples to assess which children understand rounding and which will need further help. Working from home: Use this video link to look at rounding to the nearest 100 and complete this activity sheet	WALT: Read and write Roman Numerals. Use the teaching slides to revisit roman numerals. Complete some examples of converting roman numerals. Problem solving activities. Working from home: Use this video link and complete this sheet	WALT: Count backwards through zero including negative numbers. Introduce negative numbers and discuss what they are and why/how we use them. Children to create an underwater scene and use full sentences to describe the positions of the different creatures within it. Working from home: Use this video link and complete this sheet	WALT: Count backwards through zero including negative numbers. Build on yesterday learning of negative numbers by using the teaching slides. Go through some examples of filling in missing numbers on a number line involving whole and negative numbers. Children to complete a range of negative number tasks. Working from home: Use this video link and complete the activities within the video.	WALT: Solve number and practical problems. Recap on RUCSAC and how we use to solve problems. Go through some examples of problem solving questions as a class modelling how to use RUCSAC to effectively answer the questions. Children to complete some reasoning/problem solving based questions about number. Working from home: Use this link to an Nrich problem solving question.



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Writing – Newspaper Reports				
<p>WALT: Listen to and discuss a range of non-fiction. (Newspaper report) Using a range of newspaper reports, children to read through these with a partner and generate a list of structure and language features they find within their examples. Working from home: Use the two examples below and the feature checklist to identify the different features within the texts.</p>	<p>WALT: Be able to re-tell a text orally. Using our focus text, children to create a text map of this to help them re-tell the text. Working from home: Use the focus text below and create a text map of it.</p>	<p>WALT: Discuss and record my ideas. Children to use a range of newspapers to create our focus text. Working from home: Using an old newspaper or magazine if available, cut out letters to create the main elements of our focus text – for examples the title/sub-headings.</p>	<p>WALT: Make substitutions to a text. Children to make substitutions to our focus text. Children to look at changing the following:</p> <ul style="list-style-type: none"> • Newspaper Title • Article title • Written by • Information on what has happened • Pictures <p>Working from home: Make changes to our focus text to a subject/topic of your choice.</p>	<p>WALT: Discuss and record my ideas. Using their substitutions, children to plan their newspaper report, ready to write up their first draft in the next lesson. Working from home: Use your substitutions to create a plan for your new newspaper report.</p>
Spelling				
WORKING FROM HOME: USE THE STATUTORY SPELLING LIST BELOW AND PRACTICE 10 RANDOM WORDS.				
<p>Words with the /s/ sound spelt 'sc' Share the words in the list with the pupils and ask what they notice about them. Underline the grapheme 'sc' in each word. Pupils write the words in their spelling journals and highlight the tricky parts. Pupils practise writing the words.</p>	<p>Words with the /s/ sound spelt 'sc' In pairs, pupils orally create sentences using the words to ensure meaning is clear. They can then share them with the class. Pupils use Look, say, cover, write, check to learn these words.</p>	<p>Strategies for learning words: words from statutory and personal spelling lists Strategies at the point of writing: Have a go Children to be tested on 10 words from the statutory spelling list.</p>		
Reading				
WORKING FROM HOME: DEAR TIME FOR 15/20 MINUTES DAILY – YOU CAN READ THE BELOW FOCUS BOOK FOR THIS TERM				
The Lion, the Witch and the Wardrobe link				
<p>DEAR TIME 15/20 MINUTES CT/TA TO HEAR READERS</p>	<p>WALT: Discuss how and why the text affects the reader and refer back to the text to back up a point of view. Read through chapter one of 'The Lion, the Witch and the Wardrobe'. Discuss through how</p>	<p>DEAR TIME 15/20 MINUTES CT/TA TO HEAR READERS</p>	<p>WALT: Discuss how and why the text affects the reader and refer back to the text to back up a point of view. Read through chapter two of 'The Lion, the Witch and the Wardrobe'. Discuss through how</p>	<p>DEAR TIME 15/20 MINUTES CT/TA TO HEAR READERS</p>



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and why the text affects us as the reader.

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Foundation Subjects

HISTORY
WALT: Explain when and where the Vikings came from and why they raided Britain.
Go through power point on Vikings to learn where they came from and why they raided Britain. Children to create a timeline of the key events from this time.
Working from home:
Access this at:
ZS6179
at [Twinkl Go](#) and complete the timeline activity sheet.

ART:
WALT: Use relief printing using a range of materials. (Cardboard)
Children to use cardboard to create a pattern they will use to relief print on paper using a variety of colours/paints.
Working from home:
Using cardboard if you have access to it (you can cut an old cereal box for this) create a pattern and use this to print a pattern.



FRENCH:
WALT: Answers questions with sentences.
Go through power point to learn about the seasons of the year in French and what months we experience these in. Children to answers questions in sentences about the season of the year.
Working from home:
Access this at:
MN1264
at [Twinkl Go](#)
Complete the season's worksheet.

SCIENCE
WALT: Present my findings about Alexander Graham Bell.
Use power point to learn about Alexander Graham Bell and who he was and what he invented. Children to make a double page spread with a partner about an element of his life using facts sheets to help.
Working from home:
Access this at:
IJ6509
at [Twinkl Go](#)
Choose one area of his life and create an information poster about it.

RE
WALT: Understand what a journey means to us.
Discuss as a class what is it meant by the term 'journey' and how we can relate this to our lives. Children to create a mind map/list of what a journey means to them.
Working from home:
Write down what a journey means to you.

PSHE
WALT: Understand that some of my personal characteristics have come from my parents.
Discuss through how when we are conceived we take different elements of our mother and father. Children to create a poster of them and the different features/characteristics they have gotten from their parents.
Working from home:
Create a poster of yourself and label the different features/characteristics you have gotten from each parent.



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<p>ICT WALT: Understand the history of animation before computers. Go through power point on animation and discuss what it is and how/why it is used. Children to create a paper flip book.</p> <p>Working from home: Access this at: SQ4386 at Twinkl Go Complete the mini flip book activity sheet.</p>	<p>MUSIC WALT: Create a basic tune. Children to use their recorders to create a basic tune using notes that they are secure in playing.</p> <p>Children to write down their basic tune notes within their music books.</p> <p>Working from home: Using a musical instrument if you have access to one, create a basic tune using notes you are secure at playing. If you do not have an instrument use a range of materials to create a basic tune.</p>	
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English- Monday

Brimington News



Trumpeting the news of BIS – January 2018 (50p)

Viking invasion in Brimington

VICIOUS Vikings have invaded Brimington.

The attack happened in the early hours of Sunday night when over a 100 of the pillaging Norse invaders descended on the sleepy hamlet in Mercia.

The alarm was raised at 2am on Sunday in the north of the village. Shortly after 2:15am, the Vikings had already attacked half the houses, leaving a trail of death and destruction. By 3am, the whole of Brimington had been targeted.

In the aftermath of the tragic incident, there were plumes of smoke ascending from homes set ablaze by the Vikings. Agonisingly, cries of distress for missing or dead loved ones could be also heard across the Saxon settlement.

Eyewitnesses describe scenes of chaos and carnage as the invaders went from house to house pillaging and killing indiscriminately.

One survivor stated, "It was horrible. They burned our house down. I was lucky to escape. It was all so sudden. We had no idea they were coming. We had heard tales from up north of attacks but we never thought it would happen in our village. We are devastated."

It is believed that more than 80 people have been killed. However, there are further reports that another 25 people are unaccounted for and may have been captured by the Vikings and taken back across the Great Sea to be used as slaves.

Viking expert Aldin the wise one said, "It is likely the Vikings will return – and with greater numbers. My advice is to leave the area as soon as possible and head south."



• Pictured above is an artist's impression of one of the Viking invaders who have terrorized Brimington.

Traumatized by the Viking attack? Then this is for you. A special tonic made up of cow dung, sheep's urine and a healthy dose of chicken liver. The perfect pick-me-up, guaranteed to make you sleep better. Not convinced? Read this testimonial. "Them horrible Vikings took everything from me. I've got nothing left. But one swig of this potion and I was right as rain feeling like a new born babe. Ahhhhh, that's good." Special 2 for 1 offer. Just bring in a copy of the newspaper to claim your tonic.

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US TODAY

Deadly dragon on the loose

Yesterday, Louisville, USA, was under attack from a ferocious dragon.

The vicious dragon left a trail of destruction after it scorched the streets with its powerful flames and left claw marks up the sides of many high-rise buildings. Not only that, many people were taken to the nearest hospital after being left with third-degree burns.



Chris told 'The US Today' that he felt very afraid and scared for his life when he was faced with the beast. He said he was feeling petrified about the near death experience. 'I couldn't believe what I was seeing in front of me, I thought it was going to gobble me up! I haven't had an ounce of sleep since this sighting as I fear it may return.'

The city remains under lock-down procedures until the monster has been captured and repairs have been carried out, making the city safe again.



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English – feature checklist

Features	✓/X
The name of the newspaper	
A headline that uses a pun, rhyme or alliteration	
A subtitle which gives a bit more information about what the report is about	
The reporter's name	
An introductory paragraph containing the 5 Ws (what, where, when, who, why)	
Information about the main events presented in chronological order	
Pictures with captions	
Written in the third person and in the past tense	
Direct and reported speech	
Formal language	
Rhetorical Questions	
A conclusion paragraph to explain what might happen next	



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Spelling

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	