


Please email your child's work or any queries to the office at secretary@st-margarets-dover.kent.sch.uk

WB 21st June 2021	Monday	Tuesday	Wednesday	Thursday	Friday
Spellings	This week visit spelling play to practise your different spelling skills. You may also like to use the spelling strategies on the class home learning page to help you.				
English	WALT: write a fact file Use the information you have gathered/found out to write a fact file about Florence Nightingale. Remember to include the features of a fact file: Heading Sub headings Questions as sub headings Labelled pictures <i>Challenge:</i> <i>Have you used sentences with different forms in your writing (statements, questions, exclamations and commands) for effect?</i>	WALT: to take pride in my work Complete and edit your fact file. Remember to include the features of a fact file: Heading Sub headings Questions as sub headings Labelled pictures Now write your fact file in neat in your publishing book.	WALT: use new vocabulary in my writing, which I have taken from my reading/whole class discussions Discuss last week's floristry lesson. Make a plan for writing instructions. What new vocabulary can you use that you learned?	WALT: write for different purposes (instructions) Use your experiences from last week's Floristry lesson to write instructions of how to make a flower arrangement. Remember to include: A you will need list Time connectives Imperative verbs Correct punctuation	WALT: check my writing makes sense and make improvements Edit your work. Check punctuation Features of instructions Add to the text to make it more exciting e.g. new vocabulary or noun phrases. Now write your instructions in neat in your publishing books.
Maths Starter:	WALT: recall and use multiplication and division facts for the 2, 5 and 10 times tables. <i>visit TT Rock stars and practise your 2, 5 and 10 times tables for 5 minutes EVERYDAY this week.</i> 				
Maths You may like to carry out this week's tasks by collecting data from family and friends. And/or	WALT: collect data and record it in a simple tally chart We will record how we travelled to school and discuss our findings as a class	WALT: interpret simple tally charts We will use information given to create and interpret simple pictograms and tally charts.	WALT: collect data and record it in a simple pictogram (using ratios of 2, 5 and 10) and block diagram. We will collect data of our favourite flowers and record on a pictogram – using ratios of 2, 5 and 10.	WALT: draw simple conclusions about the data that I have collected. We will use and discuss our findings from yesterday's seed activity in Science.	WALT: make comparisons about the data I have collected. We will collect data about our favourite ice lollies and record in a bar graph. We will then compare our findings asking questions such as – who likes

completing the Year 2 statistics booklet here		At home, choose a subject such as favourite colour, pet or minibeast to collect data about.		 Most, least. How many more like ... than...? Which ice lolly is most popular.
Foundation subject	<p>Art and Design WALT: create a wire sculpture in the style of Giacometti</p> <p>Today in school we will use our sketches of our chosen pose to create a sculpture of the human form, in the style of Giacometti</p> <p>We will use pipe cleaners to do this and attach it to a wooden base.</p>	<p>PSHE WALT: understand there are some changes that are outside my control and to recognise how I feel about this</p> <p>In school we will be talking about life cycles in nature. We will talk about the life cycle of a baby to an adult. The children will discuss changes they are looking forward to and those they are not.</p>	<p>Science WALT: To be able to observe closely using simple equipment. In school we will sort different seeds. How many different criteria can we sort them into? When we have finished we will sow the seeds to grow a wildflower garden.</p> <p>At home you may like to get your own seeds to sort. or You could practise sorting different objects at home such as toys or socks.</p>	<p>PE WALT: throw a variety of objects for accuracy and distance</p> <p>Play: Push it, bounce it</p> <p>And Ball relay</p>	<p>History WALT: explain why Florence Nightingale improved nursing</p> <p>Share the Powerpoint and discuss the improvements Florence Nightingale made to hospitals and nursing. Complete the activity sheet (found on the class home learning page).</p>