



St Margaret's-at-Cliffe CP School

Home Learning Class 6

Class 6 w/b 21 st June	Monday 21 st June	Tuesday 22 nd June	Wednesday 23 rd June	Thursday 24 th June	Friday 25 th June
Vocab Ninja	A new word of the day on each PowerPoint screen – starting with Shinobi words for years 5/6. These can be found in PowerPoint or pdf format here . You should write the word, write the definition and use the word in your own unique sentence. Look at the synonyms, antonyms, prefixes and suffixes associated with the word and see if there are any others you can find.				
Testing	PaG Paper 1 45 mins +12 mins ex time. Mrs Saynor working outside RH office. Paper 2 Spelling test – all in class	Reading paper 1 hour AH supporting in class +15 mins ex. time	Arithmetic 1 30 mins +8mins ex time AH supporting in class Paper 2 Reasoning 40 mins +10 mins ex time	Paper 3 Reasoning 40 mins +10 mins ex time. AH supporting in class	Production rehearsals & prop making If you are at home, can you rehearse your lines?
AM 2	<u>Maths revision</u> Daily 10 Long division Fractions rules Squared/cubed BIDMAS If you are at home, can you make use of online revision sites such as bbc bitesize to help you in any areas of maths you	<u>PE – Rounders</u> <u>WALT: develop batting and bowling strategies</u> Work in groups to rehearse technique. Play competitive games.	<u>Maths revision</u> In class I will be asking the children to let me know any areas of maths they would like us to go through before the test tomorrow. If you are at home, can you make use of online revision sites	<u>PE with Mr Castle</u> <u>WALT: gain control over the ball</u> Home learners: can you take part in an 'active hour'? It could be jogging, riding your bike, playing with a ball in your garden etc.	Production rehearsals & prop making If you are at home, can you rehearse your lines?

	feel you need revision in?		such as bbc bitesize to help you in any areas of maths you feel you need revision in?		
Topic AM	<p><u>PSHE:</u> <u>WALT: understand how being physically attracted to someone changes the nature of the relationship</u></p> <p>If you are at home, see if you can talk with your grown ups about this at home. Feel free to save any questions that you may have for me when you return to school.</p>	<p><u>Miss Brett – PPA – Mrs O’Neill teaching</u> Maths revision</p> <p>If you are at home, make use of online sites such as bbc bitesize to recap elements of maths you do not feel secure in.</p>	<p><u>PSHE</u> <u>WALT: understand the importance of a positive self-esteem</u></p> <p>If you are at home, see if you can talk with your grown ups about this at home. Feel free to save any questions that you may have for me when you return to school.</p>	<p><u>Free time!</u></p> <p>In class the children will be rewarded with some free time during this slot as a reward for completing all of the tests. If you are at home, choose something fun or relaxing to do for this slot too!</p>	<p><u>RE</u> <u>WALT: to understand that some people believe we have a soul and that this can affect the way people live their lives.</u></p> <p>Think about what it means to have a soul. What happens to the soul once a person has died? Where do the souls go? Do animals have souls?</p> <p><u>TASK:</u> take an A4 landscape piece of paper and fold in half. One side should be a representation of your body and the other side should be a representation of your soul. It</p>

					should be personal characteristics.
Topic PM	Production rehearsals & prop making If you are at home, can you rehearse your lines?	<p><u>Miss Brett – PPA – Mrs O’Neill teaching Science</u> <u>WALT: to identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood.</u></p> <p>Researching using secondary sources – What are the functions of blood? http://www.e-learningforkids.org/Courses/Liquid Animation/Body Parts/Blood/ This website animation will introduce the children to the functions of blood: carry oxygen, food and chemical messages around the body, and defend against infection. Other animated videos can be found on the internet: http://www.youtube.com/watch?v=R-sKZWqsUpw</p> <p>Modelling the components of blood - Make your own ‘blood’</p> <p>Provide the children with the following information about the components of blood. They can then create their own models of the blood, carefully trying to get the correct proportions.</p> <ol style="list-style-type: none"> 1. Red blood cells (red-coloured sweets): 44% of blood volume. Carry oxygen and carbon dioxide around body. Only live for about 3 months, but are continuously produced in the bone marrow. 2. Plasma (syrup): 55% of blood volume. Syrups, thick, clear, yellowish liquid that carries dissolved food and wastes. 	Production rehearsals & prop making If you are at home, can you rehearse your lines?	Production rehearsals & prop making If you are at home, can you rehearse your lines?	<p><u>1.30 DGSB in Production rehearsals</u></p> <p>If you are at home, can you rehearse your lines?</p> <p>2pm Golden time 2.30 Zoom assembly</p>

		<p>3. White blood cells (white jelly beans or marshmallows): 0.5% of blood volume. Bigger than red blood cells, oddly shaped cells that "eat" bits of old blood cells and attack germs.</p> <p>4. Platelets (smarties): 0.5% -bits of cells and cytoplasm that help clot your blood.</p>			
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